



Thursday 21st April 2022

Dear Families,

I hope that you have had a wonderful break with family and friends and are looking forward to even more excitement within the four walls of William Morris Primary School.

As you know, we were inspected by Ofsted on the 1st and 2nd March 2022. This inspection was a section 8 inspection to confirm that William Morris Primary School continues to be a GOOD school.

We are thrilled and proud of the feedback that was given to us, as this report clearly reflects what our school provides to your children and of course yourselves. I would like to provide you with a summary of what the Ofsted report details.

What William Morris Primary School does well?

The children enjoy coming to school, work hard and achieve well.

The children behave very well.

Leaders celebrate individuality and diversity through their Strength lies in Differences philosophy.

The staff have high expectations of the children and are a positive influence on them.

The children know what bullying is and it doesn't happen at William Morris Primary School.

Children feel safe, because staff listen to them.

The children's opinions are listened to and the Head Boy/Girl team are proud of their responsibilities.

Children understand the importance of democracy, tolerance and respect for others.

Children say that everyone is treated equally and their opinion matters.

Leaders have created an engaging and ambitious curriculum for all children.

Lessons are taught in engaging ways to deepen the children's knowledge.

Leaders have made reading a curriculum priority.

Reading texts are well chosen to spark interest and imagination.

The Early Years children practise their phonics using our own phonics scheme.

Children who struggle with reading are identified early to help them 'catch up'.

Almost all children become fluent readers by the end of Year 2.

Older children love the quality tests that are chosen for them.

In the Early Years, children settle well because staff establish routines swiftly. These routines form firm foundations on which to build.

Leaders ensure that the needs of children with special educational needs and/or disabilities (SEND) are identified as early as possible.

Most children with SEND benefit from appropriate support from staff.

Staff liaise effectively with parents and carers and outside agencies to organise additional expertise.

Members of the Governing Body are knowledgeable and provide an appropriate level of challenge and support for leaders.

Staff appreciate the consideration that leaders and Governors give to their well-being.

The arrangements for safeguarding are effective.

Thorough records of concern about individual children are maintained and leaders follow up any concerns with external agencies swiftly to ensure that action is taken when needed.

Pupils understand how to keep themselves safe online. They know which adults they can trust.

What does William Morris Primary School need to further develop?

Sometimes, children with SEND do not get enough individual support during whole class sessions to be clear about their learning. The existing GOOD practice needs to be shared more widely to ensure that all practice is effective at 'removing any barriers to learning'.

I am sure that you will agree that the identified strengths provide community confidence in a school that aspires to be the best that it can be and our area of focus is already underway. We know that our journey to OUTSTANDING is almost complete.

We would welcome your feedback so please do complete the below:

Do you feel that the Ofsted report is an accurate reflection of William Morris' successes?

0 = disagree 10 = agree

0 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____ 9 _____ 10

Is there anything that you particularly agree with?

Is there anything that you particularly disagree with?

Thank you for your feedback.

Mrs Bull

Chief Executive Headteacher