



**WILLIAM MORRIS PRIMARY SCHOOL
END OF KEY STAGE OUTCOMES 2019**

We are so incredibly proud of our end of Key Stage results for 2018-2019 and the progress that has been made over the last year. Please find below the outcomes for children in Reception, Year 1 (Phonics), Year 2 and Year 6.

Foundation Stage

Good Level of Development – the percentage of children working at age related expectation in the core areas of learning. Our results last year were just below the National standard but an improvement on the year before.

	2019	National 2019
Percentage of children achieving age related expectations	69%	72%

Year 1 Phonics Screening

The pass mark this year was 32/40 and we are so proud that 90% of children achieved this.

	2019	National 2019
Percentage of children achieving the standard	90%	83%

Key Stage 1 Outcomes

We achieved above the National expectation in Mathematics this year and just below in reading and writing. The percentage of children working at greater depth in all areas is just below the National expectation.

ARE	2019 ARE+	National ARE+ 2019	2019 GDS	National GDS 2019
Reading	74%	75%	23%	25%
Writing	66%	69%	11%	15%
Mathematics	83%	76%	21%	22%

Key Stage 2 Outcomes

We are so proud to have achieved above the National expectation in writing and grammar and just below in reading and Mathematics. We are also so proud of the percentage of children working above the age-related expectation in writing in particular. We are also so incredibly proud to have achieved 33% of children working above the age related expectation in grammar, punctuation and spelling.





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ARE	2019 ARE+	National ARE+ 2019	2019 GDS	National GDS 2019
Reading	69%	73%	20%	27%
Writing	86%	78%	22%	20%
Mathematics	77%	79%	22%	27%
Grammar, Punctuation and Spelling	84%	78%	33%	36%

Year 6 Progress Scores

Progress scores are measured from Years 2 – Year 6 and are based on how much progress children have made across the four years. The National expectation is just below 0. Our progress scores were above the National expectation in all areas of learning this year, which is an incredible achievement. Our focus for this year is to accelerate the children’s progress in reading.

	Average progress score 2019
Reading	+1.4
Writing	+3.3
Mathematics	+2.1



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