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Federation

## **THE FEDERATION OF LONESOME, SINGLEGATE AND WILLIAM MORRIS PRIMARY SCHOOL**

### **The impact of our Sports Premium 2019-2020**

At the BeDifferent Federation we aim to develop a positive attitude to all aspects of physical activity. We plan Spotlight On Sport monthly themes to allow our community to develop an interest in a range of sports and to encourage and facilitate active engagement with professional athletes and local clubs. Our themes have included:

September: **Mental Fitness (Mindfulness)**

October: **Mental Fitness (Yoga, reducing the amount of sugar in our diet)**

November: **Mental Fitness (Meditation and Breathing)**

December: **Mental Fitness: Alternative modes of transport**

January: **Mental Fitness: Hands on Day**

February: **Mental Fitness: It's Cool to Collaborate**

March: **Rounders**

May: **MindFULL or Mindful?**

June: **Athletics**

July: **Athletics**

We also work very closely with seven personal trainers who deliver 30-minute personal training sessions to increase all children from Year 1 to 6's 'endurance', 'speed', 'coordination', 'power' and 'flexibility'.

We motivate our families about the benefits of being active by offering weekly personal training sessions from a local physiotherapist and one of our personal trainers.

We have established an extensive range of 'physical' extra-curricular activities and have entered numerous borough wide sporting competitions to allow our children to be competitive.

#### **Our vision**

At the BeDifferent Federation we aim to educate and motivate staff, families and children



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about the benefits of being active. We would like all children to enjoy physical activity as part of everyday life. We would like to find a sport for every child, developing everyone's interests in a range of sports and physical activities. We want to involve the local community (and beyond) to 'GET FIT' with us.

**We aim to:**

**Improve the quality of learning and teaching in Physical Activity**

- Involve and motivate all staff in a personalised fitness programme
- Delivering PE staff training through the range of specialists visiting the school and the School Sports Partnership
- Involvement of sports specialists to teach the children and support the staff

**Establish a termly programme of sports focussed extra-curricular activities provided by staff as well as external providers**

**Provide all children and staff with a personalised PE t-shirt to be worn for all physical activity**

**Provide additional specialist sporting experiences for our Gifted children**

**Provide coaching for children through the Young Leaders programme**

**Enter teams in a wide range of school sports competitions**

**Run a Mile everyday**

**Create Federated competitive opportunities**

**Develop an annual programme of wellbeing activities and events**

**Deliver an exciting and memorable Federated Sports Day at Sutton Arena involving the whole community**

**Involve the staff in personal training and well-being sessions and fundraising running races**

**Primary School Sports Premium Funding**

The Government is providing funding of £150 million per annum to improve the provision of physical education and sport in Primary Schools.

**How we will be spending the Sports funding and who will benefit?**

**All children will benefit regardless of age or sporting ability**

**The most able children will be given the opportunity to compete in a range of**



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**sporting tournaments**

**Staff will have access to training opportunities and continued professional development**

**Families and children together will become more involved in a range of sporting and well-being themed events**

**Costings**

	<b>William Morris</b>	<b>Singlegate</b>	<b>Lonsome</b>
<b>Sport funding income</b>	<b>£19,400</b>	<b>£20,000</b>	<b>£19,000</b>
<b>Expenditure</b>			
School sports partnership	<b>£1,950</b>	<b>£1,950</b>	<b>£1,950</b>
Specialist PE teacher 1 x day a week	<b>£8,000</b>	<b>£8,000</b>	<b>£8,000</b>
PE Equipment	<b>£1,000</b>	<b>£1,000</b>	<b>£1,000</b>
Personal Training	<b>£4,500</b>	<b>£5,000</b>	<b>£4,000</b>
PE kit – personalised t-shirts	<b>£500</b>	<b>£950</b>	<b>£1,950</b>
Spotlight on sport workshops and inspirational athletes	<b>£1,850</b>	<b>£2,000</b>	<b>£1,000</b>
Sports day	<b>£500</b>	<b>£500</b>	<b>£500</b>
LBM taster sessions	<b>£500</b>	<b>£500</b>	<b>£500</b>
Supplement ASC activities	<b>£500</b>		
Minibus transportation to LBM events	<b>£100</b>	<b>£100</b>	<b>£100</b>



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## Swimming

Meeting national curriculum requirements for swimming and water safety	Singlegate Primary School	William Morris Primary School	Lonsome Primary School
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	34%	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%	32%	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%	10%	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Catch up swimming lessons take place in the autumn term at Singlegate.	Catch up swimming lessons take place in the summer term at William Morris.	Catch up swimming lessons take place in the summer term at Lonsome.



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## Impact

We will evaluate the impact of the Sports Premium funding as part of our whole school self-evaluation. We will identify how well we have used our Sport premium to inspire our community through monitoring of a wealth of physical opportunities, monitoring the involvement in sport related activities and by measuring the performance levels of all of our children.

Measuring the impact of the experiences provided through the Sport premium funding can be achieved in a variety of ways. We will focus on the children's self-esteem and confidence levels as well as monitoring the numbers of children involved in sporting activities in and out of school. Assessments are made both formally and informally. Feedback from staff, children and families will support the progress we have made. It is anticipated that at the end of the year we will have some measurable data to show the impact of Sport premium funding on pupil progress and involvement in sport.



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