



WILLIAM MORRIS PRIMARY SCHOOL

Pupil Premium 2021-2022

William Morris Primary School
Free school meals: 24.6%
Pupil Premium: £158,710

William Morris Primary School	
ICT	£8,000
Reading/Mathematics resources	£5,000
Resources for PP children/topic weeks	£3,000
Family support worker	£10,000
Easter school staff costs	£2,000
Snacks/day visits	£2,000
One to one tuition	£48,000
Swimming subsidy	£3,000
Music lessons	£6,000
Educational Psychologist	£6,950
Language & Behaviour for Learning Support	£7,200
Support staff	£50,000
Play Therapy	£5,560
French/Sayers Croft residential and school visits	£2,000
Purchase of decodable phonics scheme	£1,100



Barriers to future attainment

In-school barriers (issues to be addressed in school, such as poor oral language skills)

The impact of covid-19 and ongoing periods of disruption caused by lockdown. Many of our disadvantaged children have been impacted by partial school closures to a greater extent than for other children. Although not a significant concern in such a disrupted period of two years, attendance for disadvantaged pupils was slightly lower than non-pupil premium peers.

Internal assessment and observation of children indicates under-developed oral language skills and vocabulary gaps among disadvantaged groups

Ongoing monitoring of the access and use of the Google Classroom reflects the challenges for families in accessing remote learning confidently

Internal assessments indicate that there is a gap between pupil premium and non-pupil children making accelerated progress in Mathematics

External barriers (issues which also require action outside of school, such as low attendance rates)

Ability of parents being able to support their children's learning at home (home language/long work hours/understanding of present curriculum)

Mobility of families

In-year admissions: Pupil Premium children often join as in-year admissions. They are often below ARE on entry to the school.

Desired outcomes (Desired outcomes and how they will be measured)

Children form and maintain positive relationships with their peers and staff.

Children interact confidently in a variety of situations in school.

To achieve and improve sustained wellbeing for all children in the Federation, particularly our disadvantaged group.

All Pupil Premium children achieve Early Learning Goals for Personal, Social and Emotional Development (Reception).

Make progress towards achieving the ELGs (Nursery).

Improved oral language skills and vocabulary among disadvantaged children

Participate fully and confidently in a range of extra-curricular activities



<p>Improve the opportunities for developing a wider vocabulary in order to support the children's reading and writing skills in the Foundation Stage in order to increase the percentage from 75% of children achieving the Good Level of Development</p>	<p>GLD target will be met for all children but specifically our disadvantaged children.</p> <p>Impact of NELI programme measured over time.</p> <p>Rapid Recovery Reading groups will support improved early reading skills and acquisition of language</p>
<p>Higher rates of progress (accelerated) in reading, writing and Mathematics for Pupil Premium children</p>	<p>Gap narrowed between Pupil Premium and non-Pupil Premium due to PP children making accelerated progress.</p> <p>Children below ARE in September 2021 – are at ARE by July 2022</p> <p>Attainment gap to narrow</p> <p>ARE – Key Stage One</p> <p>R – 2021 – difference 2% - PP W – 2021 – difference 10% -PP M – 2021 – difference 5% -PP</p> <p>Key Stage Two</p> <p>R – 2021 – difference 17% - PP W – 2021 – difference 2% +PP M – 2021 – difference 9% -PP</p> <p>Staff performance management target groups will monitor the progress of PP children over time.</p>
<p>Improved and sustained attendance achieved for all children, particularly for our disadvantaged children</p>	<p>Sustained high attendance from 2021-2022 demonstrated by:</p> <p>The attendance gap between disadvantaged children and their non-disadvantaged peers being reduced from 1.9%</p>

William Morris Primary School Year 2 Pupil Premium Analysis 2021-2022

Attainment (children working at Secure+ at the end of the summer term 2021)						
	Reading ARE+	Reading GDS	Writing ARE+	Writing GDS	Mathematics ARE+	Mathematics GDS
Non-Pupil Premium (27 children)	14/27 = 52%	0/27 = 0%	12/27 = 44%	0/27 = 0%	11/27 = 41%	0/27 = 0%



Pupil Premium (19 children)	8/19 = 42%	0/19 = 0%	8/19 = 42%	0/19 = 0%	7/19 = 36%	0/19 = 0%
Difference +/-	-10%	0%	-2%	0%	+5%	0%

Non-pupil premium children in Year 2 have performed better than pupil premium children in reading, writing and Mathematics at Secure+.

Year 6 Pupil Premium Analysis 2021-2022

Attainment (children working at Secure+ at the end of the summer term 2021)						
	Reading ARE+	Reading GDS	Writing ARE+	Writing GDS	Mathematics ARE+	Mathematics GDS
Non-Pupil Premium (13 children)	10/13 = 77%	2/13 = 15%	8/13 = 62%	2/13 = 15%	8/13 = 62%	2/13 = 15%
Pupil Premium (15 children)	9/15 = 60%	3/15 = 20%	9/15 = 60%	3/15 = 20%	8/15 = 53%	3/15 = 20%
Difference +/-	-17%	+5%	-2%	+5%	-9%	+5%

Year 6 non-pupil premium children have performed better than pupil premium children working at secure+ in all areas of learning in Year

Year 6 pupil premium children have performed better than non-pupil premium children working at greater depth in reading, writing and Mathematics (+5% difference).

Year 2, 3, 4 and 5 Pupil Premium Analysis 2021-2022

Attainment (children working at Secure+ at the end of the summer term 2021)			
	Reading	Writing	Mathematics
Year 2	14/27 = 52%	12/27 = 44%	11/27 = 41%
Year 2 – PP	8/19 = 42%	8/19 = 42%	7/19 = 36%
Year 3	12/24 = 50%	16/24 = 67%	13/24 = 54%
Year 3 – PP	11/19 = 58%	10/19 = 53%	9/19 = 47%
Year 4	7/18 = 39%	19/23 = 83%	19/23 = 83%
Year 4 – PP	20/23 = 87%	9/18 = 50%	8/18 = 44%
Year 5	17/23 = 74%	12/23 = 52%	16/23 = 53%
Year 5 – PP	20/32 = 63%	17/32 = 53%	17/32 = 53%
Year 6	10/13 = 77%	8/13 = 62%	8/13 = 62%



Year 6 - PP	9/15 = 60%	9/15 = 60%	8/15 = 53%
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Attainment differences between pupil premium and non-pupil premium groups

	Reading	Writing	Mathematics
Year 2	-10%	-2%	-5%
Year 3	+8%	-14%	-7%
Year 4	+48%	-33%	-39%
Year 5	-11%	+1%	0%
Year 6	-17%	-2%	-9%

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.