Pupil Premium 2019-2020

William Morris Primary School
Free school meals: 24.6%
Pupil Premium: £169,000

	William Morris
ICT	**£5,000**
English/Maths resources	**£3,000**
Resources for PP children/topic weeks	**£2,000**
Family support worker	**£17,650**
Easter school staff costs	**£2,000**
Snacks/day visits	**£2,000**
One to one tuition	**£55,000**
Swimming subsidy	**£3,000**
Music lessons	**£6,000**
Educational Psychologist	**£6,950**
Language & Behaviour for Learning Support	**£7,200**
Support staff	**£50,000**
Play Therapy	**£7,200**
French/Sayers Croft residential and school visits	**£2,000**

Barriers to future attainment	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
Lack of confidence and ability to manage feelings	
Gap between pupil premium and non-pupil children making accelerated progress in reading	
External barriers (issues which also require action outside school, such as low attendance rates)	
Ability of parents being able to support their children's learning at home (home language/long work hours/understanding of present curriculum)	
Mobility	
Desired outcomes (Desired outcomes and how they will be measured)	
Children form and maintain positive relationships with peers and staff. Children interact confidently in a variety of situations in school.	All Pupil Premium children achieve Early Learning Goals for Personal, Social and Emotional Development (Reception). Make progress towards achieving the ELGs (Nursery). Participate fully and confidently in a range of extra-curricular activities
Higher rates of progress (accelerated) in reading for Pupil Premium children	Gap narrowed between Pupil Premium and non-Pupil Premium due to PP children making accelerated progress. 80% make accelerated progress (4+ jumps) in reading in Year 5 Children below ARE in September 2019 – are at ARE by July 2020 Children at ARE in September 2019 – are above ARE by July 2020

William Morris Primary School

Year 2 Pupil Premium Analysis 2018-2019

Progress (3+ steps of progress to the end of the summer term 2019)			
	Reading	**Writing**	**Mathematics**
Potter	17/17 = 100%	17/17 = 100%	16/17 = 94%
Mozart	10/13 = 77%	11/13 = 85%	12/13 = 92%
Potter Pupil Premium	7/7 = 100%	6/7 = 86%	7/7 = 100%
Mozart Pupil Premium	9/11 = 82%	9/11 = 82%	11/11 = 100%
Different between Pupil Premium and Non-Pupil Premium			
Potter	0%	-14%	+6%
Mozart	+5%	-3%	+8%
Whole Cohort	-2%	-10%	+7%

Attainment (children working at Secure+ at the end of the summer term 2019)						
	Reading ARE+	**Reading GDS**	**Writing ARE+**	**Writing GDS**	**Mathematics ARE+**	**Mathematics GDS**
Non-Pupil Premium (34 children)	24/34 = 71%	8/34 = 24%	21/34 = 62%	5/34 = 15%	29/34 = 85%	5/34 = 15%
Pupil Premium (19 children)	15/19 = 79%	4/19 = 21%	14/19 = 74%	1/19 = 5%	15/19 = 79%	6/18 = 32%
Difference +/-	**+8%**	**-3%**	**+12%**	**-10%**	**-6%**	**+17%**

Pupil premium children have performed better than non-pupil premium children in reading and writing, with a greater percentage of pupil premium children working at secure+ in these areas; however there fewer pupil premium children exceeding in reading and writing than non-pupil premium children. There are a greater percentage of pupil premium children exceeding age related expectations in Mathematics compared to non-pupil premium children.

Pupil premium children have made better progress than non-pupil premium children in Mathematics, with 100% of pupil premium children making expected progress in this area. However, 10% less pupil premium children have made expected progress in writing compared to non-pupil premium

children. Progress in reading is similar for both groups of children.

Year 6 Pupil Premium Analysis 2018-2019

Progress **(3+ steps of progress to the end of the summer term 2019)**			
	Reading	**Writing**	**Mathematics**
Gates	16/16 = 100%	16/16 = 100%	15/16 = 94%
Glennie	5/8 = 62%	8/8 = 100%	5/8 = 62%
Gates Pupil Premium	9/10 = 90%	9/10 = 90%	9/10 = 90%
Glennie Pupil Premium	10/15 = 67%	15/15 = 100%	12/15 = 80%
Different between Pupil Premium and Non-Pupil Premium			
Gates	-10%	-10%	-4%
Glennie	+5%	0%	+18%
Whole Cohort	**-12%**	**-4%**	**+1%**

Attainment **(children working at Secure+ at the end of the summer term 2019)**						
	Reading ARE+	**Reading GDS**	**Writing ARE+**	**Writing GDS**	**Mathematics ARE+**	**Mathematics GDS**
Non-Pupil Premium (24 children)	21/24 = 88%	6/24 = 25%	23/24 = 96%	6/24 = 25%	22/24 = 92%	6/24 = 25%
Pupil Premium (26 children)	13/26 = 50%	4/26 = 15%	20/26 = 77%	5/26 = 19%	16/26 = 61%	3/26 = 11%
Difference +/-	**-38%**	**-10%**	**-19%**	**-6%**	**-31%**	**-14%**

Non-pupil premium children have performed better than pupil-premium children working at secure+ and greater depth in all areas of learning.

Pupil premium children have made similar progress to non-pupil premium children in writing and Mathematics. There is a 12% variance in reading, with non-pupil premium children making more progress than pupil premium children in this area.

Year 1, 3, 4 and 5 Pupil Premium Analysis 2018-2019

Attainment (children working at Secure+ at the end of the summer term 2019)			
	Reading	**Writing**	**Mathematics**
Armstrong (1)	15/18 = 83%	13/18 = 72%	16/18 = 89%
Armstrong (1) – PP	**2/3 = 67%**	**2/3 = 67%**	**2/3 = 67%**
Kingsley (1)	13/16 = 81%	9/16 = 56%	9/16 = 56%
Kingsley (1) – PP	**4/5 = 80%**	**4/5 = 80%**	**4/5 = 80%**
Luther King (3)	16/19 = 84%	14/19 = 74%	16/19 = 84%
Luther King (3) – PP	**7/10 = 70%**	**5/10 = 50%**	**7/10 = 70%**
Rowling (4)	15/19 = 79%	13/19 = 68%	15/19 = 79%
Rowling (4) – PP	**8/9 = 89%**	**7/9 = 78%**	**6/9 = 67%**
Presley (5)	14/17 = 82%	15/17 = 88%	14/17 = 82%
Presley (5) – PP	**6/8 = 75%**	**5/8 = 62%**	**3/8 = 37%**
Attenborough (5)	8/16 = 50%	7/16 = 44%	7/16 = 44%
Attenborough (5) – PP	**5/8 = 63%**	**4/8 = 50%**	**5/8 = 62%**
Monet (5)	10/16 = 62%	10/16 = 62%	13/16 = 81%
Monet (5) - PP	**8/11 = 72%**	**7/11 = 64%**	**6/11 = 54%**
Progress (3+ steps of progress to the end of the summer term 2019)			
	Reading	**Writing**	**Mathematics**
Armstrong (1)	16/16 = 100%	14/16 = 88%	15/16 = 94%
Armstrong (1) – PP	**2/2 = 100%**	**2/2 = 100%**	**2/2 = 100%**
Kingsley (1)	16/16 = 100%	10/16 = 62%	10/16 = 62%
Kingsley (1) – PP	**3/4 = 75%**	**4/4 = 100%**	**4/4 = 100%**
Luther King (3)	15/17 = 88%	14/17 = 82%	15/17 = 88%
Luther King (3) – PP	**8/10 = 80%**	**8/10 = 80%**	**9/10 = 90%**
Rowling (4)	15/18 = 83%	16/18 = 89%	14/18 = 78%
Rowling (4) – PP	**7/7 = 100%**	**6/7 = 86%**	**4/7 = 57%**
Presley (5)	17/17 = 100%	16/17 = 94%	6/17 = 35%
Presley (5) – PP	**8/8 = 100%**	**8/8 = 100%**	**8/8 = 100%**
Attenborough (5)	9/12 = 75%	11/12 = 92%	12/12 = 100%
Attenborough (5) – PP	**7/8 = 88%**	**8/8 = 100%**	**8/8 = 100%**
Monet (5)	12/14 = 86%	14/14 = 100%	14/14 = 100%
Monet (5) - PP	**11/11 = 100%**	**10/11 = 91%**	**8/11 = 73%**

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Headlines and Summary – William Morris

Pupil premium children have performed just as well as non-pupil premium children or exceeded them in the following areas:

Progress:

Year 1	3+ steps of progress in reading (Armstrong) 3+ steps of progress in writing (Armstrong and Kingsley) 3+ steps of progress in Mathematics (Armstrong and Kingsley)
Year 3	3+ steps of progress in writing 3+ steps of progress in Mathematics
Year 4	3+ steps of progress in reading (Rowling and Presley) 3+ steps of progress in writing (Rowling and Presley) 3+ steps of progress in Mathematics (Presley)
Year 5	3+ steps of progress in reading (Attenborough and Monet) 3+ steps of progress in writing (Attenborough) 3+ steps of progress in Mathematics (Attenborough)

Attainment:

Year 1	Secure+ in reading (Kingsley) Secure+ in writing (Kingsley) Secure+ in Mathematics (Kingsley)
Year 3	
Year 4	Secure+ in reading (Rowling) Secure+ in writing (Rowling)
Year 5	Secure+ in reading (Attenborough and Monet) Secure+ in writing (Attenborough and Monet) Secure+ in Mathematics (Attenborough)