



William Morris Primary School IMPACT OF PUPIL PREMIUM 2017-2018

Number of pupil premium children and income received	
Total number on roll (Reception to Year 6)	346
Total number of pupil premium children	80 = 23.12%
Pupil premium income	£169,940

Targeted support			
Accelerated learning in the curriculum		69%	
Social, emotional and behaviour		13%	
Enrichment beyond the curriculum		9%	
Families and the community		9%	
Increase % of children working at age related expectations in reading, writing and Mathematics			
Project	Cost	Objective	Outcome
Intervention – Easter School, PSHE, Nurture, Emotional Literacy Support	£50,637	Extending School Hours Programme of revision for SATs Individualising support at all levels Targeted support for children to address misconceptions, gaps and weaknesses Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach	Increased attainment in KS1 and KS2 English (writing) and Maths (Assessment Data) Increased percentage achieving Age Related Expectations. Closing the gap between Pupil Premium and Non Pupil Premium children
Family Support Worker	£17,650	Helping children to develop social and emotional skills and provide targeted support	Closing the gap between Pupil Premium and Non Pupil Premium children. Increased confidence and improved social skills
French/Sayers Croft residential and school visits	£2,000	Develop children’s social and collaborative skills Provide life experiences that children may be otherwise unable to access	Closing the gap between Pupil Premium and Non Pupil Premium children. Increased pupil confidence



Savings Scheme, snacks, day visits, music, swimming	£2,500	Building belief: children have access to opportunities that are otherwise out of reach	Closing the gap between Pupil Premium and Non Pupil Premium children Ensure the enriched experiences of playing a musical instrument are offered. To ensure our Key Stage 2 children are confident swimmers.
One to one tuition/support staff	£62,800	Individualising support at all levels Targeted support for children to address misconceptions, gaps and weaknesses Building belief: children have access to opportunities that are otherwise out of reach	Accelerated progress and increased attainment Closing the gap between Pupil Premium and Non Pupil Premium children.
Mathematics, English and Science resources	£8,000	Building belief: children have access to opportunities that are otherwise out of reach Extending children's Maths, reading, writing and Scientific enquiry skills	Closing the gap between Pupil Premium and Non Pupil Premium children.
Language and Behaviour for Learning support	£7,200	Individualising support at all levels Ensure that staff are equipped with specific strategies for supporting children	Closing the gap between Pupil Premium and Non Pupil Premium children. Increased confidence and improved social skills
Educational Psychologist	£6,753	Individualising support at all levels Ensure that staff are equipped with specific strategies for supporting children	Closing the gap between Pupil Premium and Non Pupil Premium children.
ICT	£5,000	The purchasing of a class set of Chrome Books to support and enable all children to access the ICT curriculum in school. Establishment of our new online homework platform	Closing the gap between Pupil Premium and Non Pupil Premium children.
Resources for children with	£7,400	Individualising support at all levels	Closing the gap between Pupil Premium



WILLIAM MORRIS PRIMARY SCHOOL

special educational needs/pupil premium children		Ensure that staff are equipped with specific strategies for supporting children Involving parents in their children's learning	and Non Pupil Premium children.
Total	£169,940		



Progress - Year 2

Pupil Premium comparison			
3+ steps of progress (summer 2018)			
	Reading	Writing	Mathematics
Mozart	11/13 = 85%	12/13 = 92%	12/13 = 92%
Potter	8/11 = 72%	11/11 = 100%	10/11 = 91%
Mozart Pupil Premium	4/5 = 80%	4/5 = 80%	4/5 = 80%
Potter Pupil Premium	4/6 = 67%	3/6 = 50%	4/6 = 67%
Difference between Pupil Premium and Non-Pupil Premium			
	Reading	Writing	Mathematics
Mozart	-5%	-12%	-12%
Potter	-5%	-50%	-24%
Total Cohort	-6%	-33%	-19%

Attainment

Year 2 = 11 pupil premium children

	Reading	Writing	Mathematics
Secure+	8/11 = 73%	7/11 = 64%	8/11 = 73%
Exceeding	3/11 = 27%	3/11 = 27%	2/11 = 18%

Year 2 = 24 non pupil premium children

	Reading	Writing	Mathematics
Secure+	21/24 = 88%	21/24 = 88%	23/24 = 96%
Exceeding	7/24 = 29%	4/24 = 17%	7/24 = 29%

Difference between pupil premium and non-pupil premium

	Reading	Writing	Mathematics
Secure+	-15%	-24%	-23%
Exceeding	-2%	+10%	-11%

Pupil premium children have not performed as well as non-pupil premium children in reading, writing and Mathematics, with more non-pupil premium children working at secure+ in these areas. However, there are similar or more pupil premium children exceeding in reading and writing in Year 2.

Non-pupil premium children have made better progress than pupil premium children in all areas.



Progress - Year 6

Pupil Premium comparison			
3+ steps of progress (summer 2018)			
	Reading	Writing	Mathematics
Glennie	6/9 = 67%	7/9 = 78%	7/9 = 78%
Gates	13/13 = 100%	13/13 = 100%	13/13 = 100%
Glennie Pupil Premium	10/11 = 91%	11/11 = 100%	11/11 = 100%
Gates Pupil Premium	9/11 = 82%	11/11 = 100%	9/11 = 82%
Difference between Pupil Premium and Non-Pupil Premium			
	Reading	Writing	Mathematics
Glennie	+24%	+22%	+22%
Gates	-18%	0%	-18%
Total Cohort	0%	+9	0%

Attainment

Year 6 = 22 pupil premium children

	Reading	Writing	Mathematics
Secure+	18/22 = 82%	17/22 = 77%	17/22 = 77%
Exceeding	2/22 = 9%	4/22 = 18%	0/22 = 0%

Year 6 = 22 non pupil premium children

	Reading	Writing	Mathematics
Secure+	21/22 = 95%	20/22 = 91%	21/22 = 95%
Exceeding	2/22 = 9%	5/22 = 23%	6/22 = 27%

Difference between pupil premium and non-pupil premium

	Reading	Writing	Mathematics
Secure+	-13%	-14%	-18%
Exceeding	0%	-5%	-27%

Pupil premium children have not performed as well as non-pupil premium children in reading, writing and Mathematics; however the attainment of pupil premium children at exceeding in reading is in line with on-pupil premium children.

Pupil premium children have made better progress than non-pupil premium children in writing, with 100% of pupil premium children making expected progress in writing. Progress of our pupil premium children is line with our non-pupil premium children in reading and Mathematics.



Progress Years 1, 3, 4, 5

3+ steps of progress of our Pupil Premium children Summer 2018			
	Reading	Writing	Mathematics
Armstrong (1)	8/14 = 57%	4/14 = 29%	4/14 = 29%
Armstrong (1)	10/11 = 91%	8/11 = 73%	9/11 = 82%
Kingsley (1)	12/20 = 60%	13/26 = 50%	11/26 = 42%
Kingsley (1)	5/6 = 83%	2/6 = 33%	3/6 = 50%
Farah (3)	13/19 = 68%	8/19 = 42%	15/19 = 79%
Farah (3)	6/9 = 67%	5/9 = 56%	7/9 = 78%
Luther King (3)	20/21 = 95%	20/21 = 95%	20/21 = 95%
Luther King (3)	7/8 = 88%	6/8 = 75%	6/8 = 75%
Presley (4)	11/17 = 65%	10/17 = 59%	11/17 = 65%
Presley (4)	8/11 = 73%	7/11 = 64%	6/11 = 54%
Rowling (4)	11/14 = 78%	10/14 = 71%	7/14 = 50%
Rowling (4)	9/10 = 90%	8/10 = 80%	5/10 = 50%
Attenborough (5)	13/16 = 81%	13/16 = 81%	13/16 = 81%
Attenborough (5)	11/11 = 100%	10/11 = 91%	11/11 = 100%
Monet (5)	10/10 = 100%	10/10 = 100%	8/10 = 80%
Monet (5)	12/15 = 80%	15/15 = 100%	12/15 = 80%

Attainment of Years 1, 3, 4 and 5

Pupil Premium vs non-pupil premium children working at secure+ Summer 2018			
	Reading	Writing	Mathematics
Armstrong (1)	7/15 = 47%	5/15 = 33%	7/15 = 47%
Armstrong (1)	8/11 = 73%	5/11 = 45%	7/11 = 64%
Kingsley (1)	12/19 = 63%	10/19 = 53%	11/19 = 58%
Kingsley (1)	3/7 = 43%	2/7 = 29%	3/7 = 43%
Farah (3)	16/20 = 80%	11/20 = 55%	16/20 = 80%
Farah (3)	7/10 = 70%	6/10 = 60%	8/10 = 80%
Luther King (3)	15/22 = 68%	14/22 = 64%	20/22 = 91%
Luther King (3)	6/8 = 75%	5/8 = 62%	6/8 = 75%
Presley (4)	7/16 = 44%	6/16 = 38%	9/16 = 56%
Presley (4)	5/12 = 42%	4/12 = 33%	4/12 = 33%
Rowling (4)	8/14 = 57%	5/14 = 36%	8/14 = 57%
Rowling (4)	6/10 = 60%	4/10 = 40%	5/10 = 50%
Attenborough (5)	13/16 = 81%	10/16 = 62%	12/16 = 75%
Attenborough (5)	3/11 = 27%	2/11 = 18%	4/11 = 36%
Monet (5)	7/10 = 70%	8/10 = 80%	7/10 = 70%
Monet (5)	9/15 = 60%	11/15 = 73%	10/15 = 67%



Headlines and Summary

Pupil premium children have performed just as well as non-pupil premium children or exceeded them in the following areas:

Progress:

Year 1	3+ steps of progress in reading 3+ steps of progress in writing (Armstrong) 3+ steps of progress in Mathematics
Year 3	3+ steps of progress in reading (Farah) 3+ steps of progress in writing (Farah) 3+ steps of progress in Mathematics (Farah)
Year 4	3+ steps of progress in reading (Rowling) 3+ steps of progress in writing (Rowling)
Year 5	3+ steps of progress in reading (Attenborough) 3+ steps of progress in writing 3+ steps of progress in Mathematics

Attainment:

Year 1	Secure+ in reading (Armstrong) Secure+ in writing (Armstrong) Secure+ in Mathematics (Armstrong)
Year 3	Secure+ in reading (Luther King) Secure+ in writing Secure+ in Mathematics (Farah)
Year 4	Secure+ in writing (Rowling)
Year 5	

Target areas:

Pupil premium children have performed significantly below non pupil premium in the following areas:

Progress

- Kingsley class in writing
- Luther King class in writing and Mathematics
- Presley class in Mathematics

Attainment

- Kingsley class in reading, writing and Mathematics at secure+
- Luther King class in Mathematics at secure+
- Presley class in Mathematics at secure+
- Attenborough class in reading, writing and Mathematics at secure+



Progress of pupil premium children is generally in line with non-pupil premium children in Year 1, with pupil premium children making the same or more progress in most areas. Progress of our pupil premium children in Luther King and Presley classes is below that of our non-pupil premium children in all areas.

Attainment in some classes is significantly lower for pupil premium children than for non-pupil premium children, particularly in Key Stage 2.