



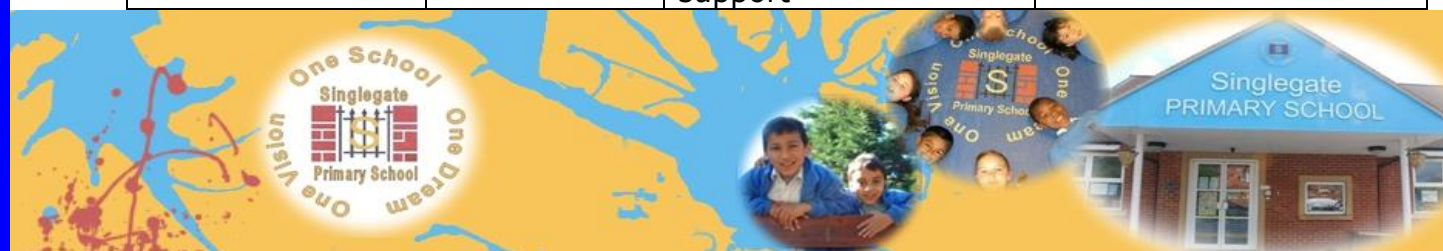
Singlegate Primary School

IMPACT OF PUPIL PREMIUM 2017-2018

| Number of pupil premium children and income received | |
|---|-----------|
| Total number on roll (Reception to Year 6) | 547 |
| Total number of pupil premium children | 52= 9.50% |
| Pupil premium income | £87,120 |

| Targeted support | |
|--|-----|
| Accelerated learning in the curriculum | 73% |
| Social, emotional and behaviour | 9% |
| Enrichment beyond the curriculum | 9% |
| Families and the community | 9% |
| Increase % of children working at age related expectations in reading, writing and Mathematics | |

| Project | Cost | Objective | Outcome |
|---|-------------|--|--|
| Intervention – Easter School, PSHE, Nurture, Emotional Literacy Support | £10,620 | Extending School Hours Programme of revision for SATS Individualising support at all levels Targeted support for children to address misconceptions, gaps and weaknesses Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach | Increased attainment in KS1 and KS2 English (writing) and Maths (Assessment Data) Increased percentage achieving Age Related Expectations. Closing the gap between Pupil Premium and Non Pupil Premium children |
| Family Support Worker | £13,700 | Helping children to develop social and emotional skills and provide targeted support | Closing the gap between Pupil Premium and Non Pupil Premium children. |





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| | | | Increased confidence and improved social skills |
| French/Sayers Croft residential and school visits | £3,000 | Develop children's social and collaborative skills Provide life experiences that children may be otherwise unable to access | Closing the gap between Pupil Premium and Non Pupil Premium children. Increased pupil confidence |
| Foundation Stage snacks | £500 | Building belief: children have access to opportunities that are otherwise out of reach | Closing the gap between Pupil Premium and Non Pupil Premium children |
| One to one tuition/support staff | £26,000 | Individualising support at all levels Targeted support for children to address misconceptions, gaps and weaknesses Building belief: children have access to opportunities that are otherwise out of reach | Accelerated progress and increased attainment Closing the gap between Pupil Premium and Non Pupil Premium children. |
| Music lessons | £1,000 | Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach | Closing the gap between Pupil Premium and Non Pupil Premium children. Ensure the enriched experiences of playing a musical instrument are offered. |
| Mathematics and English resources | £2,500 | Extending children's Maths skills | Closing the gap between Pupil Premium and Non Pupil Premium children. |
| Language and Behaviour for Learning support | £7,200 | Individualising support at all levels | Closing the gap between Pupil Premium |





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|--|--------|--|---|
| | | Ensure that staff are equipped with specific strategies for supporting children | and Non Pupil Premium children. Increased confidence and improved social skills |
| Educational Psychologist | £6,600 | Individualising support at all levels Ensure that staff are equipped with specific strategies for supporting children | Closing the gap between Pupil Premium and Non Pupil Premium children. |
| Swimming | £2,000 | Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach | Closing the gap between Pupil Premium and Non Pupil Premium children. To ensure our Key Stage 2 children are confident swimmers. |
| General Learning Resources - reading books, Family Partnership Packs for the Foundation Stage children | £6,000 | Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach | Closing the gap between Pupil Premium and Non Pupil Premium children. |
| ICT | £7,000 | The purchasing of a class set of Chrome Books to support and enable all children to access the ICT curriculum in school. Establishment of our new online homework platform | Closing the gap between Pupil Premium and Non Pupil Premium children. |
| Key Stage 1 | £1,000 | Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach | Closing the gap between Pupil Premium and Non Pupil Premium children. To ensure our Key Stage 1 children not making the expected |





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|--------------|---------|--|--|
| | | | progress are supported in accelerating their learning to meet the age related expectation for the end of the school year |
| Total | £87,120 | | |

Progress - Year 2

| Pupil Premium comparison | | | |
|---|-------------------|------------------|--------------------|
| 3+ steps of progress (summer 2018) | | | |
| | Reading | Writing | Mathematics |
| Monument | 13/23 = 57% | 17/23 = 74% | 15/23 = 65% |
| Pimlico | 25/28 = 89% | 20/28 = 71% | 24/28 = 86% |
| Victoria | 18/26 = 69% | 16/26 = 61% | 19/26 = 73% |
| Monument Pupil Premium | 3/5 = 60% | 3/5 = 60% | 5/5 = 100% |
| Pimlico Pupil Premium | 2/2 = 100% | 0/2 = 0% | 2/2 = 100% |
| Victoria Pupil Premium | 2/2 = 100% | 1/2 = 50% | 2/2 = 100% |
| Difference between Pupil Premium and Non-Pupil Premium | | | |
| | Reading | Writing | Mathematics |
| Monument | +3% | -14% | +35% |
| Pimlico | +11% | -71% | +14% |
| Victoria | +31% | -11% | +27% |
| Total Cohort | +4% | -25% | +25% |





Attainment

Year 2 = 9 pupil premium children

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | 9/9 = 100% | 9/9 = 100% | 9/9 = 100% |
| Exceeding | 2/9 = 22% | 0/9 = 0% | 4/9 = 44% |

Year 2 = 78 non pupil premium children

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | 63/78 = 81% | 61/78 = 78% | 65/78 = 83% |
| Exceeding | 29/78 = 37% | 17/78 = 22% | 14/78 = 18% |

Difference between pupil premium and non-pupil premium

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | +19% | +22% | +17% |
| Exceeding | -15% | -22% | +26% |

Pupil premium children have performed better than non-pupil premium children in reading, writing and Mathematics, with a greater percentage of pupil premium children working at secure+ in these areas; however there are no pupil premium children exceeding in writing and a lower percentage of pupil premium children exceeding in reading than non-pupil premium children. There are a greater percentage of pupil premium children exceeding age related expectations in Mathematics.

Pupil premium children have made better progress than non-pupil premium children in reading and Mathematics, with 100% of pupil premium children making expected progress in these areas. However, 25% less pupil premium children have made expected progress in writing compared to non-pupil premium children.







Progress - Year 6

| Pupil Premium comparison | | | |
|---|-------------------|-------------------|--------------------|
| 3+ steps of progress (summer 2018) | | | |
| | Reading | Writing | Mathematics |
| Westminster | 22/25 = 88% | 21/25 = 84% | 22/25 = 88% |
| Embankment | 22/24 = 92% | 21/24 = 88% | 23/24 = 96% |
| Westminster Pupil Premium | 1/1 = 100% | 1/1 = 100% | 1/1 = 100% |
| Embankment Pupil Premium | 1/1 = 100% | 1/1 = 100% | 1/1 = 100% |
| Difference between Pupil Premium and Non-Pupil Premium | | | |
| | Reading | Writing | Mathematics |
| Westminster | +12% | +16% | +12% |
| Embankment | +8% | +12% | +4% |
| Total Cohort | +10% | +14% | +8% |

Attainment

Year 6 = 2 pupil premium children

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | 2/2 = 100% | 2/2 = 100% | 2/2 = 100% |
| Exceeding | 0/2 = 0% | 0/2 = 0% | 0/2 = 0% |

Year 6 = 49 non pupil premium children

| | Reading | Writing | Mathematics |
|--|----------------|----------------|--------------------|
|--|----------------|----------------|--------------------|





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|------------------|-------------|-------------|-------------|
| Secure+ | 43/49 = 88% | 44/49 = 90% | 47/49 = 96% |
| Exceeding | 18/49 = 37% | 16/49 = 33% | 13/49 = 26% |

Difference between pupil premium and non-pupil premium

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | +12% | +10% | +4% |
| Exceeding | -37% | -33% | -26% |

Pupil premium children have performed better than non-pupil premium children in reading, writing and Mathematics, with a greater percentage of pupil premium children working at secure+ in these areas; however as there are no pupil premium children exceeding in reading, writing or Mathematics, the non-pupil premium children have performed better in these areas.

Pupil premium children have made better progress than non-pupil premium children in reading, writing and Mathematics, with 100% of pupil premium children making expected progress in all areas.





Progress Years 1, 3, 4, 5

3+ steps of progress of our Pupil Premium children Summer 2018

| | Reading | Writing | Mathematics |
|--------------------------|-------------------|-------------------|-------------------|
| Borough (1) | 23/27 = 85% | 23/27 = 85% | 22/25 = 88% |
| Borough (1) | 2/3 = 67% | 3/3 = 100% | 3/3 = 100% |
| Knightsbridge (1) | 25/28 = 89% | 25/28 = 71% | 23/28 = 82% |
| Knightsbridge (1) | N/A | N/A | N/A |
| Oval (1) | 24/27 = 89% | 20/27 = 74% | 21/27 = 78% |
| Oval (1) | 1/1 = 100% | 0/1 = 0% | 0/1 = 0% |
| Balham (3) | 27/28 = 96% | 24/28 = 86% | 26/28 = 93% |
| Balham (3) | 1/1 = 100% | 1/1 = 100% | 1/1 = 100% |
| Wimbledon (3) | 23/25 = 92% | 18/25 = 72% | 18/25 = 72% |
| Wimbledon (3) | 3/3 = 100% | 2/3 = 67% | 2/3 = 67% |
| Southwark (3) | 21/28 = 75% | 18/28 = 64% | 18/28 = 64% |
| Southwark (3) | 0/1 = 0% | 0/1 = 0% | 0/1 = 0% |
| Piccadilly (4) | 23/25 = 92% | 18/25 = 72% | 20/25 = 80% |
| Piccadilly (4) | 5/5 = 100% | 3/5 = 60% | 4/5 = 80% |
| Euston (4) | 24/27 = 89% | 22/27 = 81% | 24/27 = 89% |
| Euston (4) | 1/2 = 50% | 2/2 = 100% | 1/2 = 50% |





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|---------------------|------------------|-------------------|-------------------|
| Barbican (5) | 23/25 = 92% | 19/25 = 76% | 16/25 = 64% |
| Barbican (5) | 2/3 = 67% | 2/3 = 67% | 3/3 = 100% |
| Temple (5) | 23/23 = 100% | 20/23 = 87% | 16/23 = 70% |
| Temple (5) | 2/3 = 67% | 3/3 = 100% | 2/3 = 67% |

Attainment of Years 1, 3, 4 and 5

| Pupil Premium vs non-pupil premium children working at secure+ Summer 2018 | | | |
|---|-------------------|------------------|--------------------|
| | Reading | Writing | Mathematics |
| Borough (1) | 22/27 = 81% | 21/27 = 78% | 23/27 = 85% |
| Borough (1) | 2/3 = 67% | 2/3 = 67% | 3/3 = 100% |
| Knightsbridge (1) | 27/30 = 90% | 25/30 = 83% | 25/30 = 83% |
| Knightsbridge (1) | N/A | N/A | N/A |
| Oval (1) | 21/27 = 78% | 20/27 = 74% | 21/27 = 78% |
| Oval (1) | 0/1 = 0% | 0/1 = 0% | 0/1 = 0% |
| Balham (3) | 19/27 = 70% | 15/27 = 55% | 21/27 = 78% |
| Balham (3) | 2/3 = 67% | 1/3 = 33% | 1/3 = 33% |
| Wimbledon (3) | 18/25 = 72% | 13/25 = 52% | 17/25 = 68% |
| Wimbledon (3) | 3/3 = 100% | 2/3 = 67% | 2/3 = 67% |
| Southwark (3) | 15/28 = 54% | 14/28 = 50% | 17/28 = 61% |
| Southwark (3) | 0/1 = 0% | 0/1 = 0% | 0/1 = 0% |
| Piccadilly (4) | 19/25 = 76% | 18/25 = 72% | 17/25 = 68% |
| Piccadilly (4) | 2/5 = 40% | 2/5 = 40% | 2/5 = 40% |





| | | | |
|---------------------|------------------|-------------------|------------------|
| Euston (4) | 28/28 = 89% | 23/28 = 82% | 23/28 = 82% |
| Euston (4) | 1/2 = 50% | 2/2 = 100% | 1/2 = 50% |
| Barbican (5) | 19/26 = 73% | 19/26 = 73% | 21/26 = 81% |
| Barbican (5) | 0/3 = 0% | 0/3 = 0% | 0/3 = 0% |
| Temple (5) | 15/23 = 65% | 11/23 = 48% | 11/23 = 48% |
| Temple (5) | 0/5 = 0% | 0/5 = 0% | 0/5 = 0% |

Headlines and Summary

Pupil premium children have performed just as well as non-pupil premium children or exceeded them in the following areas:

Progress:

| | |
|---|--|
| Year 1 *no PP children in Knightsbridge | 3+ steps of progress in reading (Oval) 3+ steps of progress in writing (Borough) 3+ steps of progress in Mathematics (Borough) |
| Year 3 | 3+ steps of progress in reading (Wimbledon and Balham) 3+ steps of progress in writing (Balham) 3+ steps of progress in Mathematics (Balham) |
| Year 4 | 3+ steps of progress in reading (Piccadilly) 3+ steps of progress in writing (Euston) 3+ steps of progress in Mathematics (Piccadilly) |
| Year 5 | 3+ steps of progress in writing (Temple) 3+ steps of progress in Mathematics (Barbican) |

Attainment:

| | |
|---|--|
| Year 1 *no PP children in Knightsbridge | Secure+ in Mathematics (Borough) |
| Year 3 | Secure+ in reading (Wimbledon) Secure+ in writing (Wimbledon) Secure+ in Mathematics (Wimbledon) |
| Year 4 | Secure+ in writing (Euston) |
| Year 5 | |





Target areas:

Pupil premium children have performed significantly below non pupil premium in the following areas:

Progress

- Oval class in reading, writing and Mathematics (Note: this is 1 child)
- Southwark class in reading, writing and Mathematics (Note: this is 1 child)
- Euston class in reading and Mathematics (Note: this is 1 child out of two in the class)

Attainment

- Oval class in reading, writing and Mathematics (Note: this is 1 child) at secure+
- Balham class in writing and Mathematics at secure+ (Note: this is 1 child)
- Southwark class in reading, writing and Mathematics at secure+ (Note: this is 1 child)
- Piccadilly class in reading, writing and Mathematics at secure+
- Euston class in reading and Mathematics at secure+
- Year 5 in reading, writing and Mathematics at secure+

Progress in Oval, Southwark and Euston classes for our pupil premium children is significantly below that of non-pupil premium children – however, it is important to note that in these cases there are 1 or 2 children, who account for the entire percentage of pupil premium for these classes.

Attainment of our pupil premium children in Year 5 is significantly below in all areas – a high percentage of these children are also SEN and two of these children have an EHCP for learning needs.

