



# SINGEGATE PRIMARY SCHOOL

## PUPIL PREMIUM 2015-2016

<b>Number of pupil premium children and income received</b>	
Total number on roll (Years 1 to Year 6)	510
Total number of pupil premium children	23 = 0.96%
Pupil premium income	£52,800

<b>Targeted support</b>	
Accelerated learning in the curriculum	62%
Social, emotional and behaviour	14%
Enrichment beyond the curriculum	18%
Families and the community	6%
Increase % of children working at age related expectations in reading, writing and Mathematics. Closing the progress and achievement gap between the pupil premium and non-pupil premium children.	

<b>Project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
<b>Intervention – Easter School, PSHE, Enrichment, SEALs</b>	£2,000	Extending School Hours Programme of revision for SATs Individualising support at all levels Targeted support for children to address misconceptions, gaps and weaknesses Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach Developing and improving empathy, self-confidence and language skills thus enabling children to understand appropriate levels of behaviour in order to access education and	Increased attainment in KS1 and KS2 English (writing) and Maths (Assessment Data) Increased percentage achieving Age Related Expectations. Closing the gap between Pupil Premium and Non Pupil Premium children





		maximise their potential	
<b>TAMHs support worker</b>	£3,000	Helping children to develop social and emotional skills and provide targeted support	Closing the gap between Pupil Premium and Non Pupil Premium children.
<b>French/Sayers Croft residential and school visits</b>	£2,000	Develop children's social and collaborative skills Provide life experiences that children may be otherwise unable to access	Closing the gap between Pupil Premium and Non Pupil Premium children. Increased pupil confidence
<b>One to one tuition/support staff</b>	£22,000	Individualising support at all levels Targeted support for children to address misconceptions, gaps and weaknesses	Accelerated progress and increased attainment Closing the gap between Pupil Premium and Non Pupil Premium children.
<b>Mathematics resources</b>	£3,000	Extending children's Mathematical skills	Closing the gap between Pupil Premium and Non Pupil Premium children.
<b>Educational Psychologist</b>	£3,000	Individualising support at all levels Ensure that staff are equipped with specific strategies for supporting children	Closing the gap between Pupil Premium and Non Pupil Premium children.
<b>Language and Behaviour for Learning support</b>	£3,000	Individualising support at all levels Ensure that staff are equipped with specific strategies for supporting children	Closing the gap between Pupil Premium and Non Pupil Premium children. Increased confidence and improved social skills
<b>Swimming</b>	£1,200	Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach	Closing the gap between Pupil Premium and Non Pupil Premium children. Secure swimming skills for KS2 children
<b>Music</b>	£1,500	Drawing in Expertise Building belief: children have access	Closing the gap between Pupil Premium





		to opportunities that are otherwise out of reach	and Non Pupil Premium children.
<b>Reading books</b>	£3,000	Individualising support at all levels Inspire a lifelong love of reading Increase confidence in reading	Closing the gap between Pupil Premium and Non Pupil Premium children.
<b>ICT equipment ( Chrome Books)</b>	£8,500	Individualising support at all levels Providing the children with opportunities to do their homework	Closing the gap between Pupil Premium and Non Pupil Premium children.
<b>Savings Scheme</b>	£300	Providing extra-curricular activities and workshops to enhance the learning in the classroom	Closing the gap between Pupil Premium and Non Pupil Premium children.
<b>Snacks for the Foundation Stage</b>	£300	Ensuring that all children are ready for the 'learning day'.	Closing the gap between Pupil Premium and Non Pupil Premium children.
<b>Total</b>	<b>£52,800</b>		





## PROGRESS AND ATTAINMENT

January – July 2016

### PUPIL PREMIUM v NON PUPIL PREMIUM

#### READING

Class	1+ Step of progress	2+ Steps of progress	3+ Steps of progress	ARE +
Borough Pupil Premium	100% (1/1)	100% (1/1)	0% (0/1)	100% (1/1)
Borough Non Pupil Premium	100% (26/26)	96% (25/26)	31% (8/26)	73% (19/26)
Knightsbridge Pupil Premium	100% (2/2)	100% (2/2)	0% (0/2)	100% (2/2)
Knightsbridge Non Pupil Premium	100% (27/27)	96% (26/27)	19% (5/26)	77% (20/26)
Oval Pupil Premium	100% (1/1)	0% (0/1)	0% (0/1)	0% (0/1)
Oval Non Pupil Premium	79% (23/29)	59% (17/29)	10% (3/29)	52% (15/29)
Monument Pupil Premium	100% (3/3)	100% (3/3)	67% (2/3)	100% (3/3)
Monument Non Pupil Premium	96% (25/26)	73% (19/26)	50% (13/26)	69% (18/26)
Victoria Pupil Premium	100% (3/3)	33% (1/3)	0% (0/3)	33% (1/3)
Victoria Non Pupil Premium	93% (25/27)	85% (23/27)	22% (6/27)	85% (23/27)
Southwark Pupil Premium	33% (1/3)	33% (1/3)	0% (0/3)	0% (0/3)
Southwark Non Pupil Premium	92% (24/26)	62% (16/26)	23% (6/26)	69% (18/26)
Wimbledon Pupil Premium	100% (3/3)	0% (0/3)	0% (0/3)	0% (0/3)
Wimbledon Non Pupil Premium	100% (26/26)	15% (4/26)	0% (0/26)	77% (20/26)
Euston Pupil Premium	50% (1/2)	0% (0/2)	0% (0/2)	0% (0/2)





<b>Euston Non Pupil Premium</b>	<b>100% (25/25)</b>	<b>84% (21/25)</b>	<b>28% (7/25)</b>	<b>68% (17/25)</b>
<b>Piccadilly Pupil Premium</b>	<b>100% (4/4)</b>	<b>50% (2/4)</b>	<b>0% (0/4)</b>	<b>50% (2/4)</b>
<b>Piccadilly Non Pupil Premium</b>	<b>100% (25/25)</b>	<b>76% (19/25)</b>	<b>28% (7/25)</b>	<b>44% (11/25)</b>
<b>Barbican Pupil Premium</b>	<b>83% (5/6)</b>	<b>50% (3/6)</b>	<b>33% (2/6)</b>	<b>33% (2/6)</b>
<b>Barbican Non Pupil Premium</b>	<b>88% (21/24)</b>	<b>71% (17/24)</b>	<b>38% (9/24)</b>	<b>46% (11/24)</b>
<b>Westminster Pupil Premium</b>	<b>100% (3/3)</b>	<b>100% (3/3)</b>	<b>0% (0/3)</b>	<b>67% (2/3)</b>
<b>Westminster Non Pupil Premium</b>	<b>100% (27/27)</b>	<b>96% (26/27)</b>	<b>41% (11/27)</b>	<b>85% (23/27)</b>

### WRITING

<b>Class</b>	<b>1+ Steps of progress</b>	<b>2+ Steps of progress</b>	<b>3+ Steps of progress</b>	<b>ARE +</b>
<b>Borough Pupil Premium</b>	<b>100% (1/1)</b>	<b>100% (1/1)</b>	<b>0% (0/1)</b>	<b>100% (1/1)</b>
<b>Borough Non Pupil Premium</b>	<b>100% (26/26)</b>	<b>92% (24/26)</b>	<b>8% (2/26)</b>	<b>69% (18/26)</b>
<b>Knightsbridge Pupil Premium</b>	<b>100% (2/2)</b>	<b>100% (2/2)</b>	<b>0% (0/2)</b>	<b>100% (2/2)</b>
<b>Knightsbridge Non Pupil Premium</b>	<b>100% (27/27)</b>	<b>93% (25/27)</b>	<b>7% (2/27)</b>	<b>78% (21/27)</b>
<b>Oval Pupil Premium</b>	<b>100% (1/1)</b>	<b>100% (1/1)</b>	<b>0% (0/1)</b>	<b>0% (0/1)</b>
<b>Oval Non Pupil Premium</b>	<b>97% (28/29)</b>	<b>69% (20/29)</b>	<b>10% (3/29)</b>	<b>66% (19/29)</b>
<b>Monument Pupil Premium</b>	<b>100% (3/3)</b>	<b>100% (3/3)</b>	<b>0% (0/3)</b>	<b>100% (3/3)</b>
<b>Monument Non Pupil Premium</b>	<b>85% (22/26)</b>	<b>65% (15/26)</b>	<b>0% (0/26)</b>	<b>65% (15/26)</b>
<b>Victoria Pupil Premium</b>	<b>67% (2/3)</b>	<b>67% (2/3)</b>	<b>33% (1/3)</b>	<b>33% (1/3)</b>
<b>Victoria Non Pupil Premium</b>	<b>85% (23/27)</b>	<b>74% (20/27)</b>	<b>7% (2/27)</b>	<b>63% (17/27)</b>





<b>Southwark Pupil Premium</b>	<b>33% (1/3)</b>	<b>33% (1/3)</b>	<b>0% (0/3)</b>	<b>0% (0/3)</b>
<b>Southwark Non Pupil Premium</b>	<b>88% (23/26)</b>	<b>50% (13/26)</b>	<b>12% (3/26)</b>	<b>50% (13/26)</b>
<b>Wimbledon Pupil Premium</b>	<b>100% (3/3)</b>	<b>100% (3/3)</b>	<b>0% (0/3)</b>	<b>0% (0/3)</b>
<b>Wimbledon Non Pupil Premium</b>	<b>88% (23/26)</b>	<b>58% (15/26)</b>	<b>19% (5/26)</b>	<b>85% (22/26)</b>
<b>Euston Pupil Premium</b>	<b>50% (1/2)</b>	<b>0% (0/2)</b>	<b>0% (0/2)</b>	<b>0% (0/2)</b>
<b>Euston Non Pupil Premium</b>	<b>96% (24/25)</b>	<b>80% (20/25)</b>	<b>36% (9/25)</b>	<b>64% (16/25)</b>
<b>Piccadilly Pupil Premium</b>	<b>100% (4/4)</b>	<b>50% (2/4)</b>	<b>0% (0/4)</b>	<b>50% (2/4)</b>
<b>Piccadilly Non Pupil Premium</b>	<b>100% (25/25)</b>	<b>68% (17/25)</b>	<b>4% (1/25)</b>	<b>36% (9/25)</b>
<b>Barbican Pupil Premium</b>	<b>100% (6/6)</b>	<b>83% (5/6)</b>	<b>50% (3/6)</b>	<b>33% (2/6)</b>
<b>Barbican Non Pupil Premium</b>	<b>100% (24/24)</b>	<b>79% (19/24)</b>	<b>58% (14/24)</b>	<b>38% (9/24)</b>
<b>Westminster Pupil Premium</b>	<b>100% (3/3)</b>	<b>100% (3/3)</b>	<b>100% (3/3)</b>	<b>67% (2/3)</b>
<b>Westminster Non Pupil Premium</b>	<b>100% (27/27)</b>	<b>74% (20/27)</b>	<b>33% (9/27)</b>	<b>67% (18/27)</b>





## MATHEMATICS

Class	1+ Steps of progress	2+ Steps of progress	3+ Steps of progress	ARE +
Borough Pupil Premium	100% (1/1)	100% (1/1)	0% (0/1)	100% (1/1)
Borough Non Pupil Premium	100% (26/26)	100% (26/26)	8% (2/26)	73% (19/26)
Knightsbridge Pupil Premium	100% (2/2)	100% (2/2)	0% (0/2)	100% (2/2)
Knightsbridge Non Pupil Premium	100% (27/27)	89% (24/27)	4% (1/27)	70% (19/27)
Oval Pupil Premium	100% (1/1)	0% (0/1)	0% (0/1)	0% (0/1)
Oval Non Pupil Premium	100% (29/29)	76% (22/29)	14% (4/29)	76% (22/29)
Monument Pupil Premium	100% (3/3)	100% (3/3)	33% (1/3)	100% (3/3)
Monument Non Pupil Premium	92% (24/26)	58% (15/26)	8% (2/26)	54% (14/26)
Victoria Pupil Premium	100% (3/3)	3% (1/3)	33% (1/3)	33% (1/3)
Victoria Non Pupil Premium	93% (25/27)	78% (21/27)	22% (6/27)	74% (20/27)
Southwark Pupil Premium	67% (2/3)	67% (2/3)	33% (1/3)	0% (0/3)
Southwark Non Pupil Premium	100% (26/26)	69% (18/26)	23% (6/26)	73% (19/26)
Wimbledon Pupil Premium	100% (3/3)	0% (0/3)	0% (0/3)	0% (0/3)
Wimbledon Non Pupil Premium	81% (21/26)	31% (8/26)	0% (0/26)	96% (25/26)
Euston Pupil Premium	50% (1/2)	50% (1/2)	50% (1/2)	0% (0/2)
Euston Non Pupil Premium	100% (25/25)	84% (21/25)	4% (1/25)	72% (18/25)
Piccadilly Pupil Premium	100% (4/4)	100% (4/4)	0% (0/4)	50% (2/4)





<b>Piccadilly Non Pupil Premium</b>	<b>100% (25/25)</b>	<b>96% (24/25)</b>	<b>8% (2/25)</b>	<b>60% (15/25)</b>
<b>Barbican Pupil Premium</b>	<b>100% (6/6)</b>	<b>67% (4/6)</b>	<b>50% (3/6)</b>	<b>33% (2/6)</b>
<b>Barbican Non Pupil Premium</b>	<b>100% (24/24)</b>	<b>88% (21/24)</b>	<b>46% (11/24)</b>	<b>58% (14/24)</b>
<b>Westminster Pupil Premium</b>	<b>100% (3/3)</b>	<b>100% (3/3)</b>	<b>67% (2/3)</b>	<b>100% (3/3)</b>
<b>Westminster Non Pupil Premium</b>	<b>100% (27/27)</b>	<b>81% (22/27)</b>	<b>33% (9/27)</b>	<b>78% (21/27)</b>







## Headlines and Summary

- There are currently 31 pupil premium children in Years 1-6, representing 6% of children in these year groups overall.
- In some year groups, the progress and attainment of pupil premium children is in line with non-pupil premium children, however in other year groups there is a progress and attainment gap.
- Typically there is a smaller difference between pupil premium children and non-pupil premium children making at least 1+ steps of progress.
- Where gaps exist, they are more significant in children attaining ARE than making similar progress.
- There are no significant trends in either progress or attainment between the three core subjects.

<b>Year 1</b>	Pupil premium children typically perform as well as or exceed non-pupil premium children in Reading, Writing and Mathematics when making 1+ steps and 2+ steps of progress and have a similar percentage achieving ARE, with the exception of one pupil premium child in Oval class.
<b>Year 2</b>	In Monument class, pupil premium children typically perform as well as or exceed non-pupil premium children in Reading, Writing and Mathematics when making 1+ steps and 2+ steps of progress and have a greater percentage achieving ARE. In Victoria class, pupil premium children typically perform as well as or exceed non-pupil premium children in Reading and Mathematics when making 1+ steps, however the percentage of them achieving ARE is significantly lower.
<b>Year 3</b>	In Wimbledon class, pupil premium children typically perform as well as or exceed non-pupil premium children in Reading, Writing and Mathematics when making 1+ steps however the percentage of them achieving ARE is significantly lower. In Southwark class, non-pupil premium children make considerably greater progress and achieve ARE than pupil premium children in all subjects.





<p><b>Year 4</b></p>	<p>In Euston class, non-pupil premium children make considerably greater progress and achieve ARE than pupil premium children in all subjects. In Piccadilly class, pupil premium children typically perform as well as or exceed non-pupil premium children in Reading and Writing when making 1+ steps of progress and when making 2+ steps of progress in Mathematics. Similar percentages of pupil premium children achieve ARE in all subjects.</p>
<p><b>Year 5</b></p>	<p>In Barbican class, pupil premium children typically perform similarly to non-pupil premium children in Reading, Writing and Mathematics in terms of both progress and attainment.</p>
<p><b>Year 6</b></p>	<p>In Westminster class, pupil premium children typically make as much progress as non-pupil premium children in Reading, Writing and Mathematics and at times exceed them. Pupil premium children attain similar or higher levels of ARE in writing and Mathematics, but less in reading.</p>

**Target areas:**

- Increase the number of pupil premium children in Years 2, 3 achieving ARE in Reading, Writing and Mathematics.
- Increase the number of pupil premium children in Euston class (now Barbican) making at least 2 steps of progress in all subjects.
- Increase the number of pupil premium children achieving three steps of progress across all year groups.

**Actions for this academic year 2016-2017**

**Performance management pupil progress targets to support the acceleration of pupil premium children in writing and Mathematics to enable them to ensure attainment is more in line with the non-pupil premium children.**

**Provision mapping and support for identified SEN (pupil premium children) to support 3 to 4 steps of progress in reading and writing.**





**A review of our timetabling to ensure that sentence structure/grammar is taught discretely and as part of the project genre planning on a daily basis.**

**A whole school review of reading material to engage and inspire our pupil premium children to be confident writers.**

