



BeDifferent Federation

Pupil Premium 2019-2020

Lonesome Primary School
Free school meals: 28%
Pupil Premium: £179,180

	Lonesome Primary School
ICT	£25,000
English/Maths resources	£3,000
Resources for PP children/topic weeks	£2,000
Family support worker	£12,000
Easter school staff costs	£2,000
Snacks/day visits	£2,000
One to one tuition	£55,030
Swimming subsidy	£3,000
Music lessons	£6,000
Educational Psychologist	£6,950
Language & Behaviour for Learning Support	£7,200
Support staff	£50,000
Play Therapy	£3,000
French/Sayers Croft residential and school visits	£2,000



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Barriers to future attainment	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
Lack of confidence and ability to manage feelings	
Gap between pupil premium and non-pupil children making accelerated progress in reading, writing and Mathematics at the end of Key Stage 2	
External barriers (issues which also require action outside school, such as low attendance rates)	
Ability of parents being able to support their children's learning at home (home language/long work hours/understanding of present curriculum)	
Mobility	
Desired outcomes (Desired outcomes and how they will be measured)	
Children form and maintain positive relationships with peers and staff. Children interact confidently in a variety of situations in school.	All Pupil Premium children achieve Early Learning Goals for Personal, Social and Emotional Development (Reception). Make progress towards achieving the ELGs (Nursery). Participate fully and confidently in a range of extra-curricular activities.
Higher rates of progress (accelerated) in reading, writing and Mathematics for Pupil Premium children	Gap narrowed between Pupil Premium and non-Pupil Premium due to PP children making accelerated progress. 80% make accelerated progress (4+ jumps) in reading in Year 5 Children below ARE in September 2019 – are at ARE by July 2020 Children at ARE in September 2019 – are above ARE by July 2020



Lonesome Primary School

Year 2 Pupil Premium Analysis 2018-2019

Progress (3+ steps of progress to the end of the summer term 2019)						
	Reading		Writing		Mathematics	
Conifer	10/11 = 91%		11/11 = 100%		11/11 = 100%	
Beech	8/11 = 73%		10/11 = 91%		11/11 = 100%	
Conifer Pupil Premium	10/10 = 100%		10/10 = 100%		10/10 = 100%	
Beech Pupil Premium	7/10 = 70%		8/10 = 80%		9/10 = 90%	
Different between Pupil Premium and Non-Pupil Premium						
Conifer	+9%		0%		0%	
Beech	-3%		-11%		-10%	
Whole Cohort	+3%		-5%		-5%	
Attainment (children working at Secure+ at the end of the summer term 2019)						
	Reading ARE+	Reading GDS	Writing ARE+	Writing GDS	Mathematics ARE+	Mathematics GDS
Non-Pupil Premium (22 children)	18/22 = 81%	5/22 = 23%	17/22 = 77%	4/22 = 18%	19/22 = 86%	6/22 = 27%
Pupil Premium (20 children)	15/20 = 75%	7/20 = 35%	13/20 = 65%	2/20 = 10%	14/20 = 70%	7/20 = 35%
Difference +/-	-6%	+12%	-12%	-8%	-16%	+8%

Non-pupil premium children have performed better than pupil-premium children working at secure+ in all areas of learning. However, the variance in the case of reading and writing is less than 10% (6% and 8% respectively) and 16% in Mathematics. There is a greater percentage of pupil premium children exceeding the age related expectation in reading and Mathematics compared with non-pupil premium children.

Pupil premium children have made similar progress to non-pupil premium children in writing and Mathematics and better progress in reading.



Year 6 Pupil Premium Analysis 2018-2019

Progress (3+ steps of progress to the end of the summer term 2019)						
	Reading		Writing		Mathematics	
Non-Pupil Premium (27 children)	24/27 = 89%		27/27 = 100%		25/27 = 93%	
Pupil Premium (18 children)	17/18 = 94%		17/18 = 94%		17/18 = 94%	
Difference +/-	+5%		-6%		+1%	
Attainment (children working at Secure+ at the end of the summer term 2019)						
	Reading ARE+	Reading GDS	Writing ARE+	Writing GDS	Mathematics ARE+	Mathematics GDS
Non-Pupil Premium (29 children)	24/29 = 83%	-	23/29 = 79%	4/27 = 15%	24/29 = 83%	-
Pupil Premium (18 children)	10/18 = 55%	-	10/18 = 55%	1/18 = 6%	11/18 = 61%	-
Difference +/-	-28%	-	-24%	-9%	-22%	-

Non-pupil premium children have performed better than pupil-premium children working at secure+ and greater depth in all areas of learning. Of the 8 Pupil Premium children underperforming in reading and writing, 7 are SEN. All 7 of the Pupil Premium children underperforming in Mathematics are SEN.

Pupil premium children have made similar progress to non-pupil premium children in Mathematics and greater progress in reading. There is a 6% variance in writing, with non-pupil premium children making more progress than pupil premium children in this area.



Year 1, 3, 4 and 5 Pupil Premium Analysis 2018-2019

Attainment (children working at Secure+ at the end of the summer term 2019)

	Reading	Writing	Mathematics
Fir (1)	11/16 = 69%	11/16 = 69%	12/16 = 75%
Fir (1) – Pupil Premium	6/9 = 67%	6/9 = 67%	8/9 = 89%
May (1)	4/14 = 29%	10/14 = 71%	6/14 = 43%
May (1) – Pupil Premium	6/8 = 75%	7/8 = 88%	6/8 = 75%
Juniper (3)	12/19 = 63%	14/19 = 73%	11/19 = 58%
Juniper (3) – Pupil Premium	5/9 = 55%	5/9 = 55%	6/9 = 67%
Holly (3)	8/13 = 61%	7/13 = 54%	7/13 = 54%
Holly (3) – Pupil Premium	5/13 = 38%	5/13 = 38%	6/13 = 46%
Oak (4)	13/21 = 62%	15/21 = 71%	18/21 = 86%
Oak (4) – Pupil Premium	6/8 = 75%	6/8 = 75%	6/8 = 75%
Ash (4)	6/15 = 40%	7/15 = 47%	8/15 = 53%
Ash (4) – Pupil Premium	3/14 = 21%	6/14 = 43%	2/14 = 14%
Spruce (5)	10/16 = 62%	8/16 = 50%	11/16 = 69%
Spruce (5) – Pupil Premium	4/11 = 36%	2/11 = 18%	2/11 = 18%
Cedar (5)	4/12 = 33%	4/12 = 33%	6/12 = 50%
Cedar (5) – Pupil Premium	4/14 = 29%	4/14 = 29%	5/14 = 38%

Year 1, 3, 4 and 5 Pupil Premium Analysis 2018-2019

Progress (3+ steps of progress to the end of the summer term 2019)

	Reading	Writing	Mathematics
Fir (1)	13/15 = 87%	12/15 = 80%	13/15 = 87%
Fir (1) – Pupil Premium	6/9 = 67%	6/9 = 67%	8/9 = 89%
May (1)	6/13 = 46%	11/13 = 85%	6/13 = 46%
May (1) – Pupil Premium	5/8 = 62%	8/8 = 100%	6/8 = 75%
Juniper (3)	11/19 = 58%	14/19 = 74%	12/19 = 63%
Juniper (3) – Pupil Premium	5/9 = 55%	5/9 = 55%	6/9 = 67%
Holly (3)	10/13 = 77%	9/13 = 69%	11/13 = 85%
Holly (3) – Pupil Premium	7/13 = 54%	8/13 = 61%	8/13 = 61%
Oak (4)	14/21 = 67%	17/21 = 81%	17/21 = 81%
Oak (4) – Pupil Premium	6/8 = 75%	7/8 = 88%	6/8 = 75%
Ash (4)	8/13 = 61%	11/13 = 85%	7/13 = 54%
Ash (4) – Pupil Premium	6/13 = 46%	13/13 = 100%	7/13 = 54%
Spruce (5)	13/15 = 87%	7/15 = 47%	10/15 = 67%
Spruce (5) – Pupil Premium	5/11 = 46%	6/11 = 36%	3/11 = 27%
Cedar (5)	5/12 = 42%	9/12 = 75%	7/12 = 58%
Cedar (5) – Pupil Premium	8/14 = 57%	3/11 = 27%	9/14 = 64%



Headlines and Summary – Lonesome

Pupil premium children have performed just as well as non-pupil premium children or exceeded them in the following areas:

Progress:

Year 1	3+ steps of progress in reading (May) 3+ steps of progress in writing (May) 3+ steps of progress in Mathematics (all classes)
Year 3	-
Year 4	3+ steps of progress in reading (Oak) 3+ steps of progress in writing (all classes) 3+ steps of progress in Mathematics (Ash)
Year 5	3+ steps of progress in reading (Cedar) 3+ steps of progress in Mathematics (Cedar)

Attainment:

Year 1	Secure+ in reading (all classes) Secure+ in writing (all classes) Secure+ in Mathematics (all classes)
Year 3	-
Year 4	Secure+ in reading (Oak) Secure+ in writing (Oak)
Year 5	-





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