



William Morris Primary School IMPACT OF PUPIL PREMIUM 2016-2017

| Number of pupil premium children and income received | |
|---|-------------|
| Total number on roll (Reception to Year 6) | 334 |
| Total number of pupil premium children | 98 = 29.34% |
| Pupil premium income | £166,060 |

| Targeted support | |
|--|-----|
| Accelerated learning in the curriculum | 69% |
| Social, emotional and behaviour | 13% |
| Enrichment beyond the curriculum | 9% |
| Families and the community | 9% |
| Increase % of children working at age related expectations in reading, writing and Mathematics | |

| Project | Cost | Objective | Outcome |
|---|-------------|--|---|
| Intervention – Easter School, PSHE, Nurture, Emotional Literacy Support | £9,980 | Extending School Hours Programme of revision for SATs Individualising support at all levels Targeted support for children to address misconceptions, gaps and weaknesses Drawing in Expertise Building belief: children have access to opportunities that are otherwise out of reach | Increased attainment in KS1 and KS2 English (writing) and Maths (Assessment Data) Increased percentage achieving Age Related Expectations. Closing the gap between Pupil Premium and Non Pupil Premium children |
| TaMHS Worker | £8,713 | Helping children to develop social and emotional skills and provide targeted support | Closing the gap between Pupil Premium and Non Pupil Premium children. Increased confidence and improved social skills |
| French/Sayers Croft residential and school visits | £6,500 | Develop children’s social and collaborative skills Provide life experiences that children may be otherwise unable to access | Closing the gap between Pupil Premium and Non Pupil Premium children. Increased pupil confidence |



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| Savings Scheme, snacks, day visits, music, swimming | £12,750 | Building belief: children have access to opportunities that are otherwise out of reach | Closing the gap between Pupil Premium and Non Pupil Premium children Ensure the enriched experiences of playing a musical instrument are offered. To ensure our Key Stage 2 children are confident swimmers. |
| One to one tuition/support staff/enrichment | £79,500 | Individualising support at all levels Targeted support for children to address misconceptions, gaps and weaknesses Building belief: children have access to opportunities that are otherwise out of reach | Accelerated progress and increased attainment Closing the gap between Pupil Premium and Non Pupil Premium children. |
| Mathematics, English and Science resources | £7,490 | Building belief: children have access to opportunities that are otherwise out of reach Extending children's Maths, reading, writing and Scientific enquiry skills | Closing the gap between Pupil Premium and Non Pupil Premium children. |
| Language and Behaviour for Learning support | £7,200 | Individualising support at all levels Ensure that staff are equipped with specific strategies for supporting children | Closing the gap between Pupil Premium and Non Pupil Premium children. Increased confidence and improved social skills |
| Educational Psychologist | £6,075 | Individualising support at all levels Ensure that staff are equipped with specific strategies for supporting children | Closing the gap between Pupil Premium and Non Pupil Premium children. |
| ICT | £7,500 | The purchasing of a class set of Chrome Books to support and enable all children to access the ICT curriculum in school. Establishment of our new online homework platform | Closing the gap between Pupil Premium and Non Pupil Premium children. |
| Resources for children with | £9,352 | Individualising support at all levels | Closing the gap between Pupil Premium |



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| special educational needs/pupil premium children | | Ensure that staff are equipped with specific strategies for supporting children Involving parents in their children's learning | and Non Pupil Premium children. |
| Jigsaw4U | £11,000 | Supporting children and families through trauma, loss, bereavement thus enabling children to access education and maximise their potential | Closing the gap between Pupil Premium and Non Pupil Premium children. |
| Total | £166,060 | | |



Progress - Year 2

| Pupil Premium comparison | | | |
|---|------------------|------------------|--------------------|
| 3+ steps of progress (summer 2017) | | | |
| | Reading | Writing | Mathematics |
| Mozart | 82% (18/22) | 86% (19/22) | 95% (21/22) |
| Potter | 68% (15/22) | 73% (16/22) | 77% (17/22) |
| Mozart Pupil Premium | 67% (4/6) | 67% (4/6) | 100% (6/6) |
| Potter Pupil Premium | 67% (4/6) | 67% (4/6) | 83% (5/6) |
| Difference between Pupil Premium and Non-Pupil Premium | | | |
| | Reading | Writing | Mathematics |
| Mozart | -15% | -19% | +5% |
| Potter | -1% | +6% | +6% |
| Total Cohort | -8% | -12% | +6% |

Attainment

Year 2 = 12 pupil premium children

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | 67% (8/12) | 50% (6/12) | 83% (10/12) |
| Exceeding | 17% (2/12) | 8% (1/12) | 25% (3/12) |

Year 2 = 45 non pupil premium children

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | 71% (32/45) | 84% (38/45) | 91% (41/45) |
| Exceeding | 13% (6/45) | 9% (4/45) | 22% (10/45) |

Difference between pupil premium and non-pupil premium

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | -4% | -34% | -8% |
| Exceeding | +4% | -1% | +3% |

Pupil premium children have not performed as well as non-pupil premium children in reading, writing and Mathematics, with more non-pupil premium children working at secure+ in these areas. However, there are the same or more pupil premium children exceeding in reading, writing and Mathematics.

Pupil premium children have made better progress than non-pupil premium children in Mathematics.



Progress - Year 6

| Pupil Premium comparison | | | |
|---|---------------------|---------------------|---------------------|
| 3+ steps of progress (summer 2017) | | | |
| | Reading | Writing | Mathematics |
| Glennie | 100% (15/15) | 100% (15/15) | 87% (13/15) |
| Glennie Pupil Premium | 100% (12/12) | 100% (12/12) | 100% (12/12) |
| Difference between Pupil Premium and Non-Pupil Premium | | | |
| | Reading | Writing | Mathematics |
| Glennie | 0% | 0% | +13% |

Attainment

Year 6 = 12 pupil premium children

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | 100% (12/12) | 100% (12/12) | 100% (12/12) |
| Exceeding | 8% (1/12) | 8% (1/12) | 17% (2/12) |

Year 6 = 15 non pupil premium children

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | 87% (13/15) | 80% (12/15) | 80% (12/15) |
| Exceeding | 13% (2/15) | 20% (3/15) | 20% (3/15) |

Difference between pupil premium and non-pupil premium

| | Reading | Writing | Mathematics |
|------------------|----------------|----------------|--------------------|
| Secure+ | +13% | +20% | +20% |
| Exceeding | -5% | -12% | -3% |

Pupil premium children have performed better than non-pupil premium children in reading, writing and Mathematics, with 100% of pupil premium children working at secure+ in these areas; however there are fewer pupil premium children exceeding in reading, writing and Mathematics compared to the non-pupil premium children.

Pupil premium children have made better progress than non-pupil premium children in Mathematics, with 100% of pupil premium children making expected progress. Progress of pupil premium children is in line with non-pupil premium children in reading and writing.



Progress Years 1, 3, 4, 5

| 3+ steps of progress of our Pupil Premium children Summer 2017 | | | |
|---|---------------------|---------------------|--------------------|
| | Reading | Writing | Mathematics |
| Armstrong (1) 2 steps | 69% (11/16) | 75% (12/16) | 62% (10/16) |
| Armstrong (1) 2 steps | 50% (2/4) | 50% (2/4) | 50% (2/4) |
| Kingsley (1) 2 steps | 92% (12/13) | 92% (12/13) | 100% (13/13) |
| Kingsley (1) 2 steps | 57% (4/7) | 57% (4/7) | 86% (6/7) |
| Farah (3) | 79% (15/19) | 58% (11/19) | 58% (11/19) |
| Farah (3) | 62% (5/8) | 62% (5/8) | 88% (7/8) |
| Luther King (3) | 76% (13/17) | 65% (11/17) | 76% (13/17) |
| Luther King (3) | 78% (7/9) | 57% (5/9) | 100% (9/9) |
| Presley (4) | 50% (5/10) | 90% (9/10) | 90% (9/10) |
| Presley (4) | 86% (12/14) | 64% (9/14) | 93% (13/14) |
| Rowling (4) | 62% (10/16) | 38% (6/16) | 81% (13/16) |
| Rowling (4) | 33% (3/9) | 33% (3/9) | 54% (5/9) |
| Attenborough (5) | 89% (8/9) | 78% (7/9) | 67% (6/9) |
| Attenborough (5) | 100% (11/11) | 100% (11/11) | 83% (9/11) |
| Monet (5) | 44% (7/16) | 75% (12/16) | 69% (11/16) |
| Monet (5) | 66% (6/9) | 66% (6/9) | 44% (4/9) |

Attainment of Years 1, 3, 4 and 5

| Pupil Premium vs non-pupil premium children working at secure+ Summer 2017 | | | |
|---|-------------------|-------------------|--------------------|
| | Reading | Writing | Mathematics |
| Armstrong (1) | 47% (9/19) | 53% (10/19) | 42% (8/19) |
| Armstrong (1) | 50% (2/4) | 50% (2/4) | 50% (2/4) |
| Kingsley (1) | 64% (9/14) | 57% (8/14) | 79% (11/14) |
| Kingsley (1) | 29% (2/7) | 29% (2/7) | 43% (3/7) |
| Farah (3) | 62% (13/21) | 29% (6/21) | 48% (10/21) |
| Farah (3) | 62% (5/8) | 38% (3/8) | 75% (6/8) |
| Luther King (3) | 74% (14/19) | 53% (10/19) | 68% (13/19) |
| Luther King (3) | 44% (4/9) | 22% (2/9) | 44% (4/9) |
| Presley (4) | 82% (9/11) | 64% (7/11) | 91% (10/11) |
| Presley (4) | 36% (5/14) | 21% (3/14) | 43% (6/14) |
| Rowling (4) | 59% (10/17) | 29% (5/17) | 65% (11/17) |
| Rowling (4) | 22% (2/9) | 22% (2/9) | 33% (3/9) |
| Attenborough (5) | 44% (4/9) | 33% (3/9) | 33% (3/9) |
| Attenborough (5) | 73% (8/11) | 45% (5/11) | 64% (7/11) |
| Monet (5) | 61% (11/18) | 61% (11/18) | 50% (9/18) |
| Monet (5) | 44% (4/9) | 33% (3/9) | 22% (2/9) |



Headlines and Summary

Pupil premium children have performed just as well as non-pupil premium children or exceeded them in the following areas:

Progress:

| | |
|---------------|---|
| Year 1 | |
| Year 2 | 3+ steps of progress in writing (Potter) 3+ steps of progress in Mathematics |
| Year 3 | 3+ steps of progress in reading (Luther King) 3+ steps of progress in writing (Farah) 3+ steps of progress in Mathematics |
| Year 4 | 3+ steps of progress in reading (Presley) 3+ steps of progress in Mathematics (Presley) |
| Year 5 | 3+ steps of progress in reading 3+ steps of progress in writing (Attenborough) 3+ steps of progress in Mathematics (Attenborough) |

Attainment:

| | |
|---------------|---|
| Year 1 | Secure+ in reading (Armstrong) Secure+ in writing (Armstrong) Secure+ in Mathematics (Armstrong) |
| Year 3 | Secure+ in reading (Farah) Secure+ in writing (Farah) Secure+ in Mathematics (Farah) |
| Year 4 | |
| Year 5 | Secure+ in reading (Attenborough) Secure+ in writing (Attenborough) Secure+ in Mathematics (Attenborough) |

Target areas:

Pupil premium children have performed significantly below non pupil premium in the following areas:

Progress

- Kingsley class in reading and writing
- Rowling class reading, writing and Mathematics and Presley writing
- Monet class in reading, writing and Mathematics

Attainment

- Kingsley class in reading, writing and Mathematics
- Year 2 writing at secure+
- Luther King class in reading, writing and Mathematics at secure+
- Year 4 in reading, writing and Mathematics at secure+
- Monet class in reading, writing and Mathematics at secure+

Progress of pupil premium children is generally in line with non-pupil premium children in Key Stage 1, with pupil premium children making the same or more progress in all areas. However, progress in Key Stage 2 is



lower for pupil premium children compared to non-pupil premium children in most areas.

Attainment in some classes is significantly lower for pupil premium children than for non-pupil premium children, particularly in Key Stage 2. Attainment of pupil premium children in Key Stage 1 is generally in line or above that of non-pupil premium children, except for Kingsley class, where attainment is below for all areas of learning.