



BeDifferent
Federation



THE FEDERATION OF LONESOME, SINGLEGATE AND WILLIAM MORRIS PRIMARY SCHOOL

The impact of our Sports Premium

2022-2023

At the BeDifferent Federation we aim to develop a positive attitude to all aspects of physical activity. We recognise the value of being active, when a period of lockdown and ongoing disruption due to isolation has prevented many children from being as physically engaged as they should be. We also recognise the benefits of being physically active in support of the mental health and wellbeing of all. Each half term, Mental Fitness themes are planned to support the emotional and mental wellbeing of all children and staff. Our themes have included:

Autumn 1: Mental Fitness: **Regulation Station!**

Autumn 2: Mental Fitness: **Friend or Foe**

Spring 1: Mental Fitness: **When the Going gets Tough, the Tough get Going**

Spring 2: Mental Fitness: **Inside Out**

Summer 1: Mental Fitness: **Eat, move, sleep, repeat**

We have worked closely with personal trainers and trained specialists, who have provided guidance and delivered training sessions to increase all children from Year 1 to 6's 'endurance', 'speed', 'coordination', 'power' and 'flexibility' in various sports. We benefit from specialist PE and gymnastic coaches as part of the wider staff team. We work together with the Merton School Sports Partnership to support the planning and delivery of 'active' sessions that promote a focus on the physical wellbeing and fitness of all children. Specialist training is provided through staff professional development to allow opportunities for our staff to improve their knowledge and understanding of key elements of physical fitness.



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We have been able to re-establish our extensive range of 'physical' extra-curricular activities and have scheduled a number of borough-wide sporting competitions to allow our children to be competitive.

Our vision

At the BeDifferent Federation we aim to educate and motivate staff, families and children about the benefits of being active. We would like all children to enjoy physical activity as part of everyday life. We would like to find a sport for every child, developing everyone's interests in a range of sports and physical activities.

We want to involve the local community (and beyond) to 'GET FIT' with us.

We aim to:

Improve the quality of learning and teaching in Physical Activity

- Involve and motivate all staff in being involved in fitness and sport
- Delivering PE staff training through the range of specialists visiting the school and the School Sports Partnership
- Involvement of sports specialists to teach the children and support the staff

Establish a termly programme of sports focussed extra-curricular activities provided by staff, as well as external providers

Provide all children and staff with a personalised PE t-shirt to be worn for physical activity and competitions

Provide additional specialist sporting experiences for our children that excel

Provide coaching for children through the Young Leaders programme

Enter teams in a wide range of school sports competitions

Run a Mile at least three times a week

Create Federated competitive opportunities

Develop an annual programme of wellbeing activities and events





Deliver an exciting and memorable Federated Sports Day at Sutton Arena involving the whole community

Involve the staff in a range of physical fitness and well-being sessions and fundraising running races

Primary School Sports Premium Funding

The Government are providing funding of £150 million per annum to improve the provision of physical education and sport in Primary Schools.

How we will be spending the Sports funding and who will benefit?

All children will benefit regardless of age or sporting ability

The most-able children will be given the opportunity to compete in a range of sporting tournaments

Staff will have access to training opportunities and continued professional development

Families and children together will become more involved in a range of sporting and well-being themed event

	William Morris	Singlegate	Lonesome
Sport funding income	£18,960	£21,860	£19,190
Expenditure			
Merton School Sports Partnership	£3,100	£3,100	£3,100
PE Leadership costing	£6,000	£6,000	£6,000
PE lead training	£1,200	£1,200	£1,200
PE Equipment	£2,000	£2,640	£2,500
PE kits (personalised t-shirts)	£400	£1,000	£860
Swimming Pools and Sports centres	£5,500	£6,700	£4,560
LBM Tournaments and taster sessions	£500	£500	£500





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Supplement ASC activities	£260	£720	£470

Swimming

Meeting national curriculum requirements for swimming and water safety	Singlegate Primary School	William Morris Primary School	Lonesome Primary School
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	41%	5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	22%	32%	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%	11%	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Catch up swimming lessons take place for all children during the course of the school year.	Catch up swimming lessons take place for all children during the course of the school year.	Catch up swimming lessons take place for all children during the course of the school year.



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Impact

We will evaluate the impact of the Sports Premium funding as part of our whole school self-evaluation. We will identify how well we have used our Sport Premium to inspire our community through monitoring of a wealth of physical opportunities, monitoring the involvement in sport related activities and by measuring the performance levels of all of our children.

Measuring the impact of the experiences provided through the Sports Premium funding can be achieved in a variety of ways. We will focus on the children's self-esteem and confidence levels as well as monitoring the numbers of children involved in sporting activities in and out of school. Assessments are made both formally and informally. Feedback from staff, children and families will support the progress we have made. It is anticipated that at the end of the year we will have some measurable data to show the impact of the Sports Premium funding on pupil progress and involvement in sport.

