



**THE BEDIFFERENT FEDERATION GOVERNING BODY
GOVERNOR IMPACT
2022-2023**

Committee	Actions/Discussions	Impact
Business Committee	<ul style="list-style-type: none"> - Single Central Registers for each school considered and signed off at each meeting 	<ul style="list-style-type: none"> - Governors are able to monitor all staff DBS checks being up to date. Risk assessments are considered and agreed for staff and volunteers where DBS checks are currently being updated. All Governor DBS checks are up to date following rigorous monitoring and chasing





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	<ul style="list-style-type: none">- Half termly budget monitoring to ensure expenditure is in line with school improvement priorities- Pay increases for teaching staff in line with National changes considered and agreed following extensive conversations with Merton- Consideration of the impact of letting out the school premises at Singlegate.- Discussions around debt management at the school and how to ensure the schools are receiving monies owed.	<ul style="list-style-type: none">- Regular monitoring supports strategic spending across the Federation- All teachers were awarded a pay increase in line with National changes in 2022- Small revenue for Singlegate as charges have been made for after school clubs who let spaces.- Governors are able to monitor outstanding debts and support staff in receiving monies owed.
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Committee	Actions/Discussions	Impact
Curriculum and Standards Committee	<ul style="list-style-type: none">- Regular discussions held as a Committee regarding attendance and the impact of monitoring activities on improving attendance across the Federation - Data updates shared with Governors at each meeting regarding attainment and progress	<ul style="list-style-type: none">- Attendance at Singlegate Primary School at the end of the summer term was above National. Attendance at other two schools continues to be monitored as below National. There is ongoing monitoring at Curriculum Committee meetings to identify any trends in poor attendance. - Governors are aware of classes where staff may need some support to progress children's learning and the performance management procedure in place to support and challenge this



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- Discussion around pre-key stage and engagement model assessment tool.
- Discussions held at each meeting to reiterate the focus of the school improvement plan
- Sharing of plans for curriculum themed days.

- Governors aware and understand how children are assessed if working out of year group.
- Governors are fully aware of the priorities across the Federation

Governors aware of children's engagement in these and invited to attend for monitoring visits/give feedback to leaders.



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Committee	Actions/Discussions	Impact
Full Governing Body	<ul style="list-style-type: none"> - The sharing of the School Improvement Plan and the monitoring expectations from Governors - The sharing of SEN updates to provide Governors with insight into the provision across the Federation and the level of need being supported - Governor Training 	<ul style="list-style-type: none"> - Governors are involved in and aware of the strategic vision of the school and their role in supporting and challenging outcomes and the impact of leadership - Governors are aware of and involved in provision mapping across the Federation which identifies the levels of need and support in place for children and staff - Governors share information from training and best practice to support their role.



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	<ul style="list-style-type: none">- Data Protection updates- A comprehensive update on Safeguarding responsibilities and roles within schools and the impact of this including updates on KCSIE 2022.- Consultation on school day / timings and PPA cover.	<ul style="list-style-type: none">- Governors aware of importance of GDPR/Data Protection in school and can ensure staff understand their responsibilities in this area.- Governors are aware of the high level of safeguarding concerns across the Federation and the early intervention work taking place within the schools to support struggling families with anything from parenting, routines and family contracts to housing and benefit support.- Governors were able to support leaders in running consultations for families. This helped inform
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	<ul style="list-style-type: none">- Discussions around staff attendance and impact on the federation.- Governor visits to school	<p>decisions around the school day at each school which impacted on school budgets and families.</p> <ul style="list-style-type: none">- Governors supported with policy review to help leaders take action to help improve staff attendance and minimise impact on the children.- Governors able to visit schools are share feedback from observations with leaders e.g. what went well, what could be improved.
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