

Knowledge Outcomes

- World War Two took place between 1939 and 1945.
- The aftermath of World War One influenced World War Two. The Allied Forces declared war on Germany after they invaded Poland.
- Children who lived in big cities were evacuated to the countryside during the war.
- The Blitz was a German bombing campaign against Britain in 1940 and 1941. People on the home front protected themselves through many ways - blackouts, Anderson shelters, air raid shelters, gas masks.
- Rationing was a scheme to ensure fairness in a time of national shortage.

Strength Lies in Difference

Understand the strategies needed to be anti-racist
Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice*
Understand that there are prejudicial views towards leaders

Expressive Art and Design

Music:

Recognise the legacy that some musicians leave as a result of their music and their actions
Understand how some musicians have become influential amongst certain groups of people and within particular cultures

Design Technology

Use research and design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Generate, develop, model and communicate their ideas through discussion, annotated sketches, and prototypes
Select from and use a wider range of tools and equipment to perform practical tasks
Select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Personal, Social and Emotional Development

PSCHE: How can we recognise and manage pressure within a relationship?

Understand that people have different kinds of relationships in their lives, including romantic or intimate relationships
Know that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another
Understand that adults can choose to be part of a committed relationship or not, including marriage or civil partnership
Know that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime

R.E.: Does belief in Akhirah (life after death) help Muslims lead good lives?

Give examples of times our choices have been influenced and may have changed when we considered the consequences that might follow.
Explain how believing in Akhirah influences Muslims to do their best to lead good lives.
Recognise what motivates or influences us to lead a good life and compare it with what motivates and influences Muslims.

Summer Term 1 Objectives Blasted Blitz! History theme Year 6

Languages

Café Culture and Restaurants

Learn about the culture of going to cafés and restaurants in France
Learn key vocabulary for food and phrases for ordering food in a café
Role play going to a café and ordering some food and drinks
Follow a story in a restaurant setting
Create own themed menus

Understanding of the World

HISTORY: World War Two

Learn about an aspect of British history that extends pupils' chronological knowledge beyond 1066 - World War Two

Start to understand the difference between primary and secondary evidence and start to question its reliability
Show an awareness of the concept of propaganda
Know that people in the past represent events or ideas in a way that may be to persuade others

Science: Light

Recognise that light appears to travel in straight lines.
Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Computing: iApp

Understand the value of mobile technology and its future development
Use development tools to create an app
Understand that procedures are a sequence of statements that can be called repeatedly using only one command
Create an app involving variables and procedures
Develop an app according to a plan
Develop strategies for testing and debugging computer programs

English / Mathematics

Included on the termly Success and Challenge cards

Physical Development

Rounders

Link together a range of skills and use in combination.
Collaborate as a team to choose, use and adapt rules in games.
Recognise how some aspects of fitness apply to rounders e.g. power, flexibility and cardiovascular endurance
Throw and catch under pressure.
Use fielding skills to stop the ball effectively.
Learn batting control. Learn the role of backstop. Use Skills/Tactics in game.
Apply consistently rounders rules in conditioned games.
Play small sided games using standard rounders pitch layout.