

Knowledge Outcomes

- North America stretches across the four main climate zones of the world – polar, temperate, sub-tropics and tropical.
- The landscape of North America is extremely varied – there are mountains, deserts, plains, glaciers, rainforests and waterfalls.
- Know SW England and California both have coastlines and use land for farming but California has a warmer, drier climate
- Know London and New York are both densely populated large cities built beside major rivers
- Know the Scottish Highlands and the Rocky Mountains have mountain landscapes but the Rockies are much larger and higher

Strength Lies in Difference

Understand and recognise racist behaviours and how to challenge them using their knowledge

Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity*

Children to understand why people travelled to and from places.

Understand the impact of people travelling to different places/countries (migration) has had on societies/communities.

Understand that an empire is a group of countries ruled by a single monarch.

Understand that the British Empire consisted of a number of countries

Design Technology: Textiles / Structures

Use research and design criteria to inform the design of functional products that are fit for purpose, aimed at particular individuals or groups

Generate, develop, model and communicate their ideas through discussion, annotated sketches, and prototypes

Select from and use a wider range of tools and equipment to perform practical tasks

Select from and use a wider range of materials and components

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Personal, Social and Emotional Development

PSCHE: How do we manage risk in different places?

Learn how to recognise, predict, assess and manage risk in different situations

Know how to keep safe in the local environment and less familiar locations

Understand how people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence

Learn how people's online actions can impact on other people

Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online

Know how to report concerns, including about inappropriate online content and contact

Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

R.E.: Judaism - How special is the relationship Jews have with God?

Understand the special relationship between Jews and God and the promises they make to each other.

Give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make.

Explain what makes Jewish people believe they have a special relationship with God.

Describe some of the ways Jewish people express their special relationship with God and start to understand how that might feel.

Summer Term 1 Objectives Road Trip USA Geography Year 4

Physical Development

Cricket

Throw and catch under pressure.

Use fielding skills to stop the ball effectively.

Learn batting control.

Learn the role of backstop.

Play in a tournament and work as team, using tactics in order to beat another team.

Choose and use a range of simple tactics in isolation and in a game context.

Apply and adapt these skills in game contexts.

Understanding of the World

Geography:

Understand the geographical similarities and differences through studying the physical and human geography of a region of the UK and a region in North America.

Describe and understand key aspects of physical geography – climate zones, mountains.

Describe and understand key aspects of human geography – types of land use, distribution of natural resources (water, minerals).

Use maps, atlases and globes to locate the countries and features studied.

Science: Living things and their habitats

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing: iMail

Understand that messages can be used to communicate over distance a number of ways

Understand how email travels and how to retrieve it

Send and reply to emails

Attach a file to an email

Understand the advantages of attaching files to emails

Use email to communicate ideas

Expressive Art and Design

Music

Listen to and comment upon a range of musical pieces from the Classical period

Identify the style and instruments commonly used in Classical pieces

Learn about the work of classical composers

Languages – French

Jungle animals

Learn nouns for jungle animals

Describe jungle animals in simple written sentences

Revisit body parts and use these to describe an animal

Use number vocabulary to identify the quantity of animals.

English / Mathematics

Included on the termly Success and Challenge cards