

## Road Trip USA Knowledge Outcomes:

The USA, Canada and Mexico are the largest 3 countries in the continent of North America.	The Atlantic Ocean lays to the East of North America and the Pacific Ocean lays to the West.
The capital city of the USA is Washington DC.	North America stretches across the four main climate zones of the world – polar, temperate, sub-tropics and tropical.
The landscape of North America is extremely varied – there are mountains, deserts, plains, glaciers, rainforests and waterfalls.	<b>Challenge:</b> The Rocky Mountains stretch approximately 3000 miles through Canada and the USA

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

### Express:

Trip to London Zoo

### PSCHE:

#### PSCHE: How do we manage risk in different places?

Learn how to recognise, predict, assess and manage risk in different situations

Know how to keep safe in the local environment and less familiar locations

Understand how people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence

Learn how people's online actions can impact on other people  
Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online

Know how to report concerns, including about inappropriate online content and contact

Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

### R.E.:

#### R.E.: Judaism - How special is the relationship Jews have with God?

Understand the special relationship between Jews and God and the promises they make to each other.

Give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make.

Explain what makes Jewish people believe they have a special relationship with God.

Describe some of the ways Jewish people express their special relationship with God and start to understand how that might feel.

## Summer Term 1 Activities Road Trip USA Year 4

## Understanding of the World

### Geography:

WALT Locate some of the world's countries, focusing on those in North America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

WALT Understand the geographical similarities and differences through studying the physical and human geography of a region of the UK and a region in North America.

WALT Describe and understand key aspects of physical geography – climate zones, mountains.

WALT Describe and understand key aspects of human geography – types of land use, distribution of natural resources (water, minerals).

WALT Use maps, atlases and globes to locate the countries and features studied.

### Science:

#### Living things and their habitats

WALT Recognise that living things can be grouped in a variety of ways.

WALT Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

WALT Recognise that environments can change and that this can sometimes pose dangers to living things.

### Mathematics

**In Mathematics, this half term children will be working on the following objectives from the Year 4 Success and Challenge cards:**

I am able to read, write and convert between analogue **including clock faces using Roman Numerals and digital 12- and 24-hour clocks using am and pm.**

I am able to estimate, compare and calculate different measures, including money in pounds and pence.

I am able to convert between hours and minutes; minutes to seconds; years to months and weeks to days- **calculate time durations that pass through the hour.**

I am able to recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  and of any number of tenths or hundredths.

### Computing:

#### iMail

WALT Understand that messages can be used to communicate over distance a number of ways.

WALT Understand how email travels and how to retrieve it.

WALT Send and reply to emails.

WALT Attach a file to an email.

WALT Understand the advantages of attaching files to emails

Use email to communicate ideas



#### Design Technology: Textiles

WALT understand what cross stitch is.

WALT use cross stitch to design a flag for a boat.

WALT evaluate our design and cross stitch of a flag for a boat.

#### Design Technology: Structures

WALT understand the features of a boat.

WALT understand what design means and how to design a boat that can withstand storms.

WALT build a boat that can withstand storms.

WALT evaluate our design and build of a boat that can withstand storms.

#### Strength Lies in Difference

WALT Understand and recognise racist behaviours and how to challenge them using my knowledge.

WALT Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity.*

WALT Understand why people travelled to and from places.

WALT Understand the impact of people travelling to different places/countries (migration) has had on societies/communities.

WALT Understand that an empire is a group of countries ruled by a single monarch.

WALT Understand that the British Empire consisted of a number of countries.

### English

**In English, this half term children will be working on the following objectives from the Year 4 Success and Challenge cards:**

I am able to use a varied vocabulary and a range of sentences which include conjunctions, adverbs and prepositions.

I am able to use a range of conjunctions to write sentences with more than one clause.

I am able to use the present perfect form of verbs and understand how it is different to the past tense.

I am able to use conjunctions, adverbs and prepositions to write about when, where and why things happen (time, place and cause.)

I am able to use noun phrases.

I am able to use inverted commas and other punctuation to indicate direct speech.

I am able to plan my writing by using examples from other writers and looking at their use of sentence structure, words and grammar.

**What are we writing this half term?**

<b>Diary entry</b>	<b>Letters</b>	<b>Setting description and dialogue for narrative</b>	<b>Magazine article</b>
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### Languages:

#### Jungle animals

WALT Learn nouns for jungle animals.

WALT Describe jungle animals in simple written sentences.

WALT Revisit body parts and use these to describe an animal.

WALT Use number vocabulary to identify the quantity of animals.

#### Expressive Art and Design

##### MUSIC:

WALT Listen to and comment upon a range of musical pieces from the Classical period.

WALT Identify the style and instruments commonly used in Classical pieces.

WALT Learn about the work of classical composers.

### This half term, we will be reading the books:

Some Places More than Others  
By Renee Watson

### Physical Development

**This term children will learn athletics and handball.**

**PE lessons will be on:**

**William Morris:**

**Presley – Monday and Thursday**

**Rowling – Monday and Friday**