

## Predators Knowledge Outcomes:

<p><b>On which continent can the UK be found?</b></p> <p><b>How many countries are there in Europe?</b></p>	<p>Know the UK is part of Europe and that Europe is made up of 44 countries</p>
<p><b>Can you name some of the physical features and habitats found in Europe?</b></p>	<p>Know Europe has different physical features and habitats – mountain ranges, forests, rivers, coastlines</p>
<p><b>What is the climate like in Europe and what impact does this have on the environment?</b></p>	<p>Understand the climate varies across Europe (and this affects plants, wildlife, landscapes)</p>
<p><b>What predators can be found in the UK and Europe?</b></p>	<p>Know the golden eagle and barn owls are birds of prey living in mountainous and forest areas in the UK and Europe</p>
<p><b>What is land primarily used for in Europe?</b></p>	<p>Challenge: Understand land in Europe is used for farming, cities, transport and tourism</p>

## PSCHE: Why should we eat well and look after our teeth?

WALT understand how to eat a healthy diet and the benefits of nutritionally rich foods.  
 WALT understand how to maintain good oral hygiene and the importance of regular visits to the dentist.  
 WALT understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health.  
 WALT understand how people make choices about what to eat and drink, including who or what influences these.  
 WALT learn how, when and where to ask for advice and help about healthy eating and dental care.

### R.E.:

Understand that sharing is an important part of Sikhism.  
 Understand that sharing is encouraged in the teachings of the gurus.  
 Understand that Sikhs believe in the equality of all human beings.

## Understanding of the World

### Geography:

WALT locate some of the world's countries, focusing on those in Europe, concentrating on their environmental regions.  
 WALT use maps, atlases and globes to locate the countries and features studied.  
 WALT learn about the location and characteristics of a range of the world's most significant physical features.

### Science: Animals including humans

WALT identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food.  
 WALT understand that animals including humans get nutrition from what they eat.  
 WALT identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## Summer Term 1 Activities Predators Year 3

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

## Mathematics

### In Mathematics, this half term children will be working on the following objectives from the Year 3 Success and Challenge cards:

- I am able to understand unit fractions and non-unit fractions with small denominators: recognise, find, write and use fractions of a discrete set of objects and recognise and show, using diagrams, equivalent fractions *e.g. on a number line* and deduces relationships between them such as size and equivalence going beyond the [0,1] interval, including relating to measure.
- I am able to compare and order unit fractions and fractions with the same denominators.
- I am able becoming fluent in recognising the value of coins.
- I am able to estimate, read, tell and write the time with increasing accuracy to the nearest minute- uses both analogue and digital including using Roman numerals from I to XII -12 & 24 hour clocks using am and pm where necessary- records time.
- I am able to identify and recall: the number of seconds in a minute/ the number of days in each month, year and leap year.
- I am able to use vocabulary of time such as o'clock, morning, afternoon, noon, midnight.
- I am able to compare duration of events including in terms of seconds, minutes and hours.
- I am able to add and subtract amounts of money to give change using £ and p including mixed units.

### Computing: iPodcast

WALT understand that technology can be used to control sound.  
 WALT understand that sound can be stored digitally.  
 WALT understand what a podcast is.  
 WALT plan and record a podcast.  
 WALT use digital tools to edit a podcast.  
 WALT combine audio sound and effects.  
 WALT identify the good features of a podcast.  
 WALT suggest improvements for a podcast.



### Design Technology

WALT use research and design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.  
 WALT generate, develop, model and communicate their ideas through discussion, annotated sketches, and prototypes.  
 WALT select from and use a wider range of tools and equipment to perform practical tasks.  
 WALT select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities.  
 WALT evaluate their ideas and products against their own design criteria and consider the views of others

### Physical Development: Tennis

WALT tap the ball off the racquet.  
 WALT tap the ball back and forth to partner.  
 WALT stand in a ready position holding the racquet correctly.  
 WALT change from a ready position before tapping the ball to a partner.  
 WALT begin to know what it means by a forehand and backhand position.  
 WALT begin to attempt to serve the tennis ball straight from hands, sometimes using one bounce if needed.  
 WALT move from a ready position into a forehand position/ backhand position quickly.

**Express:** Owl workshop where we will be visited from some birds of prey.



### English

**In English, this half term children will be working on the following objectives from the Year 3 Success and Challenge cards:**

- I am able to use adverbials.
- I am able to use speech marks correctly.
- I am able to use conjunctions to write sentences with more than one clause.
- I am able to use conjunctions to write sentences with more than one clause.
- I am able to plan my writing by discussing and recording my ideas.

### What are we writing this half term?

<b>Setting Description</b> Searching for the eagle egg.	<b>Dialogue and Character Interaction between 2 characters.</b>	<b>Diary Entry from the eagles' perspective.</b>	<b>Non-Chron</b> Eagle V's Owl Who is the most ferocious predator?
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### Languages: What can I eat?

WALT name different fruit and vegetables.  
 WALT learn the vocabulary for breakfast foods.  
 WALT express my own likes and dislikes.  
 WALT ask for a food item politely using correct sentence structure.

### Expressive Art and Design

**MUSIC:** Know that an orchestra is comprised of 4 sections  
 Identify different types of instruments that would be used in classical music and romantic pieces  
 Know what a composer is  
 Be able to identify a classical composer  
 Know that classical/romantic music is linked to telling a story and this has been represented through dance (ballet – Nutcracker/Swan Lake)

### This half term, we will be reading the books:

Fly, Eagle, Fly! An African Tale  
 Retold by: Christopher Gregobowski

### Strength Lies in Difference

WALT to understand and recognise racist behaviours.  
 WALT to be familiar with inspirational and aspirational role models from the African / Caribbean / Asian / Chinese communities.  
 WALT to understand what it means to be wealthy - financially, physically, emotionally.