

Knowledge Outcomes

- The oceans in the world are: Atlantic, Pacific, Southern, Indian and Arctic.
- The physical features of a coastline are: arch, beach, cliff, coast and island.
- The human features of a coastline are: lighthouse, pier and harbour.
- Animals found in a rock pool include: crab, starfish, limpets, mussels and anemones.
- **Challenge:** A stack is formed by costal erosion.

Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

Children to understand that Mary Seacole set up her own hospital when her offers to help were rejected. Children to understand why her achievement was so special and why the fact she was different to those on positions of power made it harder for her.

English / Mathematics

Included on the termly Success and Challenge cards

Physical Development: orienteering

Repeat and Perform sequences of movements
Uses fundamentals of movement to achieve success in competitive environments, individually and as a team
With guidance participate displaying respect, fair play and working well with others

Personal, Social and Emotional Development

PSCHE: What helps us grow and stay healthy?

Learn that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest

Know that eating and drinking too much sugar can affect their health, including dental health

Learn how to be physically active and how much rest and sleep they should have everyday

Understand that there are different ways to learn and play; how to know when to take a break from screen-time

Learn how sunshine helps bodies to grow and how to keep safe and well in the sun

R.E.: How special is the relationship Jews have with God?

Understand that Jews believe in a special relationship they have with God and the promises they make to each other.

Explain why agreements are important and why they should be kept.

Learn stories about Abraham or Moses and say why one of these men is important to Jews today.

Explain the significance of one thing Jews do and say how it shows their special relationship with God.

Summer Term 1 Objectives Beach Combers Geography Year 2

Design Technology: Textiles

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Generate, develop, model and communicate their ideas through talking, drawing

Select from and use a range of tools and equipment to perform practical tasks

Evaluate their ideas and products against design criteria

Understanding of the World

Geography: Coastal features

Name and locate the world's five oceans.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, sea, ocean

Use basic geographical vocabulary to refer to key human features, including: port, harbour

Science: Plants

Pupils should be taught to:

- observe and describe how seeds and bulbs grow into mature plants

- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing: iDoMail

Understand that messages can be sent electronically over distances

Understand that messages can be sent electronically over distances and that people can reply to them

Understand that communication can be images, sound and text

Expressive Art and Design

Music: History of music

Listen to a range of modern classical pieces. Consider how modern classical music makes us feel.