

Knowledge Outcomes

- The first dinosaurs lived on the Earth about 250 million years ago.
- Dinosaurs became extinct about 65 million years ago
- We know about dinosaurs, because fossils were discovered in rocks
- A fossil is a remain or imprint of a plant or animal from long ago (dinosaur fossils include bones, teeth, footprints, tracks, eggs, and skin impressions)
- Mary Anning was a fossil hunter (paleontologist) who found dinosaur fossils and helped scientists to learn more about prehistoric animals

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype
Children to understand why it is important to celebrate difference in both themselves and others

Expressive Art and Design

Music: History of music

Recognise and identify a range of contemporary songs.
Identify what is similar and different about pieces of music or songs.
Begin to understand that popular music changes over time.

Design Technology: Textiles

design purposeful, functional, appealing products for themselves and other users based on design criteria
generate, develop, model and communicate their ideas through talking, drawing
select from and use a range of tools and equipment to perform practical tasks
evaluate their ideas and products against design criteria

Personal, Social and Emotional Development

PSCHE: What helps us to stay healthy?

Learn what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)
Know that things people put into or onto their bodies can affect how they feel
Learn how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy

R.E.: Is Shabbat important to Jewish children?

Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
Share favourite days of the week and talk about food children would choose to share in a special meal.
Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.
Make connections between being Jewish and decisions about behaviour.

Summer Term 1 Objectives Dinosaur Discovery History Year 1

Understanding of the World

History:

Learn about events beyond living memory that are significant nationally or globally - dinosaurs
Learn about the lives of significant individuals in the past who have contributed to national and international achievements – Mary Anning

Science: Seasonal changes

Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies.

Computing: I-Program

To understand that algorithms are implemented as programs on a range of digital devices
To give instructions to a programmable toy
To plan a simple algorithm to that controls a toy
To program a virtual object to move to on-screen objects
To record a sequence of instructions in a common format

Physical Development

Striking and Fielding:

Receive a ball along the floor, to have hands ready and know why they need to be out in front of our body, to move towards a ball not wait for it to arrive
Watch a ball in to my hands.
Move and get behind a ball coming towards me.
Show some different ways of hitting, throwing and striking a ball.
Hit a ball or bean bag and move quickly to score a range of points (further distance scores more points).
Play as a fielder and get the ball back to a STOP ZONE.
Begin to follow some simple rules (carrying the bat, not over taking someone)

English / Mathematics

Included on termly Success and Challenge cards