

Blasted Blitz! Knowledge Outcomes:

When did World War Two take place?	World War Two took place between 1939 and 1945.
How did World War One influence World War Two?	The aftermath of World War One influenced World War Two. The Allied Forces declared war on Germany after they invaded Poland.
What happened to the children who lived in big cities during the war?	Children who lived in big cities were evacuated to the countryside during the war.
What was the Blitz and how did people on the home front protect themselves?	The Blitz was a German bombing campaign against Britain in 1940 and 1941. People on the home front protected themselves through many ways – blackouts, Anderson shelters, air raid shelters, gas masks.
What was 'rationing' during the war?	Rationing was a scheme to endure fairness in a time of national shortage.

PSCHE: How can drugs common to everyday life affect health?

- Know the drugs common to everyday life (including smoking/vaping – nicotine, alcohol, caffeine and medicines) can affect health and wellbeing; Know that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal; Understand how laws surrounding the use of drugs exist to protect them and others; Know why people choose to use or not use different drugs; Know how people can prevent or reduce the risks associated with them; Understand that for some people, drug use can become a habit which is difficult to break
- Know how organisations help people to stop smoking and the support available to help people if they have concerns about any drug use; Know how to ask for help from a trusted adult if they have any worries or concerns about drugs

R.E.: Christianity - *Is Christianity still a strong religion 2000 years after Jesus was on Earth?*

- Examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.
- Explain how the influence people have had on me has affected what I see as important.
- Explain how some of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.

Understanding of the World History: World War Two

- Learn about an aspect of British history that extends pupils' chronological knowledge beyond 1066 – World War Two.
- Start to understand the difference between primary and secondary evidence and start to question its reliability.
- Show an awareness of the concept of propaganda.
- Know that people in the past represent events or ideas in a way that may be to persuade others.

Science: Living Things and their habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

SPRING TERM 2

Blasted Blitz! Year 6

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

Key Vocabulary:

Campaign
Blitz
Influence
Shortage
Rationing
Evacuate

Mathematics

In Mathematics, this half term children will be working on the following objectives from the Year 6 Success and Challenge cards:

- **Ratio** – Add or multiply?; use ratio language; ratio symbol; ratio and fractions; use scale factors; similar shapes; ratio problems; proportion problems; recipes.
- **Algebra** – 1-step/2-step function machines; form expressions; substitution; formulae; form equations; solve 1-step and 2-step equations; find pairs of values; solve problems with two unknowns.
- **Statistics** – Line graphs; dual bar charts; read and interpret pie charts; pie charts with percentages; draw pie charts; the mean.
- **Shape** – Measure and classify angles; calculate angles; vertically opposite angles; angles in a triangle; angles in a triangle – special cases; angles in a triangle – missing angles; angles in a quadrilateral; angles in polygons; circles; draw shapes accurately; nets of 3-D shapes.
- **Position and Direction** – the first quadrant; read and plot points in four quadrants; solve problems with coordinates; translations; reflections.

Computing: iProgram

- To understand the difference between games and simulations.
- To identify the various inputs that computer games can use.
- To program a computer game by sequencing conditional statements.
- To program an algorithm according to a plan.
- To develop a program according to a plan.
- To develop strategies for testing and debugging computer programs.

Languages: Hobbies

- Learn the nouns for different hobbies.
- Learn nouns for equipment you use in hobbies
- Begin to understand the verb 'to do'.
- Create extended opinions about hobbies (including reasons).
- Read and understand information about hobbies.
- Write a short description of a hobby.
- Talk about other people's hobbies using 1st, 2nd and 3rd person.

Physical Development

PE lessons will be on: Dance

- Perform to an accompaniment expressively and sensitively.
- Perform dances accurately, fluently and with control.
- Communicate the artistic intention of a dance clearly, musically, accurately, consistently and with control.

Engage:

Create a propaganda poster.

**Express:
VE Day!**

English

In English, this half term children will be working on the following objectives from the Year 6 Success and Challenge cards:

- Use expanded noun phrases to describe Paddington Station during the World War Two evacuations.
- Use abstract nouns to capture the atmosphere of Paddington Station during the World War Two evacuations.
- Use relative clauses to add further detail to our sentences about David's evacuation.
- Use subordinating conjunctions of time to sequence events, as David begins his new life as an evacuee in Devon.
- Use a colon to introduce an explanation on whether to help an injured German soldier in WW2.
- Use contrasting subordinating conjunctions to support a balanced argument on whether to help an injured German soldier in WW2.
- Use adverbs to support cohesion in a balanced argument on whether to help an injured German soldier in WW2.
- Learn the meaning and use the following vocabulary in our writing: restless, ashamed, clung, gloom, grim, hubbub, placards, reassurance, beckoned, crisp, inaudible, bewildered, morally/morals, surrender, fabricated, POW (prisoner of war), traitor, sacrifice, patriotism.

What are we writing this half term?

Diary Entry in character as David, as he is evacuated from London.

Diary Entry in character as David, as he begins his new life as an evacuee in Devon.

Opening orientation to a balanced argument on whether to help an injured German soldier in WW2.

Important Dates:

All Booked Up: 5th March

Marcus Rashford Day: 17th March

This half term, we will be reading the book 'Friend Or Foe' by Michael Morpurgo



Expressive Art and Design MUSIC: Composing

- Know structure refers to how music is organised.
- Know melodies can be longer than 8 beats and organised into phrases.
- Understand that repetition and contrast are used to create interest in music.

Strength Lies in Difference

- Understand the strategies needed to be anti-racist.
- Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice.*
- Understand that there are prejudicial views towards leaders.