

Traders and Raiders Knowledge Outcomes:

The Viking / Anglo Saxon period started in 800AD and ended in 1066

The Vikings travelled abroad to buy goods including silver, silk, spices, wine and glass. In return they sold honey, wheat, wool, wood, fur and fish.

Vikings originally came from Scandinavia.

The Vikings and Saxons ruled jointly England until 1042, when Edward the Confessor became King of both the Vikings and the Saxons.

The Vikings are often thought of as fierce warriors who raided and conquered other lands.

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

Key Vocabulary:

Vibration, Sound, Sound wave, Source, Medium, Pitch, Frequency, Volume, Amplitude Eardrum

PSCHE:

In this unit, children will be encouraged to notice what makes them **special and unique**, and to feel proud of their strengths, skills and achievements. We will explore how **positive self-talk** can boost confidence and self-esteem, and children will practise setting **simple goals** and working towards them. We will also discuss how to cope with setbacks—learning from mistakes and trying again with a positive mindset.

Alongside this, children will learn that treating someone unfairly because they are a boy or a girl is called **gender discrimination**.

R.E. – Christianity: Is forgiveness always possible for Christians?

In R.E., children will explore Christian beliefs about **forgiveness**, including how Jesus' life, death and resurrection help Christians understand why and how to forgive. We will use a Bible story to explore what forgiveness means in everyday life and discuss what support people may need to forgive others (for example: saying sorry, taking time to calm down, or asking a trusted adult for help). Children will also learn that Christians believe **God can help them to forgive**, even when it feels difficult.

SPRING TERM 2

Traders and Raiders Year 4

Understanding of the World

History:

This term, children will learn about life in **Viking times** and compare it with life today. We will explore what everyday life was like for different people and how events and changes in the past have influenced the world we live in now. Children will also learn about **Britain's settlement by the Anglo-Saxons and Scots**, and investigate the **Viking and Anglo-Saxon struggle for the Kingdom of England**, up to the time of **Edward the Confessor**.

Science:

Sound: Children will investigate how sounds are made and learn that sound is caused by **vibrations**. They will explore how sound travels through a medium (such as air) to reach our ears and look for patterns linked to **pitch** (how high/low a sound is) and **volume** (how loud/quiet it is). Children will also learn that sounds become **fainter** as we move further away from the source.

Mathematics

In Mathematics, this half term children will be working on the following objectives from the Year 4 Success and Challenge cards: Mathematics

Fractions: improper fractions, adding and subtracting, equivalent fractions.

Computing:

Computing – iProgram: In computing, children will learn that a **program** is a set of instructions written in a programming language. They will create and debug simple programs to control a robot (real or virtual), including moving and drawing. Children will also learn that statements can be changed to alter what happens, and they will practise improving an algorithm to change its outcome. Later, they will begin creating programs that can **make choices**.

Languages

In our language lessons, children will be learning how to talk about body parts and how to describe people. We will revisit parts of the face, learn key nouns for different body parts, and use adjectives to add detail (such as colours, long/short, and left/right).

Physical Development

This term children will learn golf and orienteering.

PE lessons will be on:

Rowling - Monday and Friday

Presley - Monday and Thursday

Engage:

**Trip to the National Maritime Museum
Wednesday 11th March 2026**

English

In English, this half term children will be working on the following objectives from the Year 4 Success and Challenge cards:

Year 4 Grammar Skills Summary (taught across the genres)

Sentence types & purpose: statements, questions, exclamations and **commands (imperatives)** to match audience and impact.

Conjunctions and cohesion: using conjunctions, adverbs and prepositions to link ideas and show time/cause (e.g., *because, if, when, after, then*).

Adverbials starting sentences with time/place/manner phrases (e.g., *Later that day, Beneath the waves,*) and punctuating correctly.

Expanded noun phrases: adding detail with adjectives, nouns as modifiers and prepositional phrases (e.g., *the enormous sea dragon with shimmering scales*).

Tense and verb forms: consistent past tense; using **progressive** forms (*was creeping*); choosing **present perfect** when appropriate; using **Standard English** forms (*we were*, not *we was*).

Pronouns and nouns for clarity: selecting nouns/pronouns carefully to avoid repetition and keep meaning clear.

Punctuation for accuracy: capital letters and full stops; **commas in lists**; apostrophes for **contractions** and **possession** (including plural possessive).

Direct speech punctuation (dialogue focus): inverted commas; punctuation inside speech marks; comma after the reporting clause; **new speaker, new line**.

What are we writing this half term?

How To Train Your Dragon
Non-chronological report about dragons

How To Train Your Dragon
Viking Advert Hairy Hooligan

How To Train Your Dragon
Narrative based on the book – missing chapter

Important Dates:

All Booked Up: 5th March

Marcus Rashford Day: 17th March

This half term, we will be reading the book:

How to Train Your Dragon
by Cressida Cowell



Expressive Art and Design

MUSIC: Composing

Rhythm, Pitch and Notation: In music, children will develop their understanding of rhythm and reading simple musical notation.

Strength Lies in Difference

We will explore how to recognise **racist behaviour** and practise safe, confident ways to **challenge it** and get help. Children will also learn and use important vocabulary such as **discrimination, society, perception, stereotype, heritage, ethnicity, identity, and wealthy**.