

Communication and Language

WALT Listen carefully and know why listening is important.
WALT Learn new vocabulary and use it through the day.
WALT Ask questions to find out more and to check I understand what has been said to me.
WALT Describe events in some detail.
WALT Articulate their ideas and thoughts in well-formed sentences.
WALT Connect one idea or action to another using a range of connectives.
WALT Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
WALT Listen to and talk about stories to build familiarity and understanding.
WALT Retell the story, once I have developed a deep familiarity with the text, some as exact repetition and some in my own words.
WALT Learn rhymes, poems and songs.
WALT Engage in non-fiction books.
WALT Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Personal, Social and Emotional Development

WALT See myself as a valuable individual.
WALT Build constructive and respectful relationships.
WALT Express my feelings and consider the feelings of others.
WALT Show resilience and perseverance in the face of challenge.
WALT Identify and moderate my own feelings socially and emotionally.
WALT Think about the perspectives of others.
WALT Know and talk about the different factors that support my overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.

Understanding the World

WALT Draw information from a simple map.
WALT Understand that some places are special to members of their community.
WALT Recognise some similarities and differences between life in this country and life in other countries.
WALT Explore the natural world around them.
WALT Describe what they see, hear and feel whilst outside.
WALT Recognise some environments that are different to the one in which they live.
WALT Understand the effect of changing seasons on the natural world around them.

Physical Development

Revise and refine the fundamental movement skills they have already acquired: rolling, running, crawling, skipping, jumping, hopping, climbing
Progress towards a more fluent style of moving, with developing control and grace.
Develop the overall body strength, co-ordination, balance and agility
Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Spring Term 2 2026 Where in the World?

Beckham Class Reception

Important Dates:

All Booked Up: 5th March

Marcus Rashford Day: 17th March

What can we try at home?

Reading: Read books together daily, asking your child to describe pictures and what is happening in the beginning, middle and end. You can also make up spontaneous stories together using the illustrations.
Phonics : Practice the phonics sounds (letters and digraphs/trigraphs) the child is learning in school. Play games like "I went to the shop and I bought..." to practice recalling items and initial sounds, or go on a "letter hunt" around the house or garden.
Fine Motor: Activities like using scissors safely to cut out shapes, playing with playdough, threading beads, or sorting small items with tweezers help develop fine motor control.
Gross Motor: Encourage active play like hopping, skipping, jumping, throwing, and catching a ball. Create a simple obstacle course indoors or outdoors. Learn to ride a bike or take swimming lessons.

Expressive Arts and Design

WALT Explore, use and refine a variety of artistic affects to express their ideas and feelings.
WALT Return to and build on their previous learning, refining ideas and developing their ability to represent them.
WALT Create collaboratively, sharing ideas, resources and skills.
WALT Listen attentively, move to and talk about music, expressing their feelings and responses.
WALT Watch and talk about dance and performance art, expressing their feelings and responses.
WALT Sing in a group or on their own, increasingly matching the pitch and following the melody.
WALT Develop storylines in their pretend play.
WALT Explore and engage in music making and dance. performing solo or in groups.

Mathematics

What can we try at home?

WALT Count beyond 10.
WALT Compare numbers.
WALT Understand the 'one more than/one less than' relationship between consecutive numbers.
WALT Explore the composition of numbers to 10.
WALT Automatically recall number bonds for numbers 0–5 and some to 10
WALT Continue, copy and create repeating patterns.
WALT Compare length, weight and capacity

Engage:

Show and Tell-What's my Heritage?

Express:

Traditional Clothing Day

This half term, we will be reading the books:

- Handa's Surprise
- The Kindest Red
- Emma Jane's Aeroplane
- Same Same But Different
- The Runaway Chapati

Literacy

WALT Read individual letters by saying the phonemes.
WALT Blend phonemes into words, so that I can read short words made up of known graphemes.
WALT Read some digraphs and trigraphs and say sounds for them.
WALT Begin to recognise common exception words and crafty words
WALT Read simple phrases and sentences made up of words with known graphemes and, where necessary, a few exception words.
WALT Re-read my reading books to build up my confidence in word reading, my fluency and my understanding and enjoyment.
WALT Form lower-case and capital letters correctly.
WALT Spell words by identifying the phonemes and then writing the graphemes.

Key Vocabulary:

- Juicy creamy tangy
- Mailed flows traffic
- Frying hungry swung
- Hijab wishes match
- Shing direction zooms