

Communication and Language

Understand how to listen carefully and why listening is important.
Learn new vocabulary.
Use new vocabulary through the day.
Ask questions to find out more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well-formed sentences.
Connect one idea or action to another using a range of connectives.
Describe events in some detail.
Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
Develop social phrases.
Engage in story times.
Listen to and talk about stories to build familiarity and understanding.
Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
Use new vocabulary in different contexts.
Listen carefully to rhymes and songs, paying attention to how they sound.
Learn rhymes, poems and songs.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Important Dates:

5.11.25 – Love to Learn Session

19.11.25 – Love to Learn Session

26.11.25 – Love to Learn Session

17.12.25 – Hanukkah Cultural Day

Christmas Crafternoon – date TBC

Personal, Social and Emotional Development

See themselves as a valuable individual.
Build constructive and respectful relationships.
Express their feelings and consider the feelings of others.
Show resilience and perseverance in the face of challenge.
Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.
Manage their own needs.
- Personal hygiene
Know and talk about the different factors that support their overall health and wellbeing:
- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian

AUTUMN TERM 2

**Autumn adventures –
Why do squirrels hide their nuts?**

Reception

What can we try at home?

- Go on a nature walk, what can you spot? Can you collect any Autumnal objects such as acorns, conkers etc. Bring them into school for our loose parts area!
- Can you create a picture of a woodland creature? It could be a hedgehog, squirrel or anything else you can think of. How can you make it in a creative way? Could you use leaves that you have collected?
- Have a look at these websites for some more ideas:
<https://www.natgeokids.com/uk/discover/animals/general-animals/autumn-animals/>
<https://www.phonicsbloom.com/>
<https://www.bbc.co.uk/cbeebies/joinin/dualwa-five-autumn-arts-crafts-ideas-kids>

Understanding the World

Draw information from a simple map.
Explore the natural world around them.
Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live.
Understand the effect of changing seasons on the natural world around them.

Physical Development

Revise and refine the fundamental movement skills they have already acquired:
- rolling - walking - running - skipping
- crawling - jumping - hopping - climbing
Progress towards a more fluent style of moving, with developing control and grace.
Develop the overall body strength, co-ordination, balance and agility
Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Expressive Arts and Design

Explore colour and colour-mixing.
Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Create collaboratively, sharing ideas, resources and skills

Mathematics

Count objects, actions and sounds.

Subitise.

Link the number symbol (numeral) with its cardinal number value.

Count beyond ten.

Compare numbers.

Understand the 'one more than/one less than' relationship between consecutive numbers.

Explore the composition of numbers to 10.

Express:

**Christmas Crafternoon event.
The children will learn some
Christmas themed songs that
they will sing to families. You
will then engage in some arts
and crafts activities with the
children.**

This half term, we will be reading the books:

Wide Awake Hedgehog by Rosie Wellesley

The Leaf Thief by Alice Hemming

Little Goose's Autumn by Elli Woodlard

The Squirrels who Squabbled by Rachel
Bright

The Very Helpful Hedgehog by Rosie
Wellesley

Molly and the Storm by Christine Leeson

One Snowy Night by Nick Butterworth

Literacy

Develop their phonological awareness, so that they can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound

Engage in extended conversations about stories, learning new vocabulary.

Use some of their print and letter knowledge in their early writing.

Write some letters accurately.

Read individual letters by saying the sounds for them.

Key Vocabulary:

Settling rustled scurried

Snug collecting thief

Storing waddled fluttered

Squealed squabbled greed

Helpful sleepy crunchy

Lashing huddled bedraggled

Cosy snuggled shivering