

Communication and Language

WALT Pay attention to more than one thing at a time, which can be difficult.
 WALT Use a wider range of vocabulary.
 WALT Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
 WALT Sing a large repertoire of songs.
 WALT Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
 WALT Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
 WALT Develop their pronunciation
 WALT Use longer sentences of four to six words.
 WALT Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
 WALT Start a conversation with an adult or a friend and continue it for many turns.
 WALT Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Important Dates:

5.11.25 – Love to Learn Session
 19.11.25 – Love to Learn Session
 26.11.25 – Love to Learn Session
 17.12.25 – Hanukkah Cultural Day
 10th- 14th November Nursery rhyme week
 Christmas crafternoon TBC
 Father Christmas to visit early years TBC

What can we try at home? Communication and Language

- **Reading:** Read books together daily, asking your child to describe pictures and what is happening. You can also make up spontaneous stories together.
- **Out and about:** Use walks, car trips, or shopping to talk about what you see, hear, and do. For example, talk about the weather or what you are buying.
- **Cooking and crafts:** Involve your child in preparing food or doing crafts. It's a great way to learn new words related to textures, actions, and concepts like "full" or "empty".

Personal, Social and Emotional Development

WALT Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
 WALT Become more outgoing with unfamiliar people, in the safe context of their setting.
 WALT Show more confidence in new social situations.
 WALT Play with one or more other children, extending and elaborating play ideas.
 WALT Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
 WALT Increasingly follow rules, understanding why they are important.
 WALT Remember rules without needing an adult to remind them.
 WALT Develop appropriate ways of being assertive.
 WALT Talk with others to solve conflicts.
 WALT Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
 WALT Understand gradually how others might be feeling.

AUTUMN TERM 2 2025 Autumn adventures – Why do leaves go crispy?

Nursery

Understanding the World

WALT Use all their senses in hands-on exploration of natural materials.
 WALT Explore collections of materials with similar and/or different properties.
 WALT Talk about what they see, using a wide vocabulary
 WALT Explore how things work.
 WALT Understand the key features of the life cycle of a plant and an animal.
 WALT Begin to understand the need to respect and care for the natural environment and all living things

Physical Development

WALT Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
 WALT Climb up apparatus, using alternate feet.
 WALT Skip, hop, stand on one leg and hold a pose for a game like musical statues.
 WALT Use large-muscle movements to wave flags and streamers, paint and make marks.
 WALT Start taking part in some group activities which they make up for themselves, or in teams.
 WALT Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
 WALT Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
 WALT Collaborate with others to manage large items

Expressive Arts and Design

WALT Take part in simple pretend play, using an object to represent something else even though they are not similar.
 WALT Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.
 WALT Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
 WALT Explore different materials freely, to develop their ideas about how to use them and what to make.
 WALT Develop their own ideas and then decide which materials to use to express them.
 WALT Explore colour and colour-mixing.

Mathematics

WALT Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Recite numbers past 5.

WALT Say one number for each item in order: 1,2,3,4,5.

WALT Know that the last number reached when counting a small set of objects tells you how many there are in total

WALT Show 'finger numbers' up to 5.

WALT Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

WALT Experiment with their own symbols and marks as well as numerals.

WALT Solve real world mathematical problems with numbers up to 5.

WALT Compare quantities using language: 'more than', 'fewer than'.

What can we try at home?

Count everyday objects: Count fingers, toes, stairs, or toys as you go about your day.

Use sensory materials: Create numbers out of sand, chalk, or finger paints, or form them with modelling clay or small objects like beads.

Play number games: Use dice for games where you roll and count squares, or play matching games with cards.

Sing songs: Sing songs with numbers, like "Five Little Ducks," to help with number sequencing and recognition.

Engage:

Leaf hunt

Express:

Displaying our work in an Autumn exhibition. Collage display

This half term, we will be reading the books:

We're going on a leaf hunt

Leaf Man Little Acorn

The Busy Little Squirrel

One Rainy Day

The enormous turnip

A squash and a squeeze

Literacy

WALT Understand the five key concepts about print:

- print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- WALT Develop their phonological awareness, so that they can
- spot and suggest rhymes
 - recognise words with the same initial sound

WALT Engage in extended conversations about stories, learning new vocabulary.

Key Vocabulary:

leaf, colourful (colours; red yellow, green, brown) (extend: mountain waterfall.)
farm, star, world, high, rain, baker, cherry, ship

squirrel, frog, bird, busy, moon, branch (extend: nibble croak field)

acorn, oak, sapling and grow

tree, leaves, apple, thud, crunch and feast (Extend: friend helping)