# **Strength Lies in Difference** WALT identify and challenge cultural stereotypes. English WALT write a persuasive letter to the local council persuading them to introduce a wildlife area with wild flowers to support bees and insects. WALT write from the point of view of an animal (a polar pear, orangutan, sea turtle, or see) as its habitat changes ue to human a VALT write a biodiversity guide: what can you do to nake a difference WALT write an instructional guide explaining how to build bug hote **Mathematics** WALT apply our calculation skills to solve increasingly complex mathematical challenges. **Expressive Art and Design Design and Technology** WALT identify crops typically grown in different parts of Asia and understand the reasons they grow well there. WALT prepare and cook dishes of Asian origin.

WALT design suitable packaging for the food products we create.

**Music** WALT listen and respond to different pieces of traditional Asian music. Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

WALT understand how puberty relates to growing from childhood to adulthood

WALT understand that menstruation, erections and wet dreams are changes that occur during puberty WALT identify the reproductive organs and understand their purpose

WALT understand how babies are conceived and born. WALT that there are ways to prevent a baby being made WALT identify strategies that help us to manage change, including moving to secondary school WALT ask for support and know where to seek further information and advice regarding growing up and changing

R.E.: How did Jesus create a 'new covenant' and what does that mean to Christians today? WALT explain how I may or may not want somebody to

commit to do something for me in return for my commitment.

WALT make links between the Bible texts I have chosen and the New Covenant.

WALT reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.

# SUMMER TERM 2 Activities *Life on a Plate* Year 6

### Languages

### All about me

WALT describe our appearance, family, housing and hobbies in French.

WALT create a leaflet in French all about ourselves. WALT read passages in French about each other and be able to answer questions about what they have read.

## **Physical Development**

#### Athletics

WALT show control at take-off in the long jump and high jump.

WALT throw a rocket ball and a shot put for distance showing accuracy and good technique. WALT develop our speed and stamina when running. WALT jump over hurdles when running at speed.

## Understanding of the World

#### **Geography** WALT locate some of the larger countries in Asia on a map.

WALT identify and describe the different physical geographical environments within Asia.

WALT locate some of Asia's most densely populated cities and suggest why population density is high there.

WALT understand why particular crops (e.g. rice) grow so successfully in parts of Asia

WALT understand the importance of trade in supporting food availability and economies.

## Science: Overview of the year

WALT identify and explore different ways of measuring time (sand timers, pendulum, water clocks) WALT create our own tool to measure time. WALT plan an investigation to measure the effectiveness of our time tools.

## Computing: iData

WALT identify some parts of a spreadsheet WALT input numerical data onto a spreadsheet and be able to interpret it

WALT use formulae within spreadsheets to calculate totals WALT plan a data enquiry that will produce results that can be recorded on a spreadsheet

WALT use the SUM function create formulas that will perform addition calculations

## Continent focus: Asia

## **Knowledge Outcomes:**

Asia is the world's largest continent. The three largest countries (by area) in Asia are Russia, China and India The longest river in Asia is the Yangtze river Shanghai in China has the largest population of any Asian city Rice is a staple food crop in Asia

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