

### Knowledge Outcomes:

Rio is a city in Brazil.  
Brazil is a country in the continent of South America.

The climate of Rio is tropical.  
Christ the Redeemer is a famous landmark in Rio, Brazil.

**Challenge:** Brazil has many different landscapes including busy cities, grasslands and rainforests.

### Strength Lies in Difference

WALT understand what it means to be different and what makes them different from others.

WALT be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype  
WALT understand why it is important to celebrate difference in both themselves and others

### Expressive Art and Design

#### Design and Technology:

WALT Design purposeful, functional, appealing products for themselves and other users based on design criteria

WALT Select from and use a wide range of materials and components, including construction materials, textiles and ingredients

#### Music: History of music

WALT Recognise and identify a range of contemporary songs.

WALT Identify what is similar and different about pieces of music or songs.

WALT Begin to understand that popular music changes over time.

### Personal, Social and Emotional Development

#### PSHE: What helps us to stay healthy?

WALT Learn what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)

WALT Know that things people put into or onto their bodies can affect how they feel

WALT Learn how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy

#### R.E.: Is Shabbat important to Jewish children?

WALT Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

WALT Share favourite days of the week and talk about food children would choose to share in a special meal.

WALT Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.

WALT Make connections between being Jewish and decisions about behaviour.

### SUMMER TERM 1

#### Activities

#### Rio de Vida

#### Year 1

### English / Mathematics

Included on termly Success and Challenge cards

**Engage: Learn a Samba dance!**

**Express: Carnival Day!**

### Understanding of the World

#### Geography:

WALT Understand the geographical similarities and differences through studying the physical geography of a small area of the UK (London) and of a small area in a contrasting non-European country (Rio).

#### Science: Animals including humans

WALT Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

WALT Identify and name a variety of common animals that are carnivores, herbivores and omnivores

WALT Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

WALT Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

WALT Identify and classify

WALT Gather and record data to help in answering questions

WALT Perform simple tests

#### Computing: iProgram

WALT Understand that algorithms are implemented as programs on a range of digital devices

WALT Give instructions to a programmable toy

WALT Plan a simple algorithm that controls a toy

WALT Program a virtual object to move to on-screen objects

WALT Record a sequence of instructions in a common format

### Physical Development

#### Sports day practise:

WALT Throw and catch displaying a degree of competency, in isolation and in varied environments  
WALT Demonstrate changes of direction, level & speed

WALT Uses fundamental principles of movement to achieve success in competitive environments, individually and as a team

WALT, with guidance, participate displaying respect, fair play and working well with others