

## Communication and Language

WALT: Enjoy listening to longer stories and remember much of what happens.  
WALT Pay attention to more than one thing at a time  
WALT Use a wider range of vocabulary.  
WALT Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".  
WALT Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"  
WALT to talk about familiar books, and be able to tell a long story.  
WALT Use longer sentences of four to six words.  
WALT Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.  
WALT Start a conversation with an adult or a friend and continue it for many turns.  
WALT Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

## Literacy

WALT Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom  
WALT name the different parts of a book.  
WALT Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother  
WALT Engage in extended conversations about stories, learning new vocabulary.  
WALT Use some of their print and letter knowledge in their early writing.  
WALT Write some or all of their name.  
WALT Write some letters accurately.

## Physical Development

WALT Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.  
Skip, hop, stand on one leg and hold a pose for a game like musical statues.  
WALT Use large-muscle movements to wave flags and streamers, paint and make marks.  
WALT Start taking part in some group activities which they make up for themselves, or in teams.  
WALT Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.  
WALT Choose the right resources to carry out their own plan. Collaborate with others to manage large items.  
WALT Use one-handed tools and equipment, for example, making snips in paper with scissors.  
WALT Use a comfortable grip with good control when holding pens and pencils.

## Personal, Social and Emotional Development

WALT Develop their sense of responsibility and membership of a community.  
WALT Become more outgoing with unfamiliar people, in the safe context of their setting.  
WALT Show more confidence in new social situations.  
WALT Play with one or more other children, extending and elaborating play ideas.  
WALT Find solutions to conflicts and rivalries.  
WALT Increasingly follow rules, understanding why they are important.  
WALT Develop appropriate ways of being assertive.  
WALT Talk with others to solve conflicts.  
WALT Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.  
WALT Understand gradually how others might be feeling.  
WALT Be increasingly independent in meeting their own care needs, e.g. using the toilet, washing and drying their hands thoroughly.

## SPRING TERM 2 Activities On the farm Nursery

## Mathematics

WALT Develop fast recognition of up to 3 objects, without having to count them individually 'subitising'.  
WALT Recite numbers past 5.  
WALT Say one number for each item in order: 1,2,3,4,5.  
WALT Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').  
WALT Show 'finger numbers' up to 5.  
WALT Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.  
WALT Experiment with their own symbols and marks as well as numerals.  
WALT Solve real world mathematical problems with numbers up to 5.  
WALT Compare quantities using language: 'more than', 'fewer than'.  
WALT Describe a familiar route.  
WALT Understand position through words alone  
WALT Discuss routes and locations, using words like 'in front of' and 'behind'.

**Engage: Farm sounds quiz. What do we know?**

**Express: Old Macdonald's farm**

## Understanding the World

WALT Use all their senses in hands-on exploration of natural materials.  
WALT Explore collections of materials with similar and/or different properties.  
WALT Talk about what they see, using a wide vocabulary.  
WALT Begin to make sense of their own life-story and family's history.  
WALT Understand the key features of the life cycle of a plant and an animal.  
WALT Begin to understand the need to respect and care for the natural environment and all living things.

## Expressive Arts and Design

WALT Take part in simple pretend play, using an object to represent something else even though they are not similar.  
WALT Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.  
WALT Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.  
WALT Explore different materials freely, to develop their ideas about how to use them and what to make.  
WALT Create closed shapes with continuous lines, and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details.  
WALT Explore colour and colour-mixing.  
WALT Listen with increased attention to sounds.  
WALT Respond to what they have heard, expressing their thoughts and feelings.  
WALT Remember and sing entire songs.  
WALT Create their own songs, or improvise a song around one they know.  
WALT Play instruments with increasing control to express their feelings and ideas.