

### Knowledge Outcomes

London is the capital city of England.  
England is in the United Kingdom and in the continent Europe.

Some key London landmarks include: Big Ben, Buckingham Palace, London Eye, Tower of London, Houses of Parliament and the Shard.

The River Thames flows through London.  
The climate in London is temperate.

#### Challenge:

**The River Thames starts at the Thames Head in Gloucestershire and ends at the Thames Estuary into the North Sea.**

### English / Mathematics

Included on termly Success and Challenge

### Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.

-Children to be familiar with these key terms and understand what they mean: Identity, Race, Ethnicity

-Children to understand that Queen Charlotte was from a black branch of the Portuguese Royal family.

-Children to understand what made Queen Charlotte different from previous Queens and the affect that her being a different ethnicity and in the minority from the majority of those around her, had on her life as a Queen.

### Personal, Social and Emotional Development

#### PSHE: Relationships

##### *What is the same and different about us?*

WALT learn what they like/dislike and are good at  
WALT learn what makes them special and how everyone has different strengths

WALT understand how their personal features or qualities are unique to them

WALT understand how they are similar or different to others, and what they have in common

WALT learn to use the correct names for the main parts of the body and that parts of bodies covered with underwear are private

#### R.E.: Belonging

WALT identify the ways in which they belong  
WALT learn how belonging is expressed and made explicit

WALT understand the concept of belonging to a family  
WALT know there are a number of religions in the world

WALT know religious people belong to a faith

WALT know religious people have different ways of showing the ways in which they belong to a community

### AUTUMN TERM 1

#### Activities

I ❤️ London

#### Year One

### Physical Development

#### Health Related Education

WALT show an awareness of how the body functions/changes during exercise

WALT repeat and perform sequences of movements  
WALT display development in the FUNdamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination)

#### Multi-skills

WALT throw and catch displaying a degree of competency, in isolation and in varied environments

### Understanding of the World

#### Geography: Countries and Capital Cities

WALT name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas

WALT use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

WALT use basic geographical vocabulary to refer to key hum features, including: city, town, village, factory, farm, house, office, port, harbour and shop  
WALT understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country

#### History:

WALT learn about events beyond living memory that are significant nationally or globally

#### Science: Everyday materials, working scientifically

WALT distinguish between an object and the material from which it is made

WALT use their observations and ideas to suggest answers to questions

#### Computing: E-safety

WALT give a few examples of information that is personal

WALT often point out what it is about someone that makes me not trust them

WALT know that personal information should only be given to people I trust

### Expressive Art and Design

#### DT: Drawing

WALT use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

#### Music:

WALT listen with concentration and understanding to a range of high-quality live and recorded music.