

## Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice

## English / Mathematics

Please see termly Success and Challenge cards

## Expressive Art and Design

### Design and Technology

**WALT** understand and apply the principles of a healthy and varied diet.

**WALT** prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

**WALT** understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Children can:

**WALT** explain and give examples of food that is grown (such as pears, wheat and potatoes), reared (such as poultry and cattle) and caught (such as fish) in the UK, Europe and the wider world;

**WALT** understand about seasonality, how this may affect the food availability and plan recipes according to seasonality;

**WALT** understand that food is processed into ingredients that can be eaten or used in cooking;

**WALT** demonstrate how to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source; demonstrate how to use a range of cooking techniques, such as griddling, grilling, frying and boiling;

**WALT** explain that foods contain different substances, such as protein, that are needed for health and be able to apply these principles when planning and preparing dishes;

**WALT** adapt and refine recipes by adding or substituting one or more ingredients to change the appearance, taste, texture and aroma;

**WALT** alter methods, cooking times and/or temperatures;

measure accurately and calculate ratios of ingredients to **WALT** scale up or down from a recipe; independently follow a recipe.

### Music

**WALT** develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

**WALT** listen to both recorded performances and live music.

## Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

**WALT** how puberty relates to growing from childhood to adulthood

**WALT** understand the reproductive organs and process - how babies are conceived and born and how they need to be cared for

**WALT** know that there are ways to prevent a baby being made

**WALT** know how to manage change, including moving to secondary school;

**WALT** know how to ask for support or where to seek further information and advice regarding growing up and changing

### R.E.: How did Jesus create a 'new covenant' and what does that mean to Christians today?

**WALT** Understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'.

**WALT** explain how I may or may not want somebody to commit to do something for me in return for my commitment.

**WALT** make links between the Bible texts I have chosen and the New Covenant.

**WALT** reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.

## SUMMER TERM 2 Activities Life on a Plate Year 6

### Languages

#### All about me

**WALT** revisit prior learning so that the children can create a short book/leaflet all about themselves.

**WALT** read passages in French about each other and be able to answer questions about what they have read.

### Physical Development

#### Rounders

**WALT** develop children's co-ordination & ability to field & strike effectively

**WALT** develop children's understanding of the rules of Rounders

#### Invictus

**WALT** develop problem solving abilities

**WALT** understand how to engage in new activities fairly

## Understanding of the World

### Geography

**WALT** locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

**WALT** describe and understand key aspects of physical geography - biomes, vegetation belts, the water cycle.

**WALT** describe and understand key aspects of human geography - economic activity including trade links, distribution of natural resources (energy).

**WALT** use maps, atlases, globes and digital mapping to locate the countries and features studied.

### Science: Overview of the year

Objectives to be taken from across the Year 6 Science curriculum

### Computing: iData

**WALT** identify some parts of a spreadsheet

Identify cell references understand that spreadsheets can be used to store numerical data and to make calculations

**WALT** understand that recalculations with different values can be done quickly

**WALT** enter a formula to calculate totals

**WALT** enter numerical data into cells

**WALT** collect and record data in a spreadsheet

**WALT** understand that graphs and charts can be created and easily be changed from spreadsheet data

**WALT** understand the SUM function can be used to create formulas that will perform addition calculations

**WALT** use a spreadsheet to model a costing exercise

### Continent focus:

#### Asia

### Knowledge Outcomes:

Asia is the world's largest continent.  
The three largest countries (by area) in Asia are Russia, China and India  
The longest river in Asia is the Yangtze river  
Shanghai in China has the largest population of any Asian city