

## Strength Lies in Difference

Children to understand and recognise racist behaviours.  
Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity  
Children to be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities  
Children to understand what it means to be wealthy, financially, physically, emotionally etc.

## English / Mathematics

*Please see termly Success and Challenge cards*

## Expressive Art and Design

### Design and Technology

Children understand and apply the principles of a healthy and varied diet.  
They prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.  
They understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  
Children can:  
start to know when, where and how food is grown (such as herbs, tomatoes and strawberries) in the UK, Europe and the wider world;  
understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically;  
with support, use a heat source to cook ingredients showing awareness of the need to control the temperature of the hob and/or oven;  
use a range of techniques such as mashing, whisking, crushing, grating, cutting, kneading and baking;  
explain that a healthy diet is made up of a variety and balance of different food and drink, as represented in the Eatwell Guide and be able to apply these principles when planning and cooking dishes;  
understand that to be active and healthy, nutritious food and drink are needed to provide energy for the body;  
prepare ingredients using appropriate cooking utensils;  
measure and weigh ingredients to the nearest gram and millilitre;  
start to independently follow a recipe;  
start to understand seasonality.

### Music

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.  
Listen to both recorded performances and live music.

## Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

Know how regular physical activity benefits bodies and feelings  
Know how to be active on a daily and weekly basis - how to balance time online with other activities  
Learn how to make choices about physical activity, including what and who influences decisions  
Understand how the lack of physical activity can affect health and wellbeing  
Understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep  
Know how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

## R.E.: Hinduism - Would visiting the River Ganges feel special to a non-Hindu?

Understand the significance of the River Ganges both for a Hindu and non-Hindu.  
Explain why water is important in Hinduism.  
Describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.  
Empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

## SUMMER TERM 2 Objectives Life on a Plate Year 3

### Physical Development

#### Athletics

Learn to jump as far as they can  
Learn to throw as far as they can  
Learn to chest-push as far as they can  
Develop ability to hurdle effectively  
Learn how to use their bodies effectively to maximise sporting performance

#### Invictus

Develop ability to solve problems and engage fairly

## Understanding of the World

### Geography

Locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.  
Identify the position and significance of the Equator.  
Describe and understand key aspects of physical geography – climate zones, rivers  
Describe and understand key aspects of human geography – types of settlements, distribution of natural resources (food).  
Use maps, atlases and globes to locate the countries and features studied.  
**Science: Overview of the year**  
Objectives to be taken from across the Year 3 Science curriculum  
**Computing: iData**  
To understand how information in a database is organised.  
Understand the advantages of a computer-based database over a paper one  
To find and enter information to create additional records in a database

## Languages

### Going on a picnic

Ask the question "Where do you live?" and give an answer.  
Understand and say numbers 10-20.  
Remember and understand some fruits for our picnic basket.  
Ask politely for food.

## Continent focus: South America

### Knowledge Outcomes:

South America is the world's fourth largest continent.  
Know the names of at least 4 countries in South America.  
The largest river in the world is the Amazon in south America.  
The world's biggest rainforest is the Amazon rainforest and most of it is in Brazil.  
Most of South America is in the southern hemisphere.