

## Strength Lies in Difference

Walt to understand and recognise racist behaviours.  
Walt to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity  
Walt to be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities  
Walt to understand what it means to be wealthy, financially, physically, emotionally etc.

## English / Mathematics

Please see termly Success and Challenge cards

## Expressive Art and Design

### Design and Technology

Walt understand and apply the principles of a healthy and varied diet.  
Walt prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.  
Walt understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  
Walt start to know when, where and how food is grown (such as herbs, tomatoes and strawberries) in the UK, Europe and the wider world;  
Walt understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically;  
Walt use a heat source to cook ingredients showing awareness of the need to control the temperature of the hob and/or oven with support  
Walt use a range of techniques such as mashing, whisking, crushing, grating, cutting, kneading and baking  
Walt explain that a healthy diet is made up of a variety and balance of different food and drink, as represented in the Eatwell Guide and be able to apply these principles when planning and cooking dishes;  
Walt understand that to be active and healthy, nutritious food and drink are needed to provide energy for the body  
Walt prepare ingredients using appropriate cooking utensils  
Walt measure and weigh ingredients to the nearest gram and millilitre;  
Walt start to independently follow a recipe;  
Walt start to understand seasonality.

### Music

Walt develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.  
Walt listen to both recorded performances and live

## Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

Walt know how regular physical activity benefits bodies and feelings  
Walt know how to be active on a daily and weekly basis - how to balance time online with other activities  
Walt learn how to make choices about physical activity, including what and who influences decisions  
Understand how the lack of physical activity can affect health and wellbeing  
Walt understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep  
Walt know how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

## R.E.: Hinduism - Would visiting the River Ganges feel special to a non-Hindu?

Walt understand the significance of the River Ganges both for a Hindu and non-Hindu.  
Walt explain why water is important in Hinduism.  
Walt describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.  
Walt empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

## SUMMER TERM 2 Activities Life on a Plate Year 3

### Physical Development

#### Athletics

Walt jump as far as they can  
Walt learn to throw as far as they can  
Walt learn to chest-push as far as they can  
Walt develop ability to hurdle effectively  
Walt learn how to use their bodies effectively to maximise sporting performance

#### Invictus

Walt develop ability to solve problems and engage fairly

## Understanding of the World

### Geography

Walt locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.  
Walt identify the position and significance of the Equator.  
Walt describe and understand key aspects of physical geography - climate zones, rivers  
Walt describe and understand key aspects of human geography - types of settlements, distribution of natural resources (food).  
Walt use maps, atlases and globes to locate the countries and features studied.

### Science: Overview of the year

Objectives to be taken from across the Year 3 Science curriculum

### Computing: iData

Walt understand how information in a database is organised.  
Understand the advantages of a computer-based database over a paper one  
Walt find and enter information to create additional

## Languages

### Going on a picnic

Walt ask the question "Where do you live?" and give an answer.  
Walt understand and say numbers 10-20.  
Walt remember and understand some fruits for our picnic basket.  
Walt ask politely for food.

## Continent focus: South America

### Knowledge Outcomes:

South America is the world's fourth largest continent.  
Know the names of at least 4 countries in South America.  
The largest river in the world is the Amazon in south America.  
The world's biggest rainforest is the Amazon rainforest and most of it is in Brazil.  
Most of South America is in the southern hemisphere.