

## Our carbon footprint

*What is my carbon footprint? How can I reduce it?*

### Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice  
Children to be familiar with a variety of aspirational and inspirational people from the Black and Asian Community

### English

*Please see termly Success and Challenge cards*

### Mathematics

*Please see termly Success and Challenge cards*

### Physical Development

#### **Orienteering**

Use a key to find a position on a map  
Learn to move their thumb and the map to display where they are and which way they are facing

#### **Invictus**

Develop ability to solve problems  
Be able to engage fairly in new activities

### Personal, Social and Emotional Development PSCHE: How can drugs common to everyday life affect health?

Learn how drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing  
Know that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal  
Learn how laws surrounding the use of drugs exist to protect them and others  
Understand why people choose to use or not use different drugs  
Know how people can prevent or reduce the risks associated with them  
Understand that for some people, drug use can become a habit which is difficult to break  
Know how organisations help people to stop smoking and the support available to help people if they have concerns about any drug use  
Know how to ask for help from a trusted adult if they have any worries or concerns about drugs

### R.E.: Christianity – *What is the best way for a Christian to show commitment to God?*

Understand how Christians show their commitment to God and to evaluate if there is a best way  
Show an understanding of why people show commitment in different ways.  
Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians.  
Explain and justify ideas about why some ways of showing commitment to God would be better than others for Christians.

## SUMMER TERM 2 Objectives BeDifferent Future Year 5

### Languages

#### **The Seaside**

Recognise nouns and phrases about the seaside.  
Understand and say simple sentences about a day at the seaside.  
Say and write a persuasive sentence about reasons to spend a day at the seaside.  
Understand, say and remember a sequence of nouns (beach bag items).

### Understanding of the World

#### **Geography**

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  
Name and locate counties of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns, and understand how some have changed over time.  
Describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.  
Describe and understand key aspects of human geography – types of land use, trade links, distribution of natural resources (energy).

#### **Science: Overview of the year**

Objectives to be taken from across the Year 5 Science curriculum

#### **Computing: iDraw**

To understand that digital tools can be used to create images  
To understand that vector images are made up of shapes and lines  
To use digital tools to improve detail in images  
To understand that vector images are constructed of layers  
To design and create vector images  
To evaluate images and make improvements

### Expressive Art and Design

#### **Art and Design**

Review and revisit ideas in their books.  
Offer feedback.  
Think critically about their art and design work.

#### **Music**

Improvise and compose music for a range of purposes using the inter-related dimensions of music