

Our carbon footprint

What is my carbon footprint? How can I reduce it?

Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice
Children to be familiar with a variety of aspirational and inspirational people from the Black and Asian Community

English

Please see termly Success and Challenge cards

Mathematics

Please see termly Success and Challenge cards

Physical Development

Orienteering

WALT use a key to find a position on a map
WALT learn to move their thumb and the map to display where they are and which way they are facing

Invictus

WALT develop ability to solve problems
WALT be able to engage fairly in new activities

Personal, Social and Emotional Development PSCHE: How can drugs common to everyday life affect health?

WALT learn how drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing
WALT know that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal
WALT learn how laws surrounding the use of drugs exist to protect them and others
WALT understand why people choose to use or not use different drugs
WALT know how people can prevent or reduce the risks associated with them
WALT understand that for some people, drug use can become a habit which is difficult to break
WALT know how organisations help people to stop smoking and the support available to help people if they have concerns about any drug use
WALT know how to ask for help from a trusted adult if they have any worries or concerns about drugs

R.E.: Christianity – *What is the best way for a Christian to show commitment to God?*

WALT understand how Christians show their commitment to God and to evaluate if there is a best way
WALT show an understanding of why people show commitment in different ways.
WALT describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians.
WALT explain and justify ideas about why some ways of

SUMMER TERM 2 Activities BeDifferent Future Year 5

Languages

The Seaside

WALT recognise nouns and phrases about the seaside.
WALT understand and say simple sentences about a day at the seaside.
WALT say and write a persuasive sentence about reasons to spend a day at the seaside.
WALT understand, say and remember a sequence of nouns (beach bag items).

Understanding of the World

Geography

WALT locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
WALT name and locate counties of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns, and understand how some have changed over time.
WALT describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.
WALT describe and understand key aspects of human geography – types of land use, trade links, distribution of natural resources (energy).

Science: Overview of the year

Objectives to be taken from across the Year 5 Science curriculum

Computing: iDraw

WALT to understand that digital tools can be used to create images
WALT to understand that vector images are made up of shapes and lines
WALT to use digital tools to improve detail in images
WALT to understand that vector images are constructed of layers
WALT to design and create vector images
To evaluate images and make improvements

Expressive Art and Design

Art and Design

WALT review and revisit ideas in their books.
WALT offer feedback.
WALT think critically about their art and design work.

Music

WALT improvise and compose music for a range of purposes using the inter-related dimensions of music