

## Endangered animals

*Why are some species endangered and what can we do to help?*

## Strength Lies in Difference

WALT know what it means to be different and what makes them different from others.  
WALT be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype  
WALT understand why it is important to celebrate difference in both themselves and others

## English

*Please see termly Success and Challenge cards*

## Mathematics

*Please see termly Success and Challenge cards*

## Personal, Social and Emotional Development

### PSCHE: Who helps us to keep safe?

WALT know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people  
WALT learn who can help me in different places and situations; how to attract someone's attention or ask for help; what to say  
WALT know how to respond safely to adults they don't know  
WALT know what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard  
WALT learn how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say

### R. E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?

WALT empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.  
WALT say how it feels to say sorry and what I have said sorry for.  
WALT identify something that either Rosh Hashanah or Yom Kippur is about.  
WALT choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah

## SUMMER TERM 2 Activities BeDifferent Future Year 1

## Physical Development

### Athletics

WALT develop pupils' ability to run at speed  
WALT know how to use our bodies to maximise our performance  
WALT be able to hurdle effectively  
WALT develop children's ability to jump as far as they can  
WALT develop children's ability to throw as far as they can

### Invictus

WALT develop ability to solve problems  
WALT be able to engage in new activities fairly

## Understanding of the World

### Geography

WALT use maps and globes to identify the UK and its countries.  
WALT use simple locational and directional language (e.g. near, far, left, right) to describe the location of features on a map.  
WALT use aerial photographs to recognise landmarks and basic physical features.  
WALT use simple fieldwork and observational skills to study the geography of our school and its grounds.  
WALT use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, river, season and weather.

### Science: Overview of the year

To recap and revisit the concepts learnt from across the Year 1 Science curriculum

### Computing: iWrite

WALT recognise that text can be created in a number of ways  
WALT use word processing software to create text  
WALT understand that a computer can be connected to a printer  
WALT select and insert text into a word processing application  
WALT open and save a word processing document  
WALT understand the value of using a word processor to produce text

## Expressive Art and Design

### Art and Design

WALT begin to respond positively to ideas and starting points.  
WALT explore ideas and collect information.  
WALT describe differences and similarities between artwork they see.  
WALT try out different materials and methods to improve.  
Key vocabulary: work, idea, starting point, observe, design, improve.

### Music

WALT experiment with, create, select and combine sounds using the inter-related dimensions of music.