Knowledge Outcomes

WWII took place from 1939 – 1945.
The allied forces declared war on West Germany after they invaded Poland.
Children were moved out of big cities into the countryside due to bombing – known as the Blitz in London.
Six million Jewish people were killed in a period of history known as the Holocaust.
Challenge: WWII was partly influenced by the aftermath of WWI.

Strength Lies in Difference

Understand the strategies needed to be anti-racist
Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice*
Understand that there are prejudicial views towards leaders

Languages

Café Culture and Restaurants
Learn about the culture of going to cafés and restaurants in France
Learn key vocabulary for food and phrases for ordering food in a café
Role play going to a café and ordering some food and drinks
Follow a story in a restaurant setting
Create own themed menus

Expressive Art and Design

Design and Technology:
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Select from and use a wider range of tools and equipment to perform practical tasks
Music:
Recognise the legacy that some musicians leave as a result of their music and their actions
Understand how some musicians have become influential amongst certain groups of people and within particular cultures
Understand the power of song lyrics to convey a message

Personal, Social and Emotional Development

PSCHE: What affects mental health and how can we take care of it?
Understand how mental and physical health are linked
Know how positive friendships and being involved in activities such as clubs and community groups support wellbeing
How to recognise early signs of mental ill-health and what to do about this, including whom to speak to in and outside school
Know that mental health problems can build up if they are not recognised, managed, or if help is not sought early on
Understand that anyone can experience mental ill-health and to discuss concerns with a trusted adult
Understand that mental health difficulties can usually be resolved or managed with the right strategies and support
Know that Alan Turing was a computer scientist who worked during WW2 to crack the Engima code, allowing coded messages from Germany to be interpreted.
Know that Alan Turing was arrested for being gay, which was illegal at the time.
Know that he was given the choice of going to prison or taking some medicine that made him not want a boyfriend or a girlfriend. He chose the medicine, but it stopped him from being able to concentrate on his work.
Consider how life might be different for Alan Turing if he was alive today

R.E.: Does belief in Akhirah (life after death) help Muslims lead good lives?
Give examples of times our choices have been influenced and may have changed when we considered the consequences that might follow.
Explain how believing in Akhirah influences Muslims to do their best to lead good lives.
Recognise what motivates or influences us to lead a good life and compare it with what motivates and influences Muslims.

SUMMER TERM 1
Objectives
Blasted Blitz!
Year 6

English / Mathematics

Included on the termly Success and Challenge cards

Understanding of the World

HISTORY: World War Two
Learn about an aspect of British history that extends pupils' chronological knowledge beyond 1066 - World War Two
Start to understand the difference between primary and secondary evidence and start to question its reliability
Show an awareness of the concept of propaganda
Know that people in the past represent events or ideas in a way that may be to persuade others
Geography
Name and locate counties of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns, and understand how some have changed over time.

Science: Light
Recognise that light appears to travel in straight lines.
Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Computing: iApp
Understand the value of mobile technology and its future development
Use development tools to create an app
Understand that procedures are a sequence of statements that can be called repeatedly using only one command
Create an app involving variables and procedures
Develop an app according to a plan
Develop strategies for testing and debugging computer programs

Physical Development

Sports Day practise
Display an understanding of fair play, working well with others and leading a large group
Utilise new skills in competitive situations, as an individual or part of a team
Utilise knowledge of technique to perform at an optimum level in different types of throw, jumps and runs (sprints, middle distance and hurdles)