

Knowledge Outcomes

The USA, Canada and Mexico are the largest 3 countries in the continent of North America. The Atlantic Ocean lays to the East of North America and the Pacific Ocean lays to the West. The capital city of the USA is Washington DC. North America stretches across the four main climate zones of the world – polar, temperate, sub-tropics and tropical.

The landscape of North America is extremely varied – there are mountains, deserts, plains, glaciers, rainforests and waterfalls.

Challenge: The Rocky Mountains stretch approximately 3000 miles through Canada and the USA.

Strength Lies in Difference

WALT understand and recognise racist behaviours and how to challenge them using their knowledge

WALT be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity*
WALT understand why people travelled to and from places.
WALT understand the impact of people travelling to different places/countries (migration) has had on societies/communities.

WALT understand that an empire is a group of countries ruled by a single monarch.

WALT understand that the British Empire consisted of a number of countries

English

Please see termly Success and Challenge cards.
Class text: Pocahontas

Mathematics

Please see termly Success and Challenge cards.
Learning: decimals, money, time,

Languages – French

Jungle animals

WALT learn nouns for jungle animals
WALT describe jungle animals in simple written sentences
WALT revisit body parts and use these to describe an animal
WALT use number vocabulary to identify the quantity of animals.

Personal, Social and Emotional Development

PSCHE: How do we manage risk in different places?

WALT: Learn how to recognise, predict, assess and manage risk in different situations

WALT: Know how to keep safe in the local environment and less familiar locations (e.g. near rail, water, road; fire/firework safety; sun safety and the safe use of digital devices when out and about)

WALT: Understand how people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence

WALT: Learn how people's online actions can impact on other people

WALT: Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online

WALT: Know how to report concerns, including about inappropriate online content and contact

WALT: Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

R.E.: Buddhism - What is the best way for a Buddhist to lead a good life?

WALT: Learn how Buddha's teachings make a difference to how Buddhists choose to live.

WALT: Describe personal 'good' choices and the consequences of them. Explain the consequences of making a different choice.

WALT: Describe how aspects of the 8-fold path would help Buddhists know how to live good lives.

WALT: Discuss and explain why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

SUMMER TERM 1 Activities Road Trip USA Year 4

Physical Development

Sports Day practise

WALT utilise changes of direction, speed & level during performances/competition to succeed

WALT adapt throwing technique to ensure success in a variety of activities (distance, accuracy, control)

WALT change running styles according to distance, with the intention of beating personal bests

Understanding of the World

GEOGRAPHY: WALT locate some of the world's countries, focusing on those in North America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

WALT understand the geographical similarities and differences through studying the physical and human geography of a region of the UK and a region in North America.

WALT describe and understand key aspects of physical geography – climate zones, mountains.

WALT describe and understand key aspects of human geography – types of land use, distribution of natural resources (water, minerals).

WALT use maps, atlases and globes to locate the countries and features studied.

SCIENCE Living things and their habitats

WALT recognise that living things can be grouped in a variety of ways

WALT explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

WALT recognise that environments can change and that this can sometimes pose dangers to living things.

COMPUTING: iMail

WALT understand that messages can be used to communicate over distance a number of ways

WALT understand how email travels and how to retrieve it/WALT send and reply to emails

WALT attach a file to an email

WALT understand the advantages of attaching files to emails/WALT use email to communicate ideas

Expressive Art and Design

DESIGN & TECHNOLOGY

WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

WALT listen to and comment upon a range of musical pieces from the Classical period

WALT identify the style and instruments commonly used in Classical pieces

WALT learn about the work of classical composers