



Engage: Leaves hunting in the park
Express: An Enchanted Woodland Walk

Literacy

Information books, letters, lists and narratives

Spoken Language:

WALT give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
WALT listen and respond appropriately to adults and their peers

WALT use relevant strategies to extend their knowledge and understanding

WALT articulate and justify answers, arguments and opinions

Reading:

WALT discuss word meanings, linking new meanings to those already known

WALT draw on what they already know or on background information and vocabulary provided by the teacher

WALT become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:

WALT read aloud their writing clearly enough to be heard by their peers and the teacher

WALT compose a sentence orally before writing it

WALT sequence sentences to form short narratives

WALT say out loud what they are going to write about

WALT re-read what they have written to check that it makes sense

WALT discuss what they have written with other pupils

WALT form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: *How can we keep fit and healthy?*

WALT understand what it means to be healthy
WALT understand why it is important to be healthy
WALT understand who helps us to be healthy
WALT understand how medicines and vaccines help us to stay healthy
WALT understand that some people need to take medicines every day to stay healthy

R.E: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

WALT understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.

Summer 1 Activities Enchanted Worlds Year 1

Mathematics

Included on termly Success and Challenge cards

Physical Development

WALT practise athletic skills and activities, such as running, throwing, balancing, jumping and working as a team
WALT understand the benefits of keeping our bodies fit and healthy through performing effective athletic practices

Understanding of the World

GEOGRAPHY: Geographical skills and fieldwork

WALT make maps
WALT use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map
WALT use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key

SCIENCE: Animals including humans

WALT understand and recognise different species within our planet
WALT distinguish between different species based on key characteristics
WALT understand why we have different body parts and their purposes

Seasonal Changes

WALT observe changes across the 4 seasons
WALT observe and describe weather associated with the seasons and how day length varies

Computing: iAlgorithm

WALT understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Expressive Art and Design

Art:

WALT use a range of materials creatively to design and make products
WALT develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
WALT use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Music:

WALT play tuned and untuned instruments musically
WALT listen with concentration and understanding to a range of high-quality live and recorded music