

Communication and Language

WALT Use describing words to describe a mini beast

Use new vocabulary, see weekly plans.

Create own mini beast and describe it.

Mini beast poetry "Mad about minibeasts" create a class poem and explore rhyming language, alliteration and rhythm. Perform the poem.

WALT: Ask and answer questions using "How" "why" "when" words

Hot seat minibeasts

Small group role play with opportunities to film and watch each others performances.

Literacy

WALT: read and talk about events in stories around minibeasts

Texts: Christopher's Caterpillars

WALT – order what is happening in a story using pictures- Story ordering activity- What happened first/ next – Use language – retell using story language

WALT write using phonic sound knowledge. Write some common words independently

Label a mini beast/describe/write a caption for a picture. Write a class minibeast poem

Invitations, letters /Role play writing - leaflets for tours around the minibeast garden/Reports of sightings of mini beasts /Diaries

Physical Development

WALT: throw, catch, kick, hit a ball correctly

PE -Multi skills activities/Outdoor play activities

WALT: use cutting, stirring, dicing, rolling and mixing skills when cooking

WALT: Talk about ways to keep healthy and safe

-mini beast cafe with weird stuff on the menu like worm burgers, -looking after a mini beast.

WALT: move body in different ways to music
Bug dancing/ mini beast dancing

Personal, Social and Emotional Development

Wellbeing Day. TBC

WALT: Talk about how we show how we are feeling. Understanding others feelings-

WALT: Understand how to respond to others feelings to make them feel better-how to cheer someone up.

Activities:

What makes a good friend? – Link story -The Way Back Home-Writing a recipe for a good friend

Children working together to build something e.g. friendship bracelets/ A mini beast bug hotel

SUMMER TERM 1 2023 Activities Minibeast Mayhem Reception

Mathematics

WALT: order a range of objects by size

Ordering mini beasts activity – Use language smallest, biggest, same, medium.

WALT: Estimate and investigate heavy and light objects Weighing different sized bugs

WALT: count in different ways 2's and 10's (Counting the eyes on bugs)

WALT: be able to count down from 20 (minibeast songs!)

Building numbers to 20.

Explore patterns in numbers up to 20.

Adding and taking away numbers up to 20

Understanding the World

WALT: learn that there are differences between different mini beast/ bugs

Where do they live? What do they look like?

Non-fiction text/ ICT information how many can you name; how are they the same/ different?

WALT: observe the changes in caterpillars life cycle.

Geography Day; TBC

RE Day; TBC

WALT - investigate mini beasts habitats- Drawing where we found them; what materials, grass, leaves, wood etc do they like.

WALT-select and use a program on the computer
Phonics Games/insect Animation using JIT programme.
Programming Beebots/Drawing own mini beast world.
Espresso What is a mini beast?

Engage: Bug Hunt and home made dress up

Express: Butterfly release event

Expressive Arts and Design

ART DAY; sewing

WALT: use a range of materials to make models

Design a new mini beast/Use papier mache to make a new bug/Paint the new animal and add features/Make things for the bug hotel/ bug cafe/
Making bug hotels using shapes/insect/ garden pictures

Music TBC

Music Day; WALT: to listen to and respond to music about mini beasts

Listen to the ugly bug ball-Compare each piece- do you like it? Why? How does it make you feel? Say what you like/dislike.