

## Communication and Language

WALT enjoy listening to longer stories and can remember much of what happens.  
WALT pay attention to more than one thing at a time, which can be difficult.  
WALT use a wider range of vocabulary.  
WALT understand a question or instruction that has two parts, such as "Get your coat and wait at the door".  
WALT understand 'why' questions, like: "Why do you think the caterpillar got so fat?"  
WALT sing a large repertoire of songs.  
WALT know many rhymes, be able to talk about familiar books, and be able to tell a long story.  
WALT develop our pronunciation.  
WALT use longer sentences of four to six words.  
WALT be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions.  
WALT start a conversation with an adult or a friend and continue it for many turns.  
WALT use talk to organise ourselves and our play.

## Literacy

WALT develop our phonological awareness, so that we can:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound, such as money and mother

WALT engage in extended conversations about stories, learning new vocabulary.  
WALT use some of our print and letter knowledge in our early writing.  
WALT write some or all of our name.  
WALT write some letters accurately.

## Understanding the World

WALT use all our senses in hands-on exploration of natural materials.  
WALT explore collections of materials with similar and/or different properties.  
WALT talk about what we see, using a wide vocabulary.  
WALT plant seeds and care for growing plants.  
WALT understand the key features of the life cycle of a plant and an animal.  
WALT begin to understand the need to respect and care for the natural environment and all living things.  
WALT continue developing positive attitudes about the differences between people.

## Personal, Social and Emotional Development

WALT select and use activities and resources, with help when needed.  
WALT develop our sense of responsibility and membership of a community.  
WALT become more outgoing with unfamiliar people, in the safe context of our setting.  
WALT show more confidence in new social situations.  
WALT play with one or more other children, extending and elaborating play ideas.  
WALT find solutions to conflicts and rivalries.  
WALT increasingly follow rules, understanding why they are important.  
WALT remember rules without needing an adult to remind us.  
WALT develop appropriate ways of being assertive.  
WALT talk with others to solve conflicts.  
WALT talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.  
WALT understand gradually how others might be feeling

## SUMMER TERM Activities Minibeast Mayhem Nursery

## Physical Development

WALT continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.  
WALT skip, hop, stand on one leg and hold a pose for a game like musical statues.  
WALT use large-muscle movements to wave flags and streamers, paint and make marks.  
WALT start taking part in some group activities which we can make up for ourselves, or in teams.  
WALT increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.  
WALT choose the right resources to carry out our own plan.  
WALT collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.  
WALT use one-handed tools and equipment, for example, making snips in paper with scissors.  
WALT use a comfortable grip with good control when holding pens and pencils.  
WALT show a preference for a dominant hand.  
WALT be increasingly independent as we get dressed and undressed.

## Mathematics

WALT talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.  
WALT make comparisons between objects relating to size, length, weight and capacity.  
WALT select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.  
WALT combine shapes to make new ones – an arch, a bigger triangle, etc.  
WALT talk about and identify the patterns around us.  
WALT use informal language like 'pointy', 'spotty', 'blobs'.  
WALT extend and create ABAB patterns – stick, leaf, stick, leaf.  
WALT notice and correct an error in a repeating pattern.  
WALT begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

**Engage: Minibeast  
dress up day**

**Express: Bug hunt and  
bug hotel building**

## Expressive Arts and Design

WALT take part in simple pretend play, using an object to represent something else even though they are not similar.  
WALT begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.  
WALT make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.  
WALT create closed shapes with continuous lines, and begin to use these shapes to represent objects.  
WALT draw with increasing complexity and detail, such as representing a face with a circle and including details.  
WALT explore colour and colour-mixing.  
WALT listen with increased attention to sounds.  
WALT remember and sing entire songs.  
WALT sing the pitch of a tone sung by another person ('pitch match').  
WALT sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.  
WALT create our own songs, or improvise a song around one we know.  
WALT play instruments with increasing control to express our feelings and ideas.