# Communication and Language

WALT: Listen to stories and retell them in different ways-Stories and songs from other countries; Story telling using props

#### Understanding

WALT Use a range on non- fiction text and photographs to learn about the way of life of people in other countries-Memory games – 'I went to market and I bought...'; Holiday photos from abroad; Bedouin Tent, Inuit igloo, market stall from another country, sari shop-describing and talking confidently about different items from around the World.

#### **Speaking**

WALT: Extend children's vocabulary, exploring the meanings and sounds of new words. Use language to imagine and recreate roles and experiences- Collect artefacts from around the world – Russian dolls, African drums or masks, bells, sari material etc. Tell stories of journeys using these props; role play areas of bus and hot air balloon. Book making; Story telling with props and puppets. Travel agents role play.

#### Literacy

#### **Reading**

WALT: Use a range of reading text to learn about: Stories and traditional tales around the World; "Handa's surprise" "Ben and Gran and the whole wide wonderful world" "The runaway chapatti".

WALT: Learn to say 'hello' in different languages "The places you'll go if manners you know"

#### Writing

**WALT: To write for different purposes-** Postcard writing; Make up a global alphabet using words associated with other countries; postcards from around the World; write posters, signs and menus in different languages. Label and design maps.

# **Physical Development**

WALT: Move with control and coordination PE lessons using different equipment and developing handling skills.

**WALT:** Move in different ways: Dance to music from around the world; Have a go at tai chi or yoga;

WALT: Develop fine motor skills: Simple Origami; Use chopsticks

WALT-Know how to keep myself safe and healthy-tasting healthy dishes from around the world;

# Personal, Social and Emotional Development

#### Self-confidence and self-awareness

WALT: Speak and perform confidently in front of an audience

Talk about personal experiences in circle times and discussions-Share with class homework information about family home country Take part in dance and sing activities

#### Making Relationships

WALT: appreciate that people around the world are different and but also the same – Compare the lifestyle of own self with children from another country-

#### SEAL-

Who cares for me? Recognising the feelings of being unsafe-what do you do? Being courteous Where can I get advice from, when I need it?

# SPRING TERM 2 2023 Activities Where in the World? Reception: Beckham and Hamilton classes

## **Mathematics**

WALT: Compare 9 and 10.

**WALT:** Explore numbers and counting through stories from around the world.

 $\ensuremath{\textbf{WALT:}}$  Explore the language of whole and part using number bonds to 10

WALT: use the language of time;

WALT: sequencing the day using language of time

WALT: name and recognise 2D & 3D shapes WALT: Describe 3D shapes. WALT: Explore and design patterns

# **Understanding the World**

WALT: learn about practical experiences linked to families and their home countries.-Family guest speakers to classes Explore where children have travelled in the world "Where the World" Cbeebies Barnaby Bear WALT: understand the different ways people can travel around the world: water, land and air. Experience travelling on various forms of transport; train, bus, tram, boat.

WALT: Understand that people from different communities/ countries of the world eat different foods.

EYFS come dine with us.

**WALT** use the internet to observe and find out about different countries, people places around the world

## **Expressive Arts and Design**

#### **Exploring and using media and materials**

WALT: Use a range of different materials and media to create an effect/objects -

#### <u>Being imaginative</u>

**WALT:** Use own ideas, feelings and movement in story telling in role play dance and music

Dress up day -Come to school dressed up with costume or

items of clothing from a country of choice.

Classroom small world area: related to the texts from the topic, or related to children's experiences

Learn and take part in dances from around the world.

Engage: SHOW AND TELL – holiday and travel photo sharing Express: Come dine with us"; sharing favourite family dishes from home.