

Engage: Potions Laboratory – who can design and make the MOST inventive potion?

Express: Harry Potter themed fancy-dress day

Strength Lies in Difference

WALT children to review the role of the media in most societies but especially in Britain
WALT children to understand what social media is
WALT children to understand how social media can have a positive and negative impact
WALT children to identify the positive impact social media has

Expressive Art and Design

Art and Design: Painting

WALT use varied brush techniques to create shapes, textures, patterns and lines.
WALT mix colours effectively using the correct language.
WALT create different textures and effects with paint.

Music: Composition

WALT improvise on a range instruments within a varied pitch range
WALT include musical features such as smooth (legato) and detached (staccato)
WALT begin to make compositional decisions about the overall structure of a piece

Personal, Social and Emotional Development

PSCHE: How do we maintain positive relationships online?

WALT understand how people can be influenced by their peers' behaviour and by a desire for peer approval, and know how to manage this influence
WALT understand how people's online actions can impact on other people
WALT know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online
WALT know how to report concerns, including about inappropriate online content and contact
WALT understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

R.E.: How do Hindus celebrate the festival of Diwali?

WALT learn about the festival of Diwali
WALT understand what the festival represents
WALT learn about how Hindus celebrate during Diwali
WALT compare the practises and customs within Hindu festivals with children's own experiences of different religious festivals

AUTUMN TERM 2 Activities Potions Year 4

Physical Development

Dance

WALT respond in the correct manner to commands (Inside, Outside, Freeze etc)
WALT repeat some simple sequences of movements
WALT create some simple sequences of movements relating to a stimulus

Netball

WALT develop ability to show the correct footwork for Netball
WALT develop ability to throw and catch effectively

Understanding of the World

History

WALT study an aspect or theme that extends pupils chronological knowledge beyond 1066

Science: States of matter

WALT compare and group materials together, according to whether they are solids, liquids or gases
WALT observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
WALT identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing: i-Algorithm

WALT understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Languages

Local Area

WALT understand and respond to simple movement commands
WALT write a sequence of simple direction commands.
WALT ask the question "Where is...?" and give simple directions.
WALT recognise and understand some nouns of places I might visit in town.
WALT begin to understand the difference between masculine and feminine nouns.
WALT explain in a simple sentence what places you might see in a town.

English / Mathematics

Please see termly objectives on your success and challenge cards