

Engage:

Express:

Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity.
Children to understand what it means to be wealthy, financially, physically, emotionally etc.

English / Mathematics

Please refer to the autumn term Success and Challenge cards for termly objectives

Knowledge Outcomes

The Greeks developed governments and organised their citizens according to a constitution or a set of laws called 'The Great Empire'.
The Olympics began in Olympia over 2,700 years ago. It was originally a celebration in honour of the God Zeus.
There were 12 Greek Gods and Goddesses. A myth is a traditional story – Theseus and the Minotaur is an example of a Greek myth.

Challenge: The Greek Gods and Goddesses were Zeus (God of sky), Poseidon (God of sea), Athena (Goddesses of wisdom, war and useful arts) and Aphrodite (Goddess of love and beauty).

Personal, Social and Emotional Development

PSCHE: What are families like?

Learn how families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents)

Children should recognise responsibility, devotion and care as core family values rather than as having a particular structure

Learn how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays

Understand how people within families should care for each other and the different ways they demonstrate this
Know how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe

Children to be familiar with these key terms and understand their meaning: Family, Society, Perception, Stereotype and Identity

R.E.: How is the Church at the heart of Christian celebrations?

Learn that the Church is used as a venue for showing commitment to God, sometimes expressed through special ceremonies such as:

infant baptism, dedication, first communion, regular communion, believers' baptism, marriage, death rites
Learn about the festivals within the Church's Year including: shared times of reflection including Advent, Epiphany and Lent, Holy Week and Easter and other festivals such as Mothering Sunday and Harvest Festival

AUTUMN TERM 2 Objectives Who let the gods out? Year 3

Languages

The calendar and celebrations

Read and say adjectives of colour.
Recognise and make links with sound spelling links in adjectives of colour.
Respond to several simple classroom commands
Recognise and say the days of the week
Copy and write accurately a day of the week.
Recognise and say most months of the year.
Can attempt to write accurately an important month of the year.

Understanding of the World

HISTORY: Ancient Greece

A study of Greek life and achievements and their influence on the western world

SCIENCE: Forces and Magnets

Compare how things move on different surfaces
Notice that some forces need contact between two objects, but magnetic forces can act at a distance
Observe how magnets attract or repel each other and attract some materials and not others
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
Describe magnets as having two poles
Predict whether two magnets will attract or repel each other, depending on which poles are facing.

COMPUTING: i-Connect

Use digital content created by others responsibly, adhering to the rules of plagiarism and copyright
Use search technologies effectively
Be discerning in evaluating digital content
Select and use a range of media to create a document
Use digital devices to create, edit and share videos.
Understand and generate OR codes

Physical Development

Tag Rugby

Develop ability to run with the ball
Develop ability to match a change of speed, with change of direction
Pass the rugby ball effectively

Gymnastics

Develop children's knowledge of gymnastics balances.
Develop children's ability to hold a balance.
Develop children's ability to travel in a variety of ways
Develop children's knowledge of Mirror/Match & Canon & Unison

Expressive Art and Design

Art and Design: Painting

Use varied brush techniques to create shapes, patterns and lines.
Mix colours effectively using the correct language e.g. tint, shade, primary and secondary.
Create different textures and effects with paint.

Music: Composing

Combine rhythmic notation with letter names to create rising and falling phrases using just three notes (do, re, mi)
Compose song accompaniments on untuned percussion using known rhythms and note values.