

**Engage: Ancient Greek Day**

**Express: Christmas activities**

### Strength Lies in Difference

WALT be familiar with the key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity.  
WALT understand what it means to be wealthy, financially, physically, emotionally etc.

### English / Mathematics

*Please refer to the autumn term Success and Challenge cards for termly objectives*

### Knowledge Outcomes

The Greeks developed governments and organised their citizens according to a constitution or a set of laws called 'The Great Empire'.  
The Olympics began in Olympia over 2,700 years ago. It was originally a celebration in honour of the God Zeus.  
There were 12 Greek Gods and Goddesses. A myth is a traditional story – Theseus and the Minotaur is an example of a Greek myth.

**Challenge: The Greek Gods and Goddesses were Zeus (God of sky), Poseidon (God of sea), Athena (Goddesses of wisdom, war and useful arts) and Aphrodite (Goddess of love and beauty).**

## Personal, Social and Emotional Development

### PSCHE: What are families like?

WALT understand how families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents)  
WALT recognise that responsibility, devotion and care are core family values.  
WALT understand how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays  
WALT understand how people within families should care for each other and the different ways they demonstrate this.  
WALT know how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe.  
WALT to be familiar with the key terms and understand their meaning: Family, Society, Perception, Stereotype and Identity.

### R.E.: How is the Church at the heart of Christian celebrations?

WALT understand that the Church is used as a venue for showing commitment to God, sometimes expressed through special ceremonies such as:  
infant baptism, dedication, first communion, regular communion, believers' baptism, marriage, death rites  
WALT understand about the festivals within the Church's Year including:  
shared times of reflection including Advent, Epiphany and Lent, Holy Week and Easter and other festivals such as Mothering Sunday and Harvest Festival

## AUTUMN TERM 2 Activities Who let the gods out? Year 3

### Languages

#### The calendar and celebrations

WALT read and say adjectives of colour.  
WALT recognise and make links with sound spelling links in adjectives of colour.  
WALT respond to several simple classroom commands.  
WALT recognise and say the days of the week.  
WALT copy and write accurately a day of the week.  
WALT recognise and say most months of the year.  
WALT attempt to write accurately an important month of the year.

## Understanding of the World

### HISTORY: Ancient Greece

A study of Greek life and achievements and their influence on the western world

### SCIENCE: Forces and Magnets

WALT compare how things move on different surfaces.  
WALT notice that some forces need contact between two objects, but magnetic forces can act at a distance.  
WALT observe how magnets attract or repel each other and attract some materials and not others.  
WALT compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.  
WALT describe magnets as having two poles.  
WALT predict whether two magnets will attract or repel each other, depending on which poles are facing.  
**COMPUTING: i-Connect**  
WALT use digital content created by others responsibly, adhering to the rules of plagiarism and copyright.  
WALT use search technologies effectively.  
WALT be discerning in evaluating digital content.  
WALT select and use a range of media to create a document.  
WALT use digital devices to create, edit and share videos.  
WALT understand and generate QR codes

## Physical Development

### Tag Rugby

WALT develop ability to run with the ball.  
WALT develop ability to match a change of speed, with change of direction.  
WALT pass the rugby ball effectively.

### Gymnastics

WALT develop children's knowledge of gymnastics balances.  
WALT develop children's ability to hold a balance.  
WALT develop children's ability to travel in a variety of ways  
WALT develop children's knowledge of Mirror/Match & Canon & Unison.

## Expressive Art and Design

### Art and Design: Painting

WALT use varied brush techniques to create shapes, patterns and lines.  
WALT mix colours effectively using the correct language e.g. tint, shade, primary and secondary.  
WALT create different textures and effects with paint.

### Music: Composing

WALT combine rhythmic notation with letter names to create rising and falling phrases using just three notes (do, re, mi)  
WALT compose song accompaniments on untuned percussion using known rhythms and note values.