

## Biodiversity

*Why is biodiversity crucial to the future of our planet?*

### Literacy

#### Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge  
Participate in discussions, presentations, performances role-plays, improvisations and debate  
Articulate and justify answers, arguments and opinions

#### Reading:

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks  
Read books that are structured in different ways and reading for a range of purposes  
Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

#### Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own  
Use further organisational and presentation devices to structure text and to guide the reader  
Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning  
Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt

### Physical Development

#### Rounders

Develop children's co-ordination & ability to field & strike effectively  
Develop children's understanding of the rules of Rounders

#### Invictus

Develop problem solving abilities  
Understand how to engage in new activities fairly

### Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

Understand that people have different kinds of relationships in their lives, including romantic or intimate relationships  
Know that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another  
Understand that adults can choose to be part of a committed relationship or not, including marriage or civil partnership  
Know that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime  
Learn how puberty relates to growing from childhood to adulthood  
Learn about the reproductive organs and process - how babies are conceived and born and how they need to be cared for  
Know that there are ways to prevent a baby being made

### R.E.: Islam – Does belief in Akhirah (life after death) help Muslims lead good lives?

Learn that the concept of Jihad can be interpreted differently leading to different actions and consequences.  
Give examples of times when I misinterpreted something.  
Explain two different Muslim interpretations of Jihad.  
Recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

## SUMMER TERM 2 Objectives Be Different Future Year 6

### Mathematics

*Please see termly Success and Challenge cards*

### Languages

#### All about me

Revisit prior learning so that the children can create a short book/leaflet all about themselves.  
Children to read passages in French about each other and be able to answer questions about what they have read.

### Understanding of the World

#### Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  
Describe and understand key aspects of:  
- physical geography, including: climate zones, biomes and vegetation belts, rivers  
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

#### Science: Living Things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals  
Give reasons for classifying plants and animals based on specific characteristics.

#### Computing: iProgram

To understand the difference between games and simulations  
To identify the various inputs that computer games can use  
To program a computer game by sequencing conditional statements  
To program an algorithm according to a plan  
To develop a program according to a plan  
To develop strategies for testing and debugging computer programs

### Expressive Art and Design

#### Design and Technology

Understand and apply the principles of a healthy and varied diet  
Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques  
Know where and how a variety of ingredients are grown, reared, caught and processed.  
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  
Select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities  
Investigate and analyse a range of existing products  
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

#### Music

Improvise and compose music for a range of purposes