

Biodiversity

Why is biodiversity crucial to the future of our planet?

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge

Participate in discussions, presentations, performances role-plays, improvisations and debate

Articulate and justify answers, arguments and opinions

Reading:

WALT read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Read books that are structured in different ways and reading for a range of purposes

Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own

Use further organisational and presentation devices to structure text and to guide the reader

Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

Physical Development

Rounders

WALT improve children's co-ordination & ability to field & strike effectively

WALT understand the rules of Rounders.

Invictus

WALT Develop problem solving abilities

WALT engage in new activities fairly

Personal, Social and Emotional Development

PSCHE: What will change as we become more independent?

WALT understand that people have different kinds of relationships in their lives, including romantic or intimate relationships

WALT understand that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another

WALT understand that adults can choose to be part of a committed relationship or not, including marriage or civil partnership

WALT know that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime

WALT understand how puberty relates to growing from childhood to adulthood

WALT understand the reproductive organs and process - how babies are conceived and born and how they need to be cared for

WALT know that there are ways to prevent a baby being made

R.E.: Islam – Does belief in Akhirah (life after death) help Muslims lead good lives?

WALT understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.

WALT understand how and why I misinterpreted something.

WALT know two different Muslim interpretations of Jihad.

WALT know what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

SUMMER TERM 2 Activities BeDifferent Future Year 6

Mathematics

Please see termly Success and Challenge cards

Languages

All about me

WALT create a short book/leaflet all about themselves.

WALT read passages in French about each other and be able to answer questions about what they have read.

Understanding of the World

Geography

WALT name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

WALT describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

WALT use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Living Things and their habitats

WALT Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals

WALT give reasons for classifying plants and animals based on specific characteristics.

Computing: iProgram

WALT understand the difference between games and simulations

WALT identify the various inputs that computer games can use
WALT program a computer game by sequencing conditional statements

WALT program an algorithm according to a plan

WALT develop a program according to a plan

WALT develop strategies for testing and debugging computer programs

Expressive Art and Design

Design and Technology

WALT understand and apply the principles of a healthy and varied diet

WALT prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

WALT know where and how a variety of ingredients are grown, reared, caught and processed.

WALT research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities

WALT investigate and analyse a range of existing products

WALT evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Music

WALT improvise and compose music for a range of purposes.