

**Endangered animals**  
*Why are some species endangered and what can we do to help?*

## Literacy

### Spoken Language:

WALT Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

WALT Listen and respond appropriately to adults and their peers

WALT Use relevant strategies to extend their knowledge and understanding

WALT Articulate and justify answers, arguments and opinions

### Reading:

WALT Discuss word meanings, linking new meanings to those already known

WALT Draw on what they already know or on background information and vocabulary provided by the teacher

WALT Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

### Writing:

WALT Read aloud their writing clearly enough to be heard by their peers and the teacher

WALT Compose a sentence orally before writing it

WALT Sequence sentences to form short narratives

WALT Say out loud what they are going to write about

WALT Re-read what they have written to check that it makes sense

WALT Discuss what they have written with other pupils

WALT Form lower-case letters in the correct direction, starting and finishing in the right place

## Mathematics

*Please see termly Success and Challenge cards*

## Personal, Social and Emotional Development

### PSCHE: Who helps us to keep safe?

WALT Know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people

WALT Learn who can help them in different places and situations; how to attract someone's attention or ask for help; what to say

WALT Know how to respond safely to adults they don't know

WALT know what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard

WALT Learn how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say

### R.E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?

WALT Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.

WALT Say how it feels to say sorry and what I have said sorry for.

WALT Identify something that either Rosh Hashanah or Yom Kippur is about.

WALT Choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

## SUMMER TERM 2 Activities *BeDifferent Future* Year 1

## Physical Development

### Athletics

WALT Develop pupils' ability to run at speed

WALT Know how to use our bodies to maximise our performance

WALT Be able to hurdle effectively

WALT Develop children's ability to jump as far as they can

WALT Develop children's ability to throw as far as they can

### Invictus

WALT Develop ability to solve problems

WALT Be able to engage in new activities fairly

## Understanding of the World

### Geography

WALT Use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

WALT Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

WALT Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### Science: Plants

WALT Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

WALT Identify and describe the basic structure of a variety of common flowering plants, including trees.

### Seasonal Changes

Pupils should be taught to:

- observe changes across the four seasons

- observe and describe weather associated with the seasons and how day length varies.

### Computing: iModel

WALT Understand that algorithms are precise instructions that can be followed

WALT Follow a simple algorithm

WALT devise a simple algorithm

WALT Plan, test and debug a simple algorithm

WALT Make predictions about an outcome based on a simple algorithm

WALT Understand conditions and outcomes

WALT Understand that some statements can only be true or false

## Expressive Art and Design

### Design and Technology

WALT Use the basic principles of a healthy and varied diet to prepare dishes

WALT Understand where food comes from

WALT Design purposeful, functional, appealing products for themselves and other users based on design criteria

WALT Select from and use a wide range of ingredients, according to their characteristics

WALT Explore and evaluate a range of existing products

WALT Evaluate their ideas and products against design criteria

### Music

WALT Experiment with, create, select and combine sounds using the inter-related dimensions of music.