

**Engage:**  
**Express:**

### Literacy

Distinguish between statements of fact and opinion  
Retrieve, record and present information from non-fiction

Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Provide reasoned justifications for their views

Develop spelling and handwriting skills in line with curriculum objectives

Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Use hyphens to avoid ambiguity

Use brackets, dashes or commas to indicate parenthesis

Use semi-colons, colons or dashes to mark boundaries between independent clauses

Use passive verbs to affect the presentation of information in a sentence

Use the perfect form of verbs to mark relationships of time and cause

### Physical Development

#### Cricket

Develop children's co-ordination & ability to field effectively

Develop children's ability to hold & use that bat effectively

#### Rounders

Develop children's co-ordination & ability to field & strike effectively

Develop children's understanding of the rules of Rounders

### Personal, Social and Emotional Development

#### PSCHE: What affects mental health and how can we take care of it?

Understand how mental and physical health are linked  
Know how positive friendships and being involved in activities such as clubs and community groups support wellbeing

How to recognise early signs of mental ill-health and what to do about this, including whom to speak to in and outside school

Know that mental health problems can build up if they are not recognised, managed, or if help is not sought early on  
Understand that anyone can experience mental ill-health and to discuss concerns with a trusted adult

Understand that mental health difficulties can usually be resolved or managed with the right strategies and support

#### R.E.: Islam - Does belief in Akhirah (life after death) help Muslims lead better lives?

Understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.

Give examples of times our personal choices have been influenced and may have changed when we considered the consequences that might follow.

Explain how believing in Akhirah influences Muslims to do their best to lead good lives.

Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

### SUMMER TERM 1 Objectives Heart and Soul Year 6

#### Mathematics

*Please see the Success and Challenge cards for the objectives*

#### Languages

##### Café culture and restaurants

Learn about the culture of going to cafés and restaurants in France

Learn key vocabulary for food and phrases for ordering food in a café

Role play going to a café and ordering some food and drinks

Follow a story in a restaurant setting

Create own themed menus

### Understanding of the World

#### SCIENCE: Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans.

#### Working scientifically

Take measurement, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate

Record data and results of increasing complexity using scientific diagrams and labels, classification keys, scatter graphs, bar and line graphs

Identify scientific evidence that has been used to support or refute ideas or arguments

#### COMPUTING: iModel

Become familiar with basic Sketchup tools

Build a house to scale using Sketchup

Use features of graphical modelling software to develop a 3D model

Evaluate and improve 3D models

Add images to 3D models

Import a Sketchup model into Google Earth

### Expressive Art and Design

#### DESIGN & TECHNOLOGY:

Select from and use a range of tools and equipment to perform practical tasks

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Investigate and analyse a range of existing products

#### MUSIC:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the inter-related dimensions of music