

## Literacy

### Spoken Language:

Participate in discussions, presentations, performances, role-play, improvisations and debates

Consider and evaluate different viewpoints, attending to and building on the contributions of others

### Reading:

Retrieve and record information from non-fiction  
Discuss words and phrases that capture the reader's interest and imagination

Ask questions to improve their understanding of a text

Retrieve and record information from non-fiction

### Writing:

Organise paragraphs around a theme

Discuss and record ideas

In non-narrative material, use simple organisational devices

Discuss writing which is similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar

Proof-read for spelling and punctuation errors

In narratives, create settings, characters and plot

## Personal, Social and Emotional Development

### PSCHE: Why should we eat well and look after our teeth?

Know how to eat a healthy diet and the benefits of nutritionally rich foods

Know how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist

Understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health

Understand how people make choices about what to eat and drink, including who or what influences these

Learn how, when and where to ask for advice and help about healthy eating and dental care

### R.E.: Sikhism - Do Sikhs think it is important to share?

Explore how Sikh beliefs affect their ways of life and the importance they place on sharing.

Discuss why it is important to share even though it is not always easy.

Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.

Discuss and decide whether children think sharing is important or not to Sikhs.

## Understanding of the World

### Geography:

Use maps, atlases, globes and digital mapping to locate countries and describe features studied

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### Science: Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

### Computing: iNetwork

Understand what a network is

Know key parts of a computer network

Understand how information is exchanged between devices

Understand that the internet is the physical connections between computers and networks

Understand how data travels throughout a network

Understand that devices on networks have a unique address

## Languages

### What can I eat?

Name different fruit and vegetables

Learn the vocabulary for breakfast foods

Express my own likes and dislikes

Ask for a food item politely using correct sentence structure

## SUMMER TERM 1

### Objectives

### Predators on the prowl

### Year 3

## Mathematics

*Please see termly Success and Challenge cards.*

## Physical Development

### Tennis

Develop children's knowledge of the rules of Tennis

Develop children's ability to grip the racket correctly

Develop children's ability to control the movement of a ball with a racket

### Rounders

Develop children's co-ordination & ability to field and strike effectively

Develop children's understanding of the rules of Rounders

**Engage:**

**Express:**

## Expressive Art and Design

### D&T:

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

### Music:

Improvise and compose music for a range of purposes using the inter-related dimensions of music