

Literacy

Spoken Language:

WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates

WALT: Consider and evaluate different viewpoints, attending to and building on the contributions of others

Reading:

WALT: Retrieve and record information from non-fiction

WALT: Discuss words and phrases that capture the reader's interest and imagination

WALT: Ask questions to improve our understanding of a text

WALT: Retrieve and record information from non-fiction

Writing:

WALT: Organise paragraphs around a theme

WALT: Discuss and record ideas in non-narrative material, use simple organisational devices

WALT: Discuss writing which is similar to that which we are planning to write in order to learn from its structure, vocabulary and grammar

WALT: Proof-read for spelling and punctuation errors in narratives, create settings, characters and plot

WALT: Discuss and decide whether we think sharing is important or not to Sikhs.

Personal, Social and Emotional Development

PSCHE: Why should we eat well and look after our teeth?

WALT: Know how to eat a healthy diet and the benefits of nutritionally rich foods

WALT: Know how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist

WALT: Understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health

WALT: Understand how people make choices about what to eat and drink, including who or what influences these

WALT: Learn how, when and where to ask for advice and help about healthy eating and dental care

R.E.: Sikhism - Do Sikhs think it is important to share?

WALT: Explore how Sikh beliefs affect their ways of life and the importance they place on sharing.

WALT: Discuss why it is important to share even though it is not always easy.

WALT: Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.

WALT: Discuss and decide whether we think sharing is important or not to Sikhs.

Understanding of the World

Geography:

WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied

WALT: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Plants

WALT: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

WALT: Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

WALT: Investigate the way in which water is transported within plants

WALT: Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing: network

WALT: Understand what a network is and know key parts of a computer network

WALT: Understand how information is exchanged between devices

WALT: Understand that the internet is the physical connections between computers and networks

WALT: Understand how data travels throughout a network

Languages

What can I eat?

WALT: Name different fruit and vegetables

WALT: Learn the vocabulary for breakfast foods

WALT: Express my own likes and dislikes

WALT: Ask for a food item politely using correct sentence structure

SUMMER TERM 1

Activities

Predators on the prowl

Year 3

Mathematics

Please see termly Success and Challenge cards.

Physical Development

Tennis

WALT: Develop our knowledge of the rules of Tennis

WALT: Develop our ability to grip the racket correctly

WALT: Develop our ability to control the movement of a ball with a racket

Rounder's

WALT: Develop our co-ordination & ability to field and strike effectively

WALT: Develop our understanding of the rules of Rounder's

Engage:

Express:

Expressive Art and Design

D&T:

WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT: Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Music:

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music