

### Knowledge Outcomes:

I know that Rio is a city in Brazil.  
Brazil is in the continent of South America.

I know the climate of Rio is tropical.  
I know that Christ the Redeemer is a famous landmark in Rio, Brazil.

**Challenge:** I understand London and Brazil are different because of the topography.

### Literacy

#### Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Use relevant strategies to build their vocabulary

Participate in discussions, presentations, performances, role play, improvisations and debates

#### Reading:

Learn to appreciate rhymes and poems and to recite some by heart

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

Discuss word meanings

Check that the text makes sense to them as they read

Link what they read and hear to their own experiences

#### Writing:

Read aloud their writing clearly enough to be heard by their peers and the teacher

Compose a sentence orally before writing it

Sequence sentences to form short narratives

Say out loud what they are going to write about

Re-read what they have written to check that it makes sense

Discuss what they have written with other pupils

Form lower-case letters in the correct direction, starting and finishing in the right place

### Personal, Social and Emotional Development

#### PSCHE: What helps us to stay healthy?

Learn what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)

Know that things people put into or onto their bodies can affect how they feel

Learn how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy

#### R.E.: Is Shabbat important to Jewish children?

Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

Share favourite days of the week and talk about food children would choose to share in a special meal.

Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.

Make connections between being Jewish and decisions about behaviour.

### SUMMER TERM 1

#### Objectives

#### Rio de Vida

#### Year 1

### Physical Development

#### Athletics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

### Mathematics

Included on termly Success and Challenge cards

### Understanding of the World

#### GEOGRAPHY:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area of a contrasting, non-European country

Use world maps, atlases and globes to identify the UK and its countries

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key.

#### SCIENCE: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

#### Computing: iData

To understand why pictograms are useful

To collect and organise information to solve a problem

To create a graph using digital tools

To create a pictogram using collected data

Sort information on criterion

Present data using a graph

### Expressive Art and Design

#### ART:

Use a range of materials creatively to design and make products

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

#### DT:

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients

#### Music:

Listen with concentration and understanding to a range of high quality live and recorded music