

**Engage:** A dinosaur visit!

**Express:** A trip to the Natural History Museum

### Literacy

#### Information books, letters, lists and narratives

##### Spoken Language:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Listen and respond appropriately to adults and their peers

Use relevant strategies to extend their knowledge and understanding

Articulate and justify answers, arguments and opinions

##### Reading:

Discuss word meanings, linking new meanings to those already known

Draw on what they already know or on background information and vocabulary provided by the teacher

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

##### Writing:

Read aloud their writing clearly enough to be heard by their peers and the teacher

Compose a sentence orally before writing it

Sequence sentences to form short narratives

Say out loud what they are going to write about

Re-read what they have written to check that it makes sense

Discuss what they have written with other pupils

Form lower-case letters in the correct direction, starting and finishing in the right place

### Personal, Social and Emotional Development

#### PSCHE: What helps us to stay healthy?

Learn what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)

Know that things people put into or onto their bodies can affect how they feel

Learn how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy

#### R.E.: Is Shabbat important to Jewish children?

Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

Share favourite days of the week and talk about food children would choose to share in a special meal.

Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.

Make connections between being Jewish and decisions about behaviour.

## Summer 1 Activities Dinosaur Discovery Year 1

### Mathematics

Included on termly Success and Challenge cards

### Physical Development

#### Athletics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

### Understanding of the World

#### History:

Learn about events beyond living memory that are significant nationally or globally - dinosaurs

Learn about the lives of significant individuals in the past who have contributed to national and international achievements - Mary Anning

#### Geography: Locational Knowledge

Name and locate the world's seven continents and five oceans

#### Science: Animals including Humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

#### Seasonal Changes

Observe changes across the 4 seasons

Observe and describe weather associated with the seasons and how day length varies

#### Computing: iData

To understand why pictograms are useful

To collect and organise information to solve a problem

To create a graph using digital tools

To create a pictogram using collected data

Sort information on criterion

Present data using a graph

### Expressive Art and Design

#### ART:

Use a range of materials creatively to design and make products

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

#### DT:

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients

#### Music:

Listen with concentration and understanding to a range of high quality live and recorded music